

Master's of Science in Criminal Justice Guilford College

Student Handbook



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Table of Contents

I Overview	1
Academic Principles	2
II Academic Regulations	3
Program Admission Requirements	3
Admission Criteria	3
Provisional Acceptance	3
Transfer Credit	4
Application Deadlines	4
Program Requirements	4
Required Courses	4
Elective Courses.....	5
Thesis Option	5
Problem Solving Option	6
III Administrative Policies	7
Course Loads	7
Grading and Program Retention	7
Statute of Limitations	7
Withdrawal from Courses	7
Nondiscrimination Policy	8
The B.A./M.A. Program	8
Undergraduate Students.....	8
IV General Policies and Requirements	8
Course Load and Registration Rules	8
Waiver of Required Courses	8
Transfer Credit	9
Grading Policies	9
Provisional Grades	10
Independent Study	11
Auditing Courses.....	11
Leaves of Absence	11
Statute of Limitations	12
Readmission	12
Non-degree Admission	13
Applicable Academic Policies	14
Research Standards	14
School Letterhead	14
V Financial Support (under review.....	14

**Criminal Justice
Master's of Science Degree
Guilford College**

I. Overview

Master's of Science degree in Criminal Justice.

This program focuses on connecting criminal justice theory to criminal justice practices, by offering courses that reflect an analysis of present practices and offering courses that reflect upon forward-looking theories. In addition, this program will require each student to participate in an in-service problem solving in his or her respective community. The overall program design will allow students to make a meaningful contribution to the public safety and security, as well as promote justice standards.

The program's interdisciplinary curriculum includes analysis of current practices in the field and critical reflection on forward-looking theories that will provide an advantage to our students in the field of practice. In addition, the program requires each student to participate in an in-service problem solving practicum in his or her community. The program prepares students to make a meaningful contribution to the public safety and security profession and to the peaceful resolution of conflict and well-being of their communities.

The Justice and Policy Studies (JPS) Department has offered a Criminal Justice undergraduate program for more than forty years. The Criminal Justice program faculty includes scholar-practitioners with academic and practical expertise in diverse areas of criminal justice. In addition to the expertise of Criminal Justice core faculty, the master's program draws on colleagues in other related fields of study and disciplines, including Forensic Biology, Forensic Accounting, and Cyber Security. JPS is uniquely situated to provide an educational opportunity that will appeal to experienced criminal justice professionals wishing to advance career opportunities and students seeking to advance their comprehension of criminal justice practice and policy.

In the last thirty years, the field of criminal justice has grown from an educational program focused on practices implemented to provide effective criminal justice, to an educational process focusing on the underlying theories of criminal justice practices and the development of theories providing purposeful policy. Changing the focus from how criminal justice bureaucracies function to what are effective policies and practices, has been possible through research revealing the reliance on ineffective practices and questioning the basis upon which these practices were established. Continuing in this direction, this program provides a research component challenging students to analyze, critique, and create criminal justice practice and theory that contributes to standards of justice and the peaceful resolution of conflict.

In addition to providing quality core courses, the Criminal Justice Master's of Science program recognizes the need to offer an array of courses reflecting recent advances in knowledge affecting criminal justice, including cybercrime, criminological theory, legal theory, white-collar crime, environmental crime, police-community relations, and more. By offering this degree, Guilford College enhances the criminal justice profession while committing to continuing to improve community life.

Academic Principles

Quaker tradition calls for each program within the College to address how the Five Academic Principles apply to the curriculum. Below is an explanation of how the Five Academic Principles undergird the Master's Program in Criminal Justice.

Innovative, Student -Centered Learning:

In the Master's Program, students are led to discover for themselves the role of process in groups and their ability to influence it. The courses provide opportunities for students to discover and develop their personal approach to fundamentals in group process such as problem solving and conflict resolution. Intense discussions, often initiated in small groups, develop oral and written expression in these matters. Students are required to participate in practical and creative exercises.

