

GUILFORD  
COLLEGE

# Data Digest

## 2025-2026

Office of Institutional Research & Effectiveness

Updated 5/21/2026

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# ENROLLMENT INFORMATION

## Enrollment, Fall Semester

<b>FALL</b>										
<b>FULL-TIME HEADCOUNT</b>										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Traditional	1193	1108	1123	1173	1136	937	964	952	945	771
CCE	273	226	166	103	60	49	41	39	40	27
Early College	94	95	99	98	94	99	92	87	88	90
Graduate		4	5	6	3	0	27	35	33	22
<b>TOTAL</b>	<b>1560</b>	<b>1433</b>	<b>1393</b>	<b>1380</b>	<b>1293</b>	<b>1085</b>	<b>1124</b>	<b>1113</b>	<b>1106</b>	<b>910</b>
<b>PART-TIME HEADCOUNT</b>										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Traditional	26	33	37	21	35	29	16	8	5	3
CCE	196	169	118	83	50	32	15	12	11	13
Early College	1	3	3	1	0	0	1	1	0	0
Prison Initiative	26	40	26	46	45	46	0	37	26	39
Graduate		2	4	5	6	6	11	13	15	7
<b>TOTAL</b>	<b>249</b>	<b>247</b>	<b>188</b>	<b>156</b>	<b>136</b>	<b>113</b>	<b>43</b>	<b>71</b>	<b>57</b>	<b>62</b>
<b>TOTAL FTE*</b>										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Traditional	1205	1125	1142	1185	1155	954	971	956	947	775
CCE	367	328	232	149	87	65	49	45	47	28
Early College	94	95	99	99	94	99	93	88	88	90
Prison Initiative	13	20	13	23	23	23	0	19	13	19
Graduate		5	8	9	6	4	33	41	21	24
<b>TOTAL</b>	<b>1679</b>	<b>1573</b>	<b>1493</b>	<b>1465</b>	<b>1365</b>	<b>1144</b>	<b>1145</b>	<b>1149</b>	<b>1116</b>	<b>936</b>
<i>*Note: FTE (full-time equivalent) is the number of credit hours taken by part-time students divided by 12 and added to the full-time number to obtain a Total FTE. [Enrollment Report]</i>										
<b>TOTAL HEADCOUNT</b>										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Traditional	1219	1141	1160	1194	1171	966	980	966	950	774
CCE	469	395	284	186	110	81	56	51	51	40
Early College	95	98	102	99	94	99	93	88	88	90
Prison Initiative	26	40	26	46	45	46	0	37	26	39
Graduate		6	9	11	9	6	38	48	48	29
<b>TOTAL</b>	<b>1809</b>	<b>1680</b>	<b>1581</b>	<b>1536</b>	<b>1429</b>	<b>1198</b>	<b>1167</b>	<b>1190</b>	<b>1163</b>	<b>972</b>

## Enrollment, Spring and Summer Semesters

### SPRING ENROLLMENT

#### FULL-TIME HEADCOUNT

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Traditional	1016	1086	1020	1018	1075	1002	848	855	859	821	713
CCE	332	250	180	132	78	53	38	34	41	35	24
Early College	95	93	95	99	98	94	98	93	89	88	89
Graduate			6	7	4	2	0	27	34	31	20
<b>TOTAL</b>	<b>1443</b>	<b>1429</b>	<b>1301</b>	<b>1256</b>	<b>1255</b>	<b>1151</b>	<b>984</b>	<b>1009</b>	<b>1023</b>	<b>975</b>	<b>846</b>

#### PART-TIME HEADCOUNT

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Traditional	41	48	37	36	19	28	18	19	8	9	9
CCE	251	195	152	99	66	47	28	19	10	11	13
Early College	1	1	3	2	0	0	1	0	0	0	0
Prison Initiative	28	30	42	31	57	37	39	0	37	45	32
Graduate			2	3	7	5	8	6	12	12	5
<b>TOTAL</b>	<b>321</b>	<b>274</b>	<b>236</b>	<b>171</b>	<b>149</b>	<b>117</b>	<b>94</b>	<b>44</b>	<b>67</b>	<b>77</b>	<b>59</b>

#### TOTAL FTE\*

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Traditional	1036	1115	1040	1034	1086	1018	857	865	863	826	739
CCE	453	370	273	189	115	80	52	44	46	41	60
Early College	95	93	95	99	98	94	99	93	89	88	89
Prison Initiative	14	15	21	16	29	19	20	0	19	23	64
Graduate			7	9	7	2	5	30	39	35	2
<b>TOTAL</b>	<b>1598</b>	<b>1593</b>	<b>1437</b>	<b>1347</b>	<b>1334</b>	<b>1213</b>	<b>1034</b>	<b>1032</b>	<b>1055</b>	<b>1013</b>	<b>978</b>

#### TOTAL HEADCOUNT

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Traditional	1057	1134	1057	1054	1094	1030	866	874	867	830	722
CCE	583	445	332	231	144	100	66	53	51	46	37
Early College	96	94	98	101	98	94	99	93	89	88	89
Prison Initiative	28	30	42	31	57	37	39	0	37	45	64
Graduate			8	10	11	7	8	33	46	43	25
<b>TOTAL</b>	<b>1764</b>	<b>1703</b>	<b>1537</b>	<b>1427</b>	<b>1404</b>	<b>1268</b>	<b>1078</b>	<b>1053</b>	<b>1090</b>	<b>1052</b>	<b>937</b>

### SUMMER ENROLLMENT

#### TOTAL HEADCOUNT FOR ALL SESSIONS

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Traditional	196	187	222	176	163	182	181	113	73	72	
CCE	198	136	106	79	43	30	23	19	19	16	
Early College	1	0	0	0	1	0	0	1	5	0	
Prison Initiative	28	42	40	24	46	34	29	40	35	31	
Graduate				5	5	1	3	24	36	32	
<b>TOTAL</b>	<b>423</b>	<b>365</b>	<b>368</b>	<b>284</b>	<b>258</b>	<b>247</b>	<b>236</b>	<b>197</b>	<b>168</b>	<b>151</b>	

