

Consumer Information and Student Right to Know Information

Higher Education Opportunity Act (HEOA) Requirements

The Higher Education Opportunity Act (HEOA) was designed to help students and parents make informed decisions about higher education. This website is designed to provide this information to students, parents, the Guilford College community, and the general public.

Please contact Stephanie Hargrave, Director of Institutional Research and Effectiveness, with any questions about this information.

Consumer Information

<http://nces.ed.gov/collegenavigator/?q=Guilford+College&s=all&id=198613>

Student Right-to-Know Information

Student Body Diversity

Percent of degree seeking undergraduates by race/ethnicity	Fall 2015	Fall 2016	Fall 2017
American Indian or Alaska Native	0%	1%	1%
Asian	4%	3%	3%
Black or African American	21%	25%	25%
Hispanic/Latino	6%	7%	8%
Native Hawaiian or Pacific Islander	0%	0%	0%
White	61%	58%	56%
Two or More Races	3%	4%	4%
Race and ethnicity unknown	1%	1%	1%
Nonresident alien	2%	2%	1%

*Undergraduate Retention Rate**

Enter Fall 2016, enrolled Fall 2017	66%
Enter Fall 2015, enrolled Fall 2015	74%
Enter Fall 2014, enrolled Fall 2015	67%
Enter Fall 2013, enrolled Fall 2014	74%
Enter Fall 2012, enrolled Fall 2013	72%

*Represents cohort of full-time students enrolled in college for the first time in entry date specified

*Undergraduate Graduation Rate within 150% of Program Length (6 years)**

Percent of undergraduates	Enter 2009	Enter 2010	Enter 2011
Number of Students in Cohort	444	367	354
Overall	59%	61%	53%
Gender			
Female	74%	68%	62%
Male	47%	53%	46%

Race/Ethnicity			
American Indian or Alaska Native	n/a	75%	0%
Asian	100%	89%	33%
Black or African American	46%	54%	50%
Hispanic/Latino	58%	70%	58%
Native Hawaiian or Pacific Islander	100%	n/a	n/a
White	64%	59%	55%
Two or More Races	62%	64%	53%
Race and ethnicity unknown	0%	n/a	29%
Nonresident alien	100%	61%	67%

*Placement in Employment***

Post Graduation Success (6 months after graduation)	Class of 2016
Response Rate	55%
Employed	
Total	71%
Male	74%
Female	69%
Enrolled in Graduate Program	
Total	12%
Male	10%
Female	14%
Other Activities	17%

**Of graduates who responded to the survey

Types of Graduate Education Guilford College Students Enroll in

Students from the Class of 2016 report being enrolled in Law School, Doctoral programs in Chemistry, and Masters level programs in business, criminal justice, social work, music, higher education and student affairs, psychology, public health and liberal arts/liberal studies.