Challenge to engage in creative and critical thinking:

Courses focus discussion on theoretical concepts as well as practice in the application of the concepts to issues regularly faced in the public and organizational spheres. Students are introduced to situations that challenge them to develop systematic and critical thinking processes. Each course is to some degree interdisciplinary in employing concepts from practitioners who write reflectively from the disciplines of social science, communications, management, jurisprudence, history, and conflict resolution.

Cultural and Global Perspectives:

While these courses generally do not focus on global perspectives, they are rich in discussion of cultural diversity issues. Moreover diversity of viewpoints and analysis are encouraged. Students are invited to add to course materials from their own life experiences and outlooks. Students have the opportunity to learn basic concepts about systems and systems thinking that are applicable across cultures.

Values and Ethical Dimension of Knowledge:

Strategies for enabling individuals, organizations, and institutions to live together in peace and to address what is both right and moral--issues of justice--are key elements of the Criminal Justice master's program. As such, the program is profoundly ethical and value-laden. The Quaker ethos is incorporated as major elements in these courses. Criminal Justice, as taught at Guilford College, is an ethical enterprise. Gender, race, ethnicity, religion and social class are studied as important components.

Focus on Practical Application:

The Justice and Policy Studies department is highly committed to answering the call for teaching “things civil and useful.” Specifically, the Criminal Justice program takes the issue of public service very seriously. A core concern of the department is teaching students to understand the nature of law required in a democratic society and the importance of making ethical decisions in a manner that emphasizes to the public the recognition of the entrusted power the Criminal Justice system has in our society.

II. Academic Regulations

A. Program Admission Requirements

Guilford’s program is competitive; acceptance is not automatic even if the applicant does meet the department’s minimum admission requirements. The number of students accepted depends on the quality of applications, availability of financial aid, and adequate faculty supervision. Similar to Guilford’s undergraduate admissions process, the graduate admissions decisions are made on a more holistic basis.

1. Admission Criteria

To be considered for admission, the applicant must:

- a. Possess a baccalaureate degree in a social or behavioral science from an accredited college or university.
- b. Have earned a grade point average of 3.0 (on a scale of 4.0) in their most recent two years of undergraduate work.
- c. Achieve an acceptable score on the GRE examination.
Note: Applicants with five or more years of experience in the criminal justice system will not be required to take the GRE.
- d. Submit a statement of purpose.
- e. Submit a curriculum vitae.
- f. Submit two letters of recommendation that reflect the student’s ability to complete a graduate level program successfully.
- g. In addition to the above criteria, international students must also score 550 or higher on the TOEFL examination.

2. Provisional Acceptance

Candidates, at the discretion of the program, may be accepted provisionally. Conditions of provisional acceptance will be at the discretion of the program but generally, a student who is accepted provisionally must maintain a 3.0 or higher grade point average for two program courses. If the student maintains a 3.0 or higher grade point average, they will achieve unconditional admission to the program. If the student does not achieve a 3.0 or high grade point average, they will not be eligible to continue in the program.

3. Transfer and Non-matriculated Credits

Up to two graduate courses may be transferred from another accredited institution toward the degree. Any transfer credits must have received a B or better and all must be approved by the program. Exceptions may be made at the discretion of the program.

Non-matriculating Students

Students may take up to two courses in the program prior to being formally accepted. Grades of B or better are required for the courses to apply toward the degree. Exceptions may be made at the discretion of the program.

Non-matriculating students must complete the application, submit undergraduate transcripts, and pay the application fee in whole at time of application submission. Guilford does not require letters of recommendation, statement of purpose, and GRE score for non-matriculating applicants.

4. Application Deadlines

Applications for admission into the program will be reviewed on a rolling basis. Admission for the summer semester will not be considered.