## Average Class Size by Subject

### FALL SEMESTER

Program	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	10-Year Avg
Accounting	21	13	15	9	11	12	10	18	20	22	15
African-American Studies	10	10	12	8	-	-	-	-	2	-	10
Art	10	8	9	8	9	14	13	8	10	11	10
Biology	14	14	16	13	12	16	15	9	12	16	13
Business	21	21	18	15	15	15	19	16	16	20	17
Chemistry	19	20	16	14	21	19	20	24	22	25	19
Computing Tech & Info Sys	12	11	9	11	20	15	16	8	10	17	13
Economics	18	16	15	13	19	19	14	18	13	18	16
Education Studies	9	9	8	8	12	13	7	7	7	8	9
English and Creative Writing	18	17	16	14	17	16	9	14	16	15	15
Environmental Studies	9	10	21	24	10	10	21	12	10	17	14
Experience Design	-	13	12	16	3	5	3	15	14	7	10
French	12	15	12	12	13	14	1	-	-	-	11
FYE, FYS/ MYCQ	18	18	19	15	15	16	18	17	17	17	17
Geology	13	17	17	15	15	-	-	18	10	14	17
German	10	13	11	11	6	10	6	8	12	9	10
Health Sciences									10	-	
History	14	15	12	14	16	15	13	11	11	19	13
IDS	18	15	18	19	14	10	16	1	-	-	14
Japanese	-	17	15	13	14	22	14	-	14	-	15
Justice & Policy Studies	12	13	9	9	12	14	14	5	6	10	11
Mathematics	19	17	16	15	17	16	18	16	18	17	17
Music	15	14	17	12	15	17	16	9	11	12	14
Peace and Conflict Studies	5	6	3	6	6	10	6	8	10	17	7
Philosophy	21	17	12	11	20	16	17	24	17	18	17
Physics	14	13	18	14	13	16	15	11	10	18	13
Political Science	13	10	16	13	13	16	9	10	15	14	13
Psychology	16	17	16	12	17	20	22	14	18	19	17
Public Health		-	22	7	12	13	10	9	16	11	13
Religion	11	12	12	9	16	13	10	11	9	15	12
Sociology-Anthropology	17	16	15	14	18	12	13	15	14	11	15
Spanish	13	13	15	13	24	18	16	18	19	19	16
Sport Studies/ESS & Mgmt	14	15	14	15	18	18	18	15	17	23	16
Sustainable Food Studies	-	18	6	9	6	6	11	13	11	8	10
Theatre	10	13	13	10	10	11	7	8	11	12	11
Women's Gend/ Sexuality Stud	7	13	14	25	11	19	20	10	26	17	17
<b>Overall Dept. Average</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>12</b>	<b>14</b>	<b>14</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>15</b>	<b>14</b>

# STUDENT CHARACTERISTICS

# Traditional Student Profile

## FALL SEMESTER

TRADITIONAL (Number)		2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Gender</b>	Female	639	577	588	618	598	490	486	497	456	363
	Male	580	564	572	576	573	475	494	469	494	411
	<b>Total Headcount</b>	<b>1219</b>	<b>1141</b>	<b>1160</b>	<b>1194</b>	<b>1171</b>	<b>966</b>	<b>980</b>	<b>966</b>	<b>950</b>	<b>774</b>

<b>Ethnicity</b>	American Indian or Alaska Native	7	6	7	3	3	2	3	3	5	6
	Asian or Pacific Islander	#	#	#	#	#	#	#	#	#	#
	Asian #	45	39	36	34	34	27	25	23	18	15
	Native Hawaiian/ Other Pacific Islander #	1	1	1	1	1	1	0	1	0	0
	Black or African-American	251	253	278	276	304	255	292	259	284	213
	Hispanic	100	105	118	156	173	148	155	153	150	110
	Multiple Race	51	50	45	54	50	50	52	54	50	46
	Non-Resident Alien	26	22	18	22	13	10	12	23	16	14
	White Non-Hispanic	730	647	637	621	571	456	426	444	421	366
	Unknown Ethnicity	8	18	20	27	22	17	15	6	6	4
<b>Total Headcount</b>	<b>1219</b>	<b>1141</b>	<b>1160</b>	<b>1194</b>	<b>1171</b>	<b>966</b>	<b>980</b>	<b>966</b>	<b>950</b>	<b>774</b>	

<b>Other</b>	Quaker	50	43	38	28	23	13	6	5	10	8
	North Carolina	687	707	754	839	847	739	725	722	737	581
	People of Color*	455	454	485	524	565	483	527	493	507	390

\* People of Color includes all categories except: White, Non-Resident Alien, and Unknown

# Asian or Pacific Islander was divic

## TRADITIONAL (Percentage)

TRADITIONAL (Percentage)		2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Gender</b>	Female	52%	51%	51%	52%	51%	51%	50%	51%	48%	47%
	Male	48%	49%	49%	48%	49%	49%	50%	49%	52%	53%

<b>Ethnicity</b>	American Indian or Alaska Native	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%
	Asian or Pacific Islander	#	#	#	#	#	#	#	#	#	#
	Asian #	4%	3%	3%	3%	3%	3%	3%	2%	2%	2%
	Native Hawaiian/ Other Pacific Islander #	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Black or African-American	21%	22%	24%	23%	26%	26%	30%	27%	30%	28%
	Hispanic	8%	9%	10%	13%	15%	15%	16%	16%	16%	14%
	Multiple Race	4%	4%	4%	5%	4%	5%	5%	6%	5%	6%
	Non-Resident Alien	2%	2%	2%	2%	1%	1%	1%	2%	2%	2%
	White Non-Hispanic	60%	57%	55%	52%	49%	47%	44%	46%	44%	47%
	Unknown Ethnicity	1%	2%	2%	2%	2%	2%	2%	1%	1%	1%
<b>Total Percentage</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	

<b>Other</b>	Quaker	4%	4%	3%	2%	2%	1%	1%	1%	1%	1%
	North Carolina	60%	62%	65%	70%	73%	77%	74%	75%	78%	75%
	People of Color	37%	40%	42%	44%	48%	50%	54%	51%	53%	50%