B. Program Requirements

Required Courses 600 Level - 4 courses (16 credits)

JPS 600 Analysis of Foundations of Criminal Justice

JPS 601 Advanced Research Methods or JPS 604 Advanced Data Analysis

JPS 602 Problem-Solving in Criminal Justice

JPS 603 Crime, Justice and Community

Required 600 Level Courses – Choose either thesis or problem solving track - 2 courses (8 credits)

JPS 650 Thesis Preparation

and

JPS 651 Thesis

or

JPS 652 Problem Solving Practicum Preparation

and

JPS 653 Problem Solving Practicum

Elective courses - 4 courses (16 credits)

Crime and Policy

JPS 510 Criminological Theory
JPS 511 Cybercrime
JPS 512 Environmental Crime (cross list with JPS 412)^a
JPS 513 Law and Social Science
JPS 514 Race, Class, Gender and Criminal Justice
JPS 515 Public Policy

Corrections

JPS 520 Theories of Punishment – (cross list with JPS 420)
JPS 521 Advanced Corrections and Incarceration
JPS 522 Current Issues in Corrections

Law and Courts

JPS 530 Legal Theory
JPS 531 Advanced Criminal Procedure
JPS 532 Prosecution and Trial
JPS 533 Current Issues in Courts

Policing

JPS 540 Advanced Policing
JPS 541 Police Theory (cross list with JPS 441)
JPS 542 Current Issues in Policing
JPS 545 Police Brutality and Culture (cross list with JPS 445)^b

Independent Study and Special Topics

JPS 598 Independent Study in Criminal Justice
JPS 599 Special Topics

The Master's Thesis Option

The thesis for completion of the Master's degree is an option. This option includes registration in JPS 650 and JPS 651 for eight credits, which will be offered every semester. The thesis is expected to be an original work based upon empirical research, library research, secondary research, or experience in the field. Students who plan to pursue a master's degree are recommended to choose the thesis option.

The thesis committee will comprise three faculty members, two of whom must be in the Justice and Policy Studies program. The Chair of the committee must be a member of the Criminal Justice faculty. The student is required to submit a detailed proposal of the thesis project to the committee. The proposal must be approved before the student can enroll in JPS 651. Upon completion of the proposal the student will present the proposal to the committee in a public meeting. The thesis also will be defended in a public meeting. A majority of the committee must approve the thesis prior to assigning a grade for JPS 651. A copy of the thesis will be submitted to the Dean of the College.

Problem Solving Practicum Option

The problem solving practicum for completion of the Master's degree is the second option for meeting this requirement. This option includes registration in JPS 652 and JPS 653 for eight credits, which will be offered every semester. The problem solving practicum will have the student critically assess a problem in a criminal justice institution toward a goal of policy change to minimize or eliminate the problem presented. The written academic work for the problem solving practicum is expected to be an original work based upon library research, secondary research, and experience in the field.

Students who are presently employed in a criminal justice institution and who have no plans to pursue a doctoral degree are recommended to choose the problem solving practicum option.

Students who elect this option will work with a committee of three faculty members, two of whom must be in the Justice and Policy Studies program. The chair of the committee must be a member of the Criminal Justice faculty. The student is required to submit a detailed proposal of the problem solving practicum project to the committee. The proposal must be approved before the student can enroll in JPS 653. Upon completion of the proposal the student will present the proposal to the committee in a public meeting. The problem solving practicum must be approved by the committee prior to assigning a grade to JPS 653.

Note: Students who plan to take the thesis option are required to take JPS 601 Advanced Research Methods. Those who have not successfully completed a statistics course must register for an approved statistics course (or JPS 604) prior to taking JPS 601 Advanced Research Methods. Students who are choosing the thesis option and who choose to take JPS 604 Advanced Statistics must first take an approved statistics course. JPS 604 Advanced Statistics may not be used to substitute for JPS 601 Advanced Research Methods for thesis track students. Those who are planning to take the problem solving practicum option are required to take JPS 604 Advanced Statistics. Other than JPS 604 Advanced Statistics, all statistics courses must be approved by the program.

III. Administrative Policies

1. Course Load

Full time students are expected to take 16 credits (four courses) per semester. Part time students are expected to take eight credits (two courses) per semester. Students who are working full time are advised to take no more than eight credits (two courses) per semester. Exceptions may be

made at the discretion of the program. At Guilford, students must take at least 12 credits (three courses) to be considered full-time, and students must take at least 6 credits to be considered half-time.