## States of Residence: Traditional Students

FALL SEMESTER										
States	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Alabama	5	2	1	1	0	1	0	0	0	0
Alaska	0	0	0	0	0	0	0	0	0	0
Arizona	0	1	1	1	0	0	0	0	0	1
Arkansas	0	0	1	1	1	0	0	0	0	0
California	20	15	12	8	13	14	15	13	7	3
Colorado	5	2	2	1	2	3	3	4	4	2
Connecticut	10	12	5	3	2	3	3	5	6	3
Delaware	2	1	3	2	1	2	3	2	1	1
District of Columbia	18	13	13	11	6	3	3	3	5	1
Florida	28	21	20	15	9	9	21	16	21	23
Georgia	49	41	55	49	57	21	14	15	17	15
Hawaii	1	1	1	0	1	0	0	0	1	2
Idaho	0	0	0	0	0	0	0	0	0	0
Illinois	5	2	2	4	6	4	4	5	3	2
Indiana	1	0	1	2	0	0	0	0	0	1
Iowa	1	0	0	1	0	0	2	1	0	0
Kansas	2	3	3	1	2	0	0	1	1	1
Kentucky	2	2	2	2	1	1	2	1	0	0
Louisiana	1	2	1	2	2	1	1	1	1	0
Maine	4	4	4	2	2	3	2	2	1	2
Maryland	65	50	45	37	35	30	21	20	18	14
Massachusetts	33	22	18	12	9	6	7	4	6	4
Michigan	3	3	3	2	2	2	3	3	1	3
Minnesota	2	2	1	0	0	2	0	1	1	1
Mississippi	0	0	0	0	0	0	2	1	1	1
Missouri	0	1	1	1	2	2	1	0	0	0
Montana	2	1	2	2	2	2	0	1	3	5
Nebraska	0	0	0	0	0	0	0	0	1	0
Nevada	0	0	0	1	1	1	1	0	1	0
New Hampshire	5	3	3	2	4	3	2	3	1	2
New Jersey	21	15	12	9	6	3	4	6	2	3
New Mexico	1	1	1	1	0	0	0	0	0	0
New York	35	28	25	23	20	13	12	12	10	9
<b>North Carolina</b>	<b>672</b>	<b>713</b>	<b>743</b>	<b>833</b>	<b>847</b>	<b>735</b>	<b>722</b>	<b>722</b>	<b>737</b>	<b>581</b>
Ohio	7	5	5	6	7	3	2	3	2	4
Oklahoma	0	0	0	0	0	0	0	2	1	1
Oregon	1	3	3	2	3	1	1	0	1	0
Pennsylvania	41	39	35	21	17	11	11	7	8	1
Rhode Island	8	3	4	3	1	1	1	1	1	1
South Carolina	29	22	24	25	23	21	37	41	38	34
South Dakota	0	0	0	0	0	0	0	0	0	0
Tennessee	5	4	4	7	8	3	7	6	6	4
Texas	8	7	6	6	4	3	5	4	6	3
Utah	0	1	0	0	0	0	0	0	0	0
Vermont	7	4	6	4	2	2	2	4	2	1
Virginia	81	70	66	61	54	44	52	40	25	21
Washington	6	3	4	5	3	2	1	1	1	0
West Virginia	2	3	3	2	2	0	0	0	8	2
Wisconsin	1	1	0	0	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0	0	0	0	0
U.S. Territories	0	0	0	0	0	0	0	0	0	2
<b>Total</b>	<b>1189</b>	<b>1126</b>	<b>1142</b>	<b>1171</b>	<b>1157</b>	<b>955</b>	<b>968</b>	<b>951</b>	<b>949</b>	<b>754</b>

## Continuing Education Student Profile

FALL SEMESTER											
CCE (Number)		2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Gender</b>	Female	299	252	168	106	64	47	31	28	24	18
	Male	170	143	116	80	46	34	25	23	27	22
	<b>Total Headcount</b>	<b>469</b>	<b>395</b>	<b>284</b>	<b>186</b>	<b>100</b>	<b>81</b>	<b>56</b>	<b>51</b>	<b>51</b>	<b>40</b>
<b>Ethnicity</b>	American Indian or Alaska Native	3	2	0	0	2	0	0	0	1	0
	Asian or Pacific Islander	#	#	#	#	#	#	#	#	#	#
	Asian #	4	8	4	2	1	3	1	0	2	2
	Native Hawaiian/ Other Pacific Islander #	0	0	0	0	0	0	0	0	0	0
	Black or African-American	176	134	88	53	36	33	19	16	11	10
	Hispanic	18	24	17	11	4	5	10	8	6	4
	Multiple Race	15	18	9	5	2	2	1	2	1	2
	Non-Resident Alien	4	3	2	5	1	2	1	2	1	2
	White Non-Hispanic	239	197	157	104	62	35	24	23	27	18
	Unknown Ethnicity	10	9	7	3	2	1	0	0	2	2
	<b>Total Headcount</b>	<b>469</b>	<b>395</b>	<b>284</b>	<b>186</b>	<b>110</b>	<b>81</b>	<b>56</b>	<b>51</b>	<b>51</b>	<b>40</b>
<b>Other</b>	Quaker	9	3	2	2	2	2	0	0	0	1
	North Carolina	451	377	274	176	104	76	56	49	47	38
	People of Color	216	186	118	71	45	43	31	26	21	18
<p><i>* People of Color includes all categories except: White, Non-Resident Alien, and Unknown</i></p> <p><i># Asian or Pacific Islander was divi</i></p>											
CCE (Percentage)		2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Gender</b>	Female	64%	64%	59%	57%	58%	58%	55%	55%	47%	45%
	Male	36%	36%	41%	43%	42%	42%	45%	45%	53%	55%
<b>Ethnicity</b>	American Indian or Alaska Native	1%	1%	0%	0%	2%	0%	0%	0%	2%	0%
	Asian or Pacific Islander	#	#	#	#	#	#	#	#	#	#
	Asian #	1%	2%	1%	1%	1%	4%	2%	0%	4%	5%
	Native Hawaiian/ Other Pacific Islander #	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Black or African-American	38%	34%	31%	28%	33%	41%	34%	31%	22%	25%
	Hispanic	4%	6%	6%	6%	4%	6%	18%	16%	12%	10%
	Multiple Race	3%	5%	3%	3%	2%	3%	2%	4%	2%	5%
	Non-Resident Alien	1%	1%	1%	3%	1%	3%	2%	4%	2%	5%
	White Non-Hispanic	51%	50%	55%	56%	56%	43%	43%	45%	53%	45%
	Unknown Ethnicity	2%	2%	3%	3%	2%	1%	0%	0%	4%	5%
	<b>Total Percentage</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Other</b>	Quaker	2%	1%	1%	1%	2%	3%	0%	0%	0%	3%
	North Carolina	96%	95%	96%	95%	95%	94%	100%	96%	92%	95%
	People of Color	46%	47%	42%	38%	41%	53%	55%	51%	41%	45%

## Graduate Student Profile

FALL SEMESTER										
Graduate Student (Number)		2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Gender</b>	Female	3	6	8	8	6	23	25	28	13
	Male	3	3	3	1	0	15	23	20	16
	<b>Total Headcount</b>	<b>6</b>	<b>9</b>	<b>11</b>	<b>9</b>	<b>6</b>	<b>38</b>	<b>48</b>	<b>48</b>	<b>29</b>
<b>Ethnicity</b>	American Indian or Alaska Native	0	0	0	0	0	0	1	0	0
	Asian	0	0	0	0	0	0	1	0	2
	Native Hawaiian/ Other Pacific Islander	0	0	0	0	0	0	0	0	0
	Black or African-American	2	2	6	3	3	12	14	12	8
	Hispanic	0	1	0	0	0	2	4	8	2
	Multiple Race	0	0	0	1	0	3	3	0	0
	Non-Resident Alien	0	0	0	0	0	0	1	4	4
	White Non-Hispanic	4	6	5	5	3	21	23	23	12
	Unknown Ethnicity	0	0	0	0	0	0	1	1	1
	<b>Total Headcount</b>	<b>6</b>	<b>9</b>	<b>11</b>	<b>9</b>	<b>6</b>	<b>38</b>	<b>48</b>	<b>48</b>	<b>29</b>
<b>Other</b>	Quaker	0	0	0	0	0	0	0	0	0
	North Carolina	5	8	9	8	6	29	37	36	18
	People of Color	2	3	6	4	3	17	23	20	12

\* People of Color includes all categories except: White, Non-Resident Alien, and Unknown

Graduate Student (Percentage)		2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Gender</b>	Female	50%	67%	73%	89%	100%	61%	52%	58%	45%
	Male	50%	33%	27%	11%	0%	39%	48%	42%	55%
<b>Ethnicity</b>	American Indian or Alaska Native	0%	0%	0%	0%	0%	0%	2%	0%	0%
	Asian	0%	0%	0%	0%	0%	0%	2%	0%	7%
	Native Hawaiian/ Other Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Black or African-American	33%	22%	55%	33%	50%	32%	29%	25%	28%
	Hispanic, Latino/a	0%	11%	0%	0%	0%	5%	8%	17%	7%
	Multiple Race	0%	0%	0%	11%	0%	8%	6%	0%	0%
	Non-Resident Alien	0%	0%	0%	0%	0%	0%	2%	8%	14%
	White Non-Hispanic	67%	67%	45%	56%	50%	55%	48%	48%	41%
	Unknown Ethnicity	0%	0%	0%	0%	0%	0%	2%	2%	3%
	<b>Total Percentage</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Other</b>	Quaker	0%	0%	0%	0%	0%	0%	0%	0%	0%
	North Carolina	83%	89%	82%	89%	100%	76%	77%	75%	62%
	People of Color	33%	33%	55%	44%	50%	45%	48%	42%	41%

## International Students by Country of Residence

FALL SEMESTER										
COUNTRIES	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Afghanistan	1	1	1	1	1	1	1	1		
Angola	4	1	3	5	1					
Bahamas	1	1	1					1	1	1
Bangladesh	1	1								
Brazil	1	1						1	2	2
China, Peoples Republic	5	4	3	2	2	1	1			
Colombia			1							
Congo, Republic of the									1	1
Dominican Republic				1	1	1	1	1	1	1
Ecuador	1	1								2
France							1	2	2	1
Gabon									1	1
Germany	1									
Ghana		2	2	2	2				2	2
Greece										1
Guam						1	1			1
India									1	1
Israel	1									
Japan		8	6	9	2	2	4	6		
Kuwait	2									
Kyrgystan	1									
Macedonia, Republic of										1
Liberia					1	1				
Niger	1				1					
Nigeria	2	3	1			1	1	1	1	1
Pakistan								1	1	1
Palestine	1	1	1	1	1	2	2	3	5	4
Rwanda	1		1	1	1	1				
Saudi Arabia	2	1				1	1	1		
Scotland								1		
Switzerland								1		
Togo					1	1	1	1		
Uganda								1	1	1
Vietnam								2	1	1
Zimbabwe								1	1	1
<b>Total Internat'l Students</b>	<b>26</b>	<b>25</b>	<b>20</b>	<b>23</b>	<b>15</b>	<b>13</b>	<b>14</b>	<b>25</b>	<b>21</b>	<b>24</b>

## DEGREE INFORMATION

## Retention Rate of First-Time, Full-Time Cohorts

FTFT COHORT RETENTION RATE											
TRADITIONAL COHORT											
Year		# Trad	Ret for Soph Year		Ret for Junior Year		Ret for Senior Year		Grad under 4 years		
				%		%		%		%	
2005		412	306	74%	257	62%	239	58%	9	2%	
2006		425	308	72%	253	60%	245	58%	9	2%	
2007		444	300	68%	261	59%	250	56%	7	2%	
2008		406	326	80%	260	64%	247	61%	7	2%	
2009		448	344	77%	266	59%	254	57%	5	1%	
2010		366	279	76%	233	64%	217	59%	5	1%	
2011		352	249	71%	206	59%	193	55%	6	2%	
2012		303	217	72%	191	63%	182	60%	3	1%	
2013		391	289	74%	234	60%	221	57%	3	1%	
2014		350	235	67%	191	55%	179	51%	4	1%	
2015		311	229	74%	182	59%	170	55%	9	3%	
2016		418	278	67%	232	56%	207	50%	8	2%	
2017		340	229	67%	181	53%	159	47%	7	2%	
2018		353	235	67%	184	52%	170	48%	14	4%	
2019		379	273	72%	187	49%	162	43%	10	3%	
2020		368	217	59%	152	41%	128	35%	16	4%	
2021		244	162	66%	102	42%	87	36%	12	5%	
2022		368	242	66%	173	47%	137	37%	16	4%	
2023		362	235	65%	156	43%					
2024		339	184	54%							