2. Grading and Program Retention

Students in the program must not receive any grades of C or lower in any of the core/required courses. Any student who receives a C in a core/required course will be allowed to retake the course one time and must receive a grade of B or better to continue in the program. Students must also not receive any more than 2 C's in the elective courses. Students with two or more C's in elective courses will be not be allowed to continue in the program.

To graduate from the program, a student must have a minimum 3.0 cumulative grade-point average.

3. Statute of Limitations

All students must complete the program within six years of the date of enrollment. Within that period, students may choose to not take courses for a maximum of three semesters. Only compelling circumstances will give way to an exception, which must be approved by the program

4. Withdrawal from Courses or the College

The withdrawal from a course will be done in accordance with the policy established in the Guilford College Catalog. A student wishing to withdraw from the graduate program must do so through the Office of Graduate Admissions.

5. Nondiscrimination Policy

In its active commitment to building diverse community, Guilford College rejects discrimination on the bias of race, creed, color, religion, national or ethnic origin, gender, sexual orientation, age or disability in admission, employment or access to programs and activities. The College also seeks to avoid discrimination in the administration of educational programs, admission policies, financial aid or any other College program or activity.

6. Undergraduate Students

Undergraduates who are not in the B.S./M.S. program may also register for up to two graduate courses. If a student who takes graduate courses as an undergraduate enrolls in the graduate program, the graduate courses taken will also count toward their M.S. degree.

IV. GENERAL POLICIES AND REQUIREMENTS

1. Course Load and Registration Rules

Students who have been admitted to a degree program must comply with the following rules:

JPS 600, JPS 601, JPS 602, JPS 603 and JPS 604 are all courses that require the student to receive a regular grade.

1. Students are expected to be continuously enrolled in consecutive semesters until completion of the degree. Leaves of Absence must be requested if enrollment is interrupted. (See Leaves of Absence below)
2. Students with assistantships and other forms of financial aid must comply with course and registration required in those agreements.

2. Waivers of Required Courses

Required courses may be waived, however, waiving of a course does not allow for credits of the course to be given. Waiving a course is permitted when the course instructor certifies that the student has sufficient knowledge of the course material and notifies the Master's degree program director of such certification. The procedure for waiving of a course is as follows:

1. The student shall meet with the course instructor and present materials describing coursework, to include syllabus, book lists, papers and examinations. The instructor will evaluate the materials and determine whether the knowledge level is sufficient to grant the waiver.
2. If the request comes from a student who has no specific coursework, and yet requests a waiver, the instructor may administer a test, or series of tests, to determine competency in the course knowledge. The approval must be granted before the end of the add/drop deadline for the semester during which the request is submitted.
3. Waivers may only be granted for up to two required graduate courses.

3. Transfer of Credits and Advanced Standing

Transfer credit may be applied to this degree upon request from the student and approval by the student's academic advisor and program director. Students submit the request for transferring credit by including the course syllabus and/or course description from the university or college granting the credit. Requests for the transfer of credits are governed by the following Guilford College guidelines:

Coursework for which transfer credits are sought (1) must have been at the graduate level, (2) must have been completed with a grade of "B" or better,

(3) must be relevant to the student's degree in criminal justice. No transfer credit is recognized for a Master's Thesis or Master's Essay completed at another university.

Appeal of matters related to transfer credits may be made to the Academic Dean of the College.

4. Grading Policies: Academic Standards

The graduate school grading scale includes grades of A, B, C, D, F, S and U. Only grades of A, B, C and S result in course credits being awarded toward the graduate degree, and a "B" (3.0) average is required for a graduate degree to be awarded.

All students are expected to remain in good academic standing during the course of their study; that is, to maintain an academic record consistent with the standard above. A student whose record falls below those standards or who otherwise indicates a lack of ability or effort needed to succeed in graduate study will be denied permission for further study.

A student whose GPA falls below 2.5 will be subject to academic probation which includes the following circumstances:

1. The student is required to meet with the program director to address issues relating to the probation. This meeting must be completed before the student is allowed to register for subsequent courses.
2. While the student remains on probation, the student must consult with his/her academic advisor about each course the student intends to enroll. This must continue until the student's GPA reaches 3.0.
3. A student remaining on probation for more than two semesters will be reviewed by a Student Performance Committee at the end of each semester. The student will have the right to appear before this Committee.

The Committee shall make a recommendation to the faculty that:

- a. the student can be removed from probationary status
 - b. probationary status be continued
 - c. permission for continued study is denied.
4. Action of the faculty denying permission for further study to a student is reviewable by the Academic Dean of the College.

The Master's degree program is not obligated to continue funding for graduate students who receive a grade of F or U in any graduate course. When a graduate student fails or obtains an unsatisfactory grade in a graduate course, the Program Director shall meet with the student regarding his or her status in the program. If a graduate student fails a required

graduate course, the student must retake the course at the next time that course is offered. Graduate students will be dismissed from the School upon receiving any two grades of F or U in graduate courses.

5. Provisional Grades

Provisional grades given by the instructor will be in compliance with the Guilford College catalog. Provisional grades are preceded by an X (i.e., XB, XC, XD, and XF). A provisional grade is a temporary grade which an instructor may choose to give whenever, through unavoidable circumstances, the student is unable to complete the work in a course by the end of the semester. To facilitate this process, the instructor submits an electronic Provisional Grade Request Form.

Instructors must calculate provisional grades under the assumption that the student will complete no additional work (i.e., by awarding zeros on all outstanding assignments). Provisional grades may only be replaced with an equal or better mark upon the student's completion of the remaining work. The provisional grade becomes the final grade if the course work has not been finished by the deadline set by the instructor. Instructors may not set a deadline that is later than interim of the next regular semester without first obtaining approval from the assistant dean for student academic affairs. No student with an outstanding provisional grade can graduate. Graduating master's degree students who require a provisional grade must therefore notify the registrar's office of their revised expected graduation date.

Provisional grades may only consist of one of the following: XB, XC, XD and XF. Plus (+) and minus (-) suffixes may not be used. Instructors should assign an "I" (Incomplete) grade when a credit/no-credit graded course is incomplete. Provisional grades affect a student's grade point average as if the "X" was not there.

6. Independent Study and Research

Students who wish to register for JPS 598 (Independent Study in Criminal Justice) must obtain written approval from the professor under whom credits will be assigned and the Criminal Justice graduate program Director. Independent study courses are credits are graded Satisfactory or Unsatisfactory (in place of regular grading).

7. Auditing Graduate Courses

Students are allowed to audit graduate courses. Because students do not receive credit for audited courses, these courses are not counted as hours attempted or completed. (Financial aid is not awarded for classes taken on an audit basis). The grade for auditing is AU (Audit)

8. Leaves of Absence

Students normally are expected to maintain continuous registration and enrollment status and make continuing progress toward completion of their degrees. However, leaves of absence may be granted under extenuating circumstances that entail significant personal hardship and prevent progress toward completion of degree requirements. Students who are on leave of absence are not entitled to use faculty resources or College resources and facilities. Students who plan to consult with faculty about academic work, including development of a prospectus or thesis, must be in enrolled status.

Leave of absence requests must be made separately for each semester for which a leave is requested.

1. Such requests normally must be filed by petition to the Program Director at least one month before the end of the session, which precedes the session during which the leave will be in effect. Emergency requests may be accepted and considered at any time.
2. The Program Director shall refer the request to the Student Performance Committee. If the request is for the student's first or second semester of leave, the Committee shall recommend to the Program Director whether it should be granted.
3. In the event of additional leave requests (beyond two semesters), the Student Performance Committee shall make its recommendation to the entire department faculty, who shall determine whether the leave should be granted. Pursuant to University policy, leaves may be extended for one year beyond an initial year "under compelling justification."
4. If a student must withdraw during an academic session, normal withdrawal procedures should be followed. A leave of absence for the following session may be filed contemporaneously, if necessary.
5. All leave requests must be approved by the Program Director. Students who do not register and who are not granted a leave of absence will be terminated from further studies, barring exceptional circumstances. Students who are terminated must apply for readmission and pay an application fee.