ALL FIRST-TIME, FULL-TIME STUDENTS (TRADITIONAL AND CCE)											
Year	Total Cohort	# Trad	# CCE	Ret for Soph Year		Ret for Junior Year		Ret for Senior Year		Grad under 4 years	
					%		%		%		%
2005	417	412	5	308	74%	259	62%	240	58%	9	2%
2006	429	425	4	308	72%	253	59%	245	57%	9	2%
2007	451	444	7	303	67%	265	59%	254	56%	7	2%
2008	406	406	0	326	80%	260	64%	247	61%	7	2%
2009	449	448	1	345	77%	267	59%	255	57%	5	1%
2010	367	366	1	280	76%	233	63%	217	59%	5	1%
2011	354	352	2	251	71%	207	58%	194	55%	6	2%
2012	305	303	2	219	72%	193	63%	183	60%	4	1%
2013	392	391	1	290	74%	234	60%	221	56%	3	1%
2014	351	350	1	235	67%	191	54%	179	51%	4	1%
2015	311	311	0	229	74%	182	59%	170	55%	9	3%
2016	421	421	0	278	66%	232	55%	207	49%	8	2%
2017	342	340	2	231	68%	183	54%	161	47%	7	2%
2018	358	353	5	238	66%	187	52%	172	48%	14	4%
2019	380	379	1	274	72%	188	49%	162	43%	10	3%
2020	372	368	4	217	58%	152	41%	128	34%	16	4%
2021	247	244	3	162	66%	102	41%	87	35%	12	5%
2022	369	368	1	243	66%	174	47%	138	37%	16	4%
2023	365	362	3	236	65%	157	43%				
2024	341	339	2	185	54%						

## Graduation Rate of First-Time, Full-Time Cohort

FTFT COHORT GRADUATION RATE									
TRADITIONAL COHORT									
Year	Total Cohort	# Trad		Grad in 4 Years	%	Grad in 5 Years	%	Grad in 6 Years	%
2002		305		151	50%	178	58%	179	59%
2003		298		139	47%	174	58%	175	59%
2004		438		206	47%	242	55%	251	57%
2005		412		203	49%	241	58%	245	59%
2006		425		204	48%	239	56%	244	57%
2007		444		220	50%	248	56%	254	57%
2008		406		201	50%	241	59%	247	61%
2009		448		200	45%	248	55%	251	56%
2010		366		173	47%	215	59%	224	61%
2011		352		160	45%	177	50%	187	53%
2012		303		152	50%	179	59%	180	59%
2013		391		181	46%	216	55%	218	56%
2014		350		113	32%	161	46%	171	49%
2015		311		141	45%	167	54%	169	54%
2016		418		170	41%	205	49%	208	50%
2017		340		132	39%	157	46%	160	47%
2018		353		123	35%	154	44%	163	46%
2019		379		137	36%	161	42%	164	43%
2020		368		125	34%	137	37%		
2021		244		79	32%				

ALL FIRST-TIME, FULL-TIME STUDENTS (TRADITIONAL AND CCE)									
Year	Total Cohort	# Trad	# CCE	Grad in 4 Years	%	Grad in 5 Years	%	Grad in 6 Years	%
2002	310	305	5	153	49%	180	58%	181	58%
2003	302	298	4	139	46%	174	58%	175	58%
2004	440	438	2	207	47%	243	55%	253	58%
2005	417	412	5	203	49%	241	58%	245	59%
2006	429	425	4	204	48%	239	56%	244	57%
2007	451	444	7	221	49%	250	55%	256	57%
2008	406	406	0	201	50%	241	59%	247	61%
2009	449	448	1	201	45%	249	55%	252	56%
2010	367	366	1	173	47%	215	59%	224	61%
2011	354	352	2	161	45%	178	50%	188	53%
2012	305	303	2	153	50%	181	59%	182	60%
2013	392	391	1	181	46%	216	55%	218	56%
2014	351	350	1	113	32%	161	46%	171	49%
2015	311	311	0	141	45%	167	54%	169	54%
2016	421	418	3	170	40%	205	49%	208	49%
2017	342	340	2	134	39%	159	46%	162	47%
2018	358	353	5	123	34%	155	43%	164	46%
2019	380	379	1	137	36%	161	42%	164	43%
2020	372	368	4	125	34%	137	37%		
2021	247	244	3	79	32%				

Year indicates the entering class for Fall, graduation rates through summer, as counted by IPEDS

## Number of Majors

FALL SEMESTER											
Major	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
Accounting	94	68	60	33	39	30	28	27	35	30	
African-American Studies	11	7	5	5	6	3	5	2	2	2	
Analytics							3	4	5	7	
Art	51	45	44	43	38	26	32	28	27	32	
Biology	101	84	108	117	101	83	60	59	93	77	
Business Admin & Management	207	164	150	140	129	109	120	130	144	129	
Chemistry	24	21	17	17	16	16	7	10	12	7	
Community & Justice Studies	39	31	38	30	24	25	12	11	8	4	
Computing Tech & Info Systems	58	63	36	40	53	31	28	40	49	32	
Creative Writing	23	33	39	41	30	22	23	22	23	24	
Criminal Justice	117	91	84	75	70	70	74	62	62	50	
Cyber & Network Security	13	21	25	21	31	29	38	32	26	33	
Economics	15	16	24	24	18	22	17	15	10	12	
Education Studies-Licensure only		10	5	2	5	5			1		
Education Studies (Elementary)	55	46	36	36	36	28	3	3	1	1	
Education Studies (K-12)	0		0	0	0	0	1				
Education Studies (Secondary)	11	10	14	11	15	11					
Education Studies (Non-Licensure)					8	16	41	40	30	23	
Education Studies (Comp Sec Science)	2	3	1	3	0	1					
English/ English & Media Studies	54	39	41	42	38	30	16	16	9	14	
Environmental Studies	42	37	34	23	21	21	23	21	19	16	
Exercise & Sport Sciences	80	103	94	112	103	92	108	106	111	108	
Experience Design		8	13	13	16	12	11	13	14	11	
Forensic Accounting	26	23	16	6	3	1	1				
Forensic Biology	30	26	33	34	34	26	20	19	9	4	
Geology	22	21	17	13	12	3	1				
Health Sciences	162	118	107	101	103	69	64	67	61	49	
History	54	44	44	42	33	26	27	21	15	12	
Integrative Studies	0	1	1	0	2	1	2	1	2	1	
International Studies - Africa	2	0	0	1	2	1					
International Studies - Asian Studies					2	1					
International Studies - E Asia	11	8	6	7	2	0					
International Studies - Europe	2	6	5	10	3	0	10	7	7	5	
International Studies - Internat'l Affairs					4	8					
International Studies - Latin America	0	2	2	1	1	0					
Mathematics	12	9	16	16	11	6	6	3	4	3	
Modern Languages - French/French	4	4	2	2	4	1					
Modern Languages - German/German	8	9	15	12	5	1	5	5	4	10	
Modern Languages - Japanese					4	4					
Modern Languages - Spanish/Spanish	13	14	15	9	8	7					
Music	22	31	24	18	25	24	21	21	16	11	
Peace & Conflict Studies	17	12	10	10	11	5	6	4	3	1	
Philosophy	10	14	12	11	5	2	4	1	0	0	
Physics	12	16	10	8	10	8	12	15	9	8	
Polictical Science	62	52	40	48	37	26	23	21	19	13	
Post-Baccalaureate Pre-Health				2	0	1	1				
Post-Baccalaureate Accounting					1	0	0				
Psychology	172	136	132	123	107	94	103	86	81	67	
Public Health		2	17	22	27	23	17	13	10	7	
Religious Studies	22	27	17	16	13	9	5	6	9	10	
Sociology/Anthropology	40	32	24	19	18	13	15	16	18	8	
Sport Management	95	69	79	85	74	63	63	54	72	63	
Sustainable Food Systems		19	22	19	10	8	8	10	10	2	
Theatre Studies	21	19	21	25	25	16	15	14	15	14	
Undeclared	146	140	117	96	224	212	160	227	196	31	
Women's, Gender/Sexuality Studies	18	17	9	4	2	5	6	4	6	4	
MBA							19	20	22	16	
M Int'l Sport Management							5	12	9	6	
M Criminal Justice		6	9	11	9	6	14	16	17	7	

Note: First and second majors of all enrolled students

## Bachelor Degrees Awarded by Major

ACADEMIC YEAR										
Major	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25
Accounting	28	31	18	16	11	10	12	4	6	8
African-American Studies	2	3	3	0	2	0	0	1	0	0
Analytics									2	1
Art	13	9	10	10	11	9	4	7	7	3
Biology	27	38	12	15	16	27	31	13	7	12
Business Admin/Mgmt	42	43	35	26	38	30	24	19	20	18
Chemistry	2	7	3	4	7	3	4	0	1	4
Comp Tech/Info Syst	19	19	15	12	7	14	6	5	6	7
Computing/Informatn Technology	0	0	0	1	-	-	-	-	-	-
Cyber and Network Security		1	3	8	4	4	8	9	8	3
Creative Writing	1	0	1	4	7	4	5	7	2	4
Economics	12	9	2	5	15	2	6	7	7	1
Education Studies (Elementary)	10	7	7	5	5	1	4	2	4	2
Education Studies (k-12)	0	0	0	0	0	0	0	0	0	0
Education Studies (Secondary)	0	3	2	3	0	3	1	2	2	0
Education Studies (Non Licensure)					3	3	7	12	6	5
Educ - Comp Second Science Ed			1	0	1	0	0	0	0	0
English/ English & Media Studies	27	22	11	15	12	9	16	5	5	2
Environmental Studies	13	15	6	10	7	8	4	9	3	2
Exercise & Sport Sciences	19	24	21	19	21	18	13	19	16	15
Experience Design				3	2	3	4	2	1	4
Foreign Languages-French	0	0	1	1	1	1	0	-	-	-
Foreign Languages-German	2	4	1	5	7	3	1	-	-	-
Foreign Languages-Spanish	3	4	5	2	4	2	4	-	-	-
Foreign Languages - Japanese							2	-	-	-
Modern Language Studies								2	4	0
Forensic Accounting	9	10	6	4	4	2	1	1	-	-
Forensic Biology	12	10	3	7	6	10	7	4	4	4
Geology	13	6	4	6	4	4	3	1	-	-
Health Sciences	16	21	15	20	24	18	13	9	11	6
History	25	19	10	8	13	12	10	8	9	6
Integrative Studies	1	0	0	1	0	0	0	2	0	1
International Studies-Africa	0	0	0	0	0	0	0	-	-	-
International Studies-E Asia	0	3	2	2	2	2	0	-	-	-
International Studies-Europe	0	0	1	0	0	1	0	-	-	-
International Studies-Latin Am	0	0	0	0	0	1	0	-	-	-
International Studies								2	3	0
JPS-Community & Justice Studies	18	13	7	15	11	7	8	7	8	4
JPS-Criminal Justice	21	43	20	33	18	13	11	22	14	10
Mathematics	1	1	2	3	2	6	0	0	1	0
Music	6	3	6	3	1	5	5	6	8	2
Peace & Conflict Studies	7	4	2	2	5	1	1	1	1	1
Philosophy	6	2	6	3	5	2	1	1	-	0
Physics	1	1	3	2	0	3	1	0	1	0
Political Science	12	18	14	10	15	10	9	4	8	4
Psychology	66	51	35	32	36	28	17	31	28	11
Public Health				1	7	7	8	7	4	2
Religious Studies	11	7	12	6	6	8	3	1	3	3
Sociology/Anthropology	12	16	6	7	8	3	7	2	6	1
Sport Management	25	24	9	16	14	20	13	8	13	7
Sustainable Food Systems			1	6	9	3	2	4	2	4
Theatre Studies	3	8	3	3	5	5	10	0	1	0
Women's, Gndr/Sexuality Studies	4	8	4	3	3	0	0	1	0	1
<b>Total</b>	<b>490</b>	<b>507</b>	<b>326</b>	<b>357</b>	<b>379</b>	<b>327</b>	<b>287</b>	<b>247</b>	<b>232</b>	<b>158</b>