In accordance with Guilford College policy, students eligible to register for JPS 651 or JPS 652 Thesis are not authorized to take leaves of absence.

9. Statute of Limitations

All students must complete the program within six years of the date of enrollment. Within that period, students may choose to not take courses for a maximum of three semesters. Only compelling circumstances will give way to an exception and it must be approved by the program.

10. Readmission

All applicants for readmission to graduate study must apply through the Graduate Admissions Office and are not required to pay an application fee. The Admissions Committee will evaluate such applications on a rolling basis throughout the year, for spring or fall admission, as appropriate. Applicants seeking readmission should also submit a formal written request for readmission to the Program and provide appropriate supporting credentials which may include, but are not limited to, the following:

1. Official transcripts of all previous college work (applicants may rely on transcripts already on file if available and complete).
2. Three letters of reference from persons who can speak to the applicant's academic potential and ability. Such letters may include letters from professors and/or employers. (applicants may rely on transcripts already on file if available and complete).

Letters from current and former faculty of this Program are considered especially helpful.

3. A statement of the applicant's objectives with graduate study and an explanation of the steps they've taken during their withdrawal that would lead the Admissions Committee to conclude that the student should be re-admitted.
4. An applicant seeking readmission to the program may wish to assemble a group of faculty willing to serve on his or her thesis or problem-solving practicum committee. Applicants are encouraged to furnish as detailed a statement as possible outlining their plans for completing the degree.
5. A writing sample.
6. Applicants may rely on previously submitted standardized test scores that are on file. New standardized test scores are not required.
7. A list of all publications, conference papers, and the like.
8. A current curriculum vitae.

Students readmitted to graduate study may choose to be governed by degree requirements in effect at the time of their original admission or at the time of their readmission. They must specifically request that credit be given for any academic work completed previously at this institution or elsewhere. The Student Performance Committee will review such requests expeditiously.

11. Non-Degree Admission

Individuals who have specific interests or professional needs, but who do not intend to pursue a master's degree, may apply for admission as non-degree students. The Admissions Committee will review and make recommendations to the Program Director on all such applications. No registration will be allowed while such review is pending.

Non-degree students may take no more than 14 credits over a period no longer than two academic years. However, non-degree admission does not extend beyond a single semester, and students must apply for non-degree admission each semester in which they take classes.

12. Applicable Academic Policies

This Program has adopted a "grandfather clause" policy such that students have a right to complete their academic programs under the degree requirements that existed at the time of their enrollment, to the extent that curriculum offerings make that possible. Alternatively, students may elect to complete degree requirements under the changes made in academic policies during their period of enrollment. Students electing to proceed under revised academic policies must comply with all requirements under the changed program.

13. Research Standards

Students who work on research projects sponsored or directed by faculty members must obtain the prior consent of the faculty member(s) if they intend to publish information generated in the course of the project. Any research which requires data collection must apply for approval from the College's Institutional Review Board.

14. School Letterhead

Students shall not use the letterhead of the College or the Justice and Policy Department or have cards printed bearing the name of the School without clearly indicating on the involved writing their status as student.

V. FINANCIAL SUPPORT

This portion of the student handbook is under review by the Office of the Vice President for Finance at Guilford College.

Appendix A

Criminal Justice

Master's of Science Degree Course Descriptions

JPS 600 Foundations of Criminal Justice

Orients students to a field of study that examines systems of criminal justice and crime control. Includes a review of the assumptions, theories, research, and normative orientations that underlie and drive criminal justice thinking and practice.

JPS 601 Advanced Research Methods

This course is the first half of a two-part sequence intended to help students develop the skills necessary to design, critique and undertake social science research. Through readings and discussion, students will develop necessary skills to develop an original research project.

Prerequisites: undergraduate research methods and undergraduate statistics. Study of the philosophical foundations, design, and processes of criminal justice and criminological research: critical critique of current research issues in criminal justice.

JPS 602 Problem-Solving in Criminal Justice

Focuses on program planning and evaluation, and other responsibilities executives, managers, and planning and oversight agencies may have. Additional topics on statistics and other forms of analysis will be covered. Topics will include: logic modeling; evaluating policies and programs; probability and nonprobability sampling; and overview of data collection techniques. The student will be responsible for contacting a criminal justice agency for the purposes of addressing a current problem identified by the agency.

JPS 603 Crime, Justice and Community

Examines crime and synthesizes the body of theory and research examining community level effects on crime/crime control. This course also will examine the effect of crime and crime control on the community.

JPS 604 Advanced Data Analysis

As the second of a two-part graduate-level introduction to criminal justice research methods, this course focuses on the organization and statistical analysis of data. The goal in this course will be to master the basics of statistical analysis through the readings and classroom discussion, computer lab sessions, problem-solving exercises, and a project involving the analysis of an empirical issue in the justice field. The course will cover basic descriptive statistical procedures for single

variables, as well as methods used to test hypotheses and estimate confidence intervals for relationships among two or more variables.

Prerequisites: undergraduate research methods and undergraduate statistics. Study of the philosophical foundations, design, and processes of criminal justice and criminological research: critical critique of current research issues in criminal justice.

Crime and Policy

JPS 510 Criminological Theory

This is a graduate seminar focusing on the theories and schools of thought that underpin criminology as a field of study. The course provides a comprehensive overview of influential ideas and considers the social, historical and political factors that influenced their emergence, popularity, and decline. An examination of competing and integrated models including religious perspectives; classical, positivist and neo-classical schools; biological and psychological explanations; developmental models; the ecological school; social structural theories; symbolic interaction; and critical perspectives may be included in this course. This course focuses on original works by key scholars as well as modern critiques of their ideas.

JPS 511 Cybercrime

This course introduces students to the many different types of cybercrime. Students learn how to identify cybercriminal activity and learn how companies and law enforcement agencies are responding to the dangers these crimes present. This course will also address criminal law as it relates to computer network security, copyright infringement, and private use of the computer.

JPS 512 Environmental Crime

This course addresses crimes relating to environmental damage. Topics will include criminal and civil laws relating to local and federal standards of pollution or other environmental harm. This course will examine the relationship between corporate entities and the social, political and medical concerns of society-at-large.

JPS 513 Law and Social Science

Multidisciplinary overview of key institutions, processes, and policy issues regarding crime and justice and the role law can play in resolving arising conflicts. Readings and discussion will include traditional criminal justice institutions and processes; the role of private sector and community organizations in crime control; law and justice policy in a federal system; crime prevention and institutional responses to crime; emerging cross-national issues in crime, law, and policy.

JPS 514 Race, Class, and Gender and Criminal Justice

This course provides students with a human-rights' framework and cross-cultural understanding of violence against women, minorities, and the economically

disadvantaged and examines efforts across societies to translate this knowledge into effective policy.

JPS 515 Public Policy

Provides an overview of factors shaping crime policy. The concept of crime, the use of law to promote social control policies, policy responses related to crime control and the efficacy of those policies will be examined. Addresses conceptualizations of the modern state and the use of state power and how these concepts have affected the development of public policy.

Corrections

JPS 520 Theories of Punishment

Beginning with the enlightenment and classical philosophers, students will examine historical and current trends in punishment and social control theory and practice. This course also addresses social control and punishment in late-modernity. Topics will include the philosophical issues associated with criminal punishment, particularly the moral justification for punishment. The relationship between theories of punishment and theories of the state, theories of ethics, theories of law and broader philosophical issues such as free will versus determinism.