Includes first, second, and third majors

# ACADEMIC DEPARTMENT INFORMATION

## Full-Time Faculty by Department

FALL SEMESTER											
Department	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
Accounting	4	3	3	3	2	-	-	-	-	-	
Art	3	4	4	3	3	3	4	4	4	4	
Biology	5	7	7	7	6	4	4	4	4	4	
Business	6	6	6	5	4	-	-	-	-	-	
Business & Accounting*						5	5	5	5	4	
Chemistry	4	4	4	4	3	3	3	3	3	2	
Computing Tech & Info Sys	1	1	1	1	1	1	2	1	2	2	
Economics	3	3	3	3	3	3	2	2	1	1	
Education Studies	4	3	3	3	3	2	3	3	3	3	
English and Creative Writing	9	9	10	8	7	6	7	7	6	5	
Environmental Studies						1	1	3	3	2	
Geology**	3	3	3	3	3	-	-	-	-	-	
History	5	6	6	5	5	5	5	5	5	5	
Justice and Policy Studies	4	6	7	5	5	5	5	5	5	2	
Mathematics	2	3	3	3	2	2	2	2	2	1	
Modern Languages	6	6	6	6	6	5	4	4	5	2	
Music	4	3	3	3	3	3	3	3	2	1	
Peace & Conflict Studies	0	1	1	1	1	1	1	1	1	1	
Philosophy	3	3	3	3	2	1	1	0	0	-	
Physics	2	3	3	3	2	2	2	3	2	1	
Political Science	5	5	4	4	3	2	3	2	3	1	
Psychology	7	7	7	7	6	6	6	6	5	4	
Public Health						1	1	1	1	1	
Religious Studies	2	2	3	3	2	2	2	3	3	4	
SOAN	5	4	4	5	4	4	4	4	2	2	
Sport Studies	3	4	4	4	4	5	5	3	3	3	
Sustainable Food Systems^						1	1	^		-	
Theatre Studies	3	2	2	3	3	2	2	2	2	2	
<b>TOTAL</b>	<b>93</b>	<b>99</b>	<b>101</b>	<b>96</b>	<b>86</b>	<b>75</b>	<b>78</b>	<b>76</b>	<b>72</b>	<b>57</b>	

Counts include faculty on study leave or study abroad.

\* Business and Accounting Departments combined to one Fall 2021

\*\*Geology program on hiatus as of Fall 2021

^Listed as ENSS - Environmental & Sustainability Studies Department for faculty

Fall 2026 information available February 2026

## Advisees per Full-Time Faculty by Department

Department of Instructor	Fall 2016 Avg # Advisees/ FT Faculty	Fall 2017 Avg # Advisees/ FT Faculty	Fall 2018 Avg # Advisees/ FT Faculty	Fall 2019 Avg # Advisees/ FT Faculty	Fall 2020 Avg # Advisees/ FT Faculty	Fall 2021 Avg # Advisees/ FT Faculty	Fall 2022 Avg # Advisees/ FT Faculty	Fall 2023 Avg # Advisees/ FT Faculty	Fall 2024 Avg # Advisees/ FT Faculty	Fall 2025 Avg # Advisees/ FT Faculty
Accounting	31	18	21	10	10	-	-	-	-	-
Art	28	25	24	20	12	7	6	4	8	9
Biology	21	12	15	14	17	25	17	13	20	17
Business	29	29	21	23	21	-	-	-	-	-
Business & Accountg*						22	17	17	23	32
Chemistry	28	25	30	23	26	17	15	20	24	32
CTIS	23	22	21	15	21	14	14	8	8	9
Economics	9	6	14	9	4	5	6	7	7	9
Education Studies	18	19	15	13	12	17	9	4	5	4
English	15	15	13	12	8	10	28	3	5	6
Environmental Studies								3	6	0
Geology**	14	13	15	14	15	-	-	-	-	-
History	11	8	11	8	8	5	5	3	3	3
Justice & Policy Studies	37	22	17	20	11	16	20	11	14	23
Mathematics	4	2	3	2	3	5	4	1	1	0
Modern Languages	7	13	11	6	5	4	5	1	1	2
Music	7	8	16	12	11	8	5	6	7	1
Peace & Conflict Studies			3	7	5	3	4	4	6	1
Philosophy	15	9	9	5	3	2	0	-	-	-
Physics	12	5	2	2	3	3	2	2	1	1
Political Science	18	13	12	9	8	8	8	7	4	13
Psychology	21	18	18	15	12	12	11	7	10	13
Public Health						1	2	8	8	8
Religious Studies	35	30	14	16	6	6	4	2	2	4
Sociology/Anthropology	7	10	9	4	3	8	6	6	8	3
Sport Studies	43	28	33	33	16	18	21	28	42	45
Theatre Studies	24	34	39	18	19	17	7	6	6	7
Guilford Guides/CAPE***				70	97	82	98	89	106	255
<b>College Average (Advisees/FT Faculty)</b>	<b>19.2</b>	<b>16.3</b>	<b>16</b>	<b>w/GG 18 w/oGG 13</b>	<b>w/GG 21 w/oGG 11</b>	<b>w/GG 13 w/oGG 10</b>	<b>w/CAPE 13 w/oCAPE 9</b>	<b>w/CAPE 14 w/oCAPE 8</b>	<b>w/CAPE 17 w/oCAPE 10</b>	<b>w/CAPE 24 w/oCAPE 12</b>

Advisee counts include 1st and 2nd advisees, by department of instructor.

Advisee counts do not include Early College students assigned to faculty liaison.

Faculty counts include all full-time faculty, regardless of whether or not those faculty had advisees.