JPS 521 Advanced Corrections and Incarceration

This course will examine the social organization in correctional institutions. The focus of this course is to inquire into the nature, organization, and aims of the penal system and its effect on groups it deals with. This course will also examine inmate classification methods and institution security classification.

JPS 573 Current Issues in Corrections

This course examines the origin, nature, and operation of various correctional institutions and practices. The focus of the course varies by semester; topics include institutional corrections, community corrections, intermediate sanctions, legal aspects of corrections, the death penalty, and philosophical theories of punishment. This course will also examine the interaction of groups within institutions, the need for solitary confinement, and institutions designed specifically for inmates presenting high-security risks.

Law and Courts

JPS 530 Legal Theory

This course serves as an introduction to the philosophical analysis of law and its role in society. The course considers questions such as what is law, how law is relied upon to control behavior and resolve conflicts. This course also considers whether it is a moral obligation to obey the law and examines the relationship between morality and the law.

JPS 531 Advanced Criminal Procedure

This course examines constitutional standards and operation of the criminal justice system, to include: police practices, bail, decision to prosecute, scope of prosecution, grand jury proceedings, preliminary hearings, right to counsel, right to speedy trial, plea bargaining, discovery and disclosure, jury trial, trial by newspaper, double jeopardy, and post-trial proceedings.

JPS 532 Prosecution and Trial

This course reviews functions and practices of prosecutors, with special reference to an analysis of the interrelationships among charging, conviction, and sentencing, and in relation to the functions of police and probation staff. Provides an overview of court goals, functions, and potential for system reform.

JPS 533 Current Issues in Courts

An examination of structure of local and federal courts and analyzing the effect that courts have or may have had upon current social issues, and how public opinion may influence the court. Specific issues may include race, gender and class issues, as well as broader topics of federalism and state constitutionalism.

Policing

JPS 540 Advanced Policing

The focus of this course is to address issues that may not be addressed in other policing courses, such as Policing Theory and Police Administration. This course is designed to address in a scholarly manner policing issues that are of particular concern to police and the public. Topics that may be addressed include: Police Leadership, Ethics/Professional Standards/Internal Affairs, Policies and Procedures, Training, Information and Communication Management, Recruitment/Retention/Diversity in Policing, Officer Mental Health/Suicide Prevention, Regional Consolidation of Police Agencies or Functions, Gangs, Guns, Drugs, Police Response to Victims, and/or New/emerging policing models (Evidence Based Policing, for example).

JPS 541 Police Theory

Analyzes strategies and programs utilized in modern police work. Previous research and contemporary methods for assessing the effectiveness of police practices are examined. This course includes an examination of theoretical, historical and comparative perspectives on policing and a critical analysis of the function of police in modern society.

JPS 542 Current Issues in Policing

This course examines major U.S. police and law enforcement systems and issues. The focus of the course may be either the role of police in society, police-community relations, and special problems in policing, or management and policy issues such as

police organization, federalism, police effectiveness, police discretion and use of force, and police accountability.

JPS 545 Police Brutality and Culture

This class will explore the prevalence, causes of police use of force, and its relationship to police culture. Police subculture will also be examined as its own phenomena. Review and remedies for excessive use of force along with a comparative view of the use of force in Japan also will be addressed in a seminar format.

JPS 533 Advanced Criminal Law

This course provides an overview of criminal law and criminal procedure. It also introduces statutory and case law reasoning as well as empirical information, using the area of the criminal law dealing with the insanity defense, the definitional elements of common law crimes, the aims juvenile justice, and those who make statutory criminal law.

Independent Study and Special Topics

JPS 598 Independent Study

This is a course designed by the student and supervised by a faculty member in the Criminal Justice graduate program. This course must be approved by the Director of the Criminal Justice graduate program.

JPS 599 Special Topics

Selected problems areas in the field of criminal justice, public policy, public administration examined in depth. Problems examined vary with each offering, and may include issues involving police administration, court administration, jails and prisons, security and crime prevention, death penalty policy, and justice.