\* Business and Accounting

\*\*Geology program on

\*\*\*Guilford Guides transitioned to CAPE advisors in Fall 22

## Student Credit Hours by Department, Fall Semester

FALL SEMESTER											
Department	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Accounting	1362	1202	1008	764	656	456	364	-	-	-	-
Art	893	1072	1206	1268	1171	1076	853	1111	963	979	1104.6
Biology	1510	1590	1392	1306	1274	1296	996	886	907	909	510
Business	2136	2227	2140	1970	1719	1526	1263	-	-	-	-
Business & Accounting*								1148	1429	1677	1778
Chemistry	882	839	761	686	781	819	753	616	480	625	745.8
CTIS	353	204	288	260	444	636	576	272	497	242	328
Economics	962	729	502	456	668	579	492	433	304	380	312
Education Studies	818	617	739	597	538	474	493	543	368	172	296
English and Creative Writing	2953	2688	2873	2562	2573	3032	2611	2104	2080	2187	1849.8
Environmental Studies			120	62	107	263	106	67	212	410	130
Geology**	524	515	434	448	316	252	260	50	-	-	112
History	1224	1184	1085	1362	1028	1001	1167	929	649	621	807.4
Justice & Policy Studies	1998	1566	1756	1525	1381	1374	1241	1006	1104	1334	1295
Mathematics	1001	856	840	940	946	812	556	500	748	776	538
Modern Languages	1144	1162	1125	1353	1155	1093	1272	1339	858	888	356
Music	876	796	740	656	775	535	542	591	571	611	434
Peace and Conflict Studies	254	128	100	160	80	132	204	224	208	80	224
Philosophy	696	704	738	533	390	634	762	256	-	-	238.4
Physics	529	402	535	470	288	531	369	303	279	272	250
Political Science	1052	930	1001	685	593	785	1018	588	324	592	412
Psychology	1947	1737	1722	1515	1432	1624	1152	1302	1235	1237	1129.2
Public Health					176	84	179	185	90	110	64
Religious Studies	890	775	721	606	713	675	673	475	382	606	296
Sociology/Anthropology	1148	912	946	1081	786	724	436	440	316	365	200
Sports Studies	1781	1796	1685	1085	1317	1279	1262	1126	1171	46	1359
Sustainable Food Systems^								141	-	-	-
Theatre Studies	809	685	779	721	748	764	581	477	271	468	401.8
Womens Gend/Sexuality Stud					100	172	156	84	86	-	-
Other (GST, MYCQ, PPS, IDS)	905	813	846	687	626	779	952	1093	2891	2543	2,386
<b>Total</b>	<b>28,647</b>	<b>26,129</b>	<b>26,082</b>	<b>23,758</b>	<b>22,781</b>	<b>23,407</b>	<b>21,289</b>	<b>18,205</b>	<b>18,423</b>	<b>18,130</b>	<b>17,557</b>

*Student Credit Hours (SCH) of department of the faculty member, not the department of the course (e.g., GST, MYCQ, IDS, etc. are credited to instructor's home department).*

\* Business and Accounting

\*\*Geology program on hiatus

^Listed as ENSS - Environmental & Sustainability Studies Department for faculty

## Student Credit Hours by Department, Spring Semester

SPRING SEMESTER										
Department	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Accounting	1132	962	716	536	538	351	-	-	-	-
Analytics										76
Art	949	1009	1143	1112	951	1134	991	953	1088	939
Biology	1591	1298	1230	1120	922	1065	849	791	1144	634
Business Management	2090	2061	1792	1536	1385	1013	-	-	-	-
Business & Accounting*							1116	1487	1401	1837
Chemistry	988	767	761	802	912	692	615	327	695	675
CTIS	156	296	480	526	442	384	216	539	342	409
Economics	632	403	520	589	612	392	257	370	425	240
Education Studies	714	520	468	432	420	699	556	376	274	636
English	1897	2297	2026	1854	2244	1972	1544	1400	1623	1074
Environmental Studies	109	99	185	152	171	48	117	354	295	488
Foreign Languages	1024	1269	817	1202	791	921	919	768	950	1064
Geology**	342	391	321	121	422	191	-	-	-	-
History	961	1147	1212	858	1006	802	588	557	639	1026
Justice & Policy Studies	1836	1856	1652	1311	1281	1384	1162	1190	1316	1251
Mathematics	878	846	890	766	555	664	276	684	620	436
Music	601	737	614	604	576	751	570	520	445	385
Peace & Conflict Studies	106	152	132	143	104	236	248	172	156	148
Philosophy	565	568	397	637	692	514	208	-	-	252
Physics	382	361	303	378	267	308	265	225	274	332
Political Science	1117	905	684	527	683	861	424	475	657	208
Psychology	1567	1411	1369	1298	1572	1008	1230	1156	1031	1037
Public Health				132	156	203	221	132	170	132
Religious Studies	790	567	604	524	333	620	446	638	640	548
Sociology/Anthropology	928	957	608	575	548	455	357	332	428	220
Sports Studies	1697	1487	1282	1398	1545	1326	1330	1432	1524	1783
Sustainable Food Systems ^							106			
Theatre Studies	577	561	627	531	560	462	442	324	353	272
Wom,Gend,Sexuality Stud				192	160	184	103	112	70	-
Other (GST, MYCQ, PPS, IDS)	523	599	760	514	301	562	738	1032	92	877
<b>Total</b>	<b>24,152</b>	<b>23,526</b>	<b>21,593</b>	<b>20,370</b>	<b>20,149</b>	<b>19,202</b>	<b>15,894</b>	<b>16,346</b>	<b>16,652</b>	<b>16,979</b>

*Student Credit Hours (SCH) of department of the faculty member, not the department of the course (e.g., GST, MYCQ, IDS, etc. are credited to instructor's home department).*

\* Business and Accounting

\*\*Geology program on hiatus

^Listed as ENSS - Environmental & Sustainability Studies Department for faculty

\*Spring 2026 information available after close of term

# GUILFORD COLLEGE INFORMATION

## Employee Count

<b>Faculty</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
FT Tenured	68	61	60	60	54	52	40	41	39	32
FT Tenure-Track	17	20	18	19	16	3	7	2	3	2
FT Non-Tenure Track	23	19	16	17	16	20	29	33	29	23
<b>Total Full-time Faculty</b>	<b>108</b>	<b>100</b>	<b>94</b>	<b>96</b>	<b>86</b>	<b>75</b>	<b>76</b>	<b>76</b>	<b>71</b>	<b>57</b>
Part-time FTE	35	22	27	26	22	58	59	19	21	16
<b>Total Faculty FTE</b>	<b>143</b>	<b>122</b>	<b>121</b>	<b>122</b>	<b>108</b>	<b>94</b>	<b>96</b>	<b>95</b>	<b>92</b>	<b>73</b>

  

<b>Staff</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Full-time Staff	206	193	171	202	142	137	170	145	139	139
Part-time FTE Staff	19	15	15	19	11	28	34	12	13	8
<b>Total Staff FTE</b>	<b>225</b>	<b>208</b>	<b>186</b>	<b>221</b>	<b>153</b>	<b>146</b>	<b>204</b>	<b>157</b>	<b>152</b>	<b>147</b>

  

<b>All Employees</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Full-time	314	293	265	298	228	212	246	221	210	196
Part-time FTE	54	37	42	45	32	86	93	31	34	24
<b>Total FTE</b>	<b>368</b>	<b>330</b>	<b>307</b>	<b>343</b>	<b>260</b>	<b>241</b>	<b>277</b>	<b>252</b>	<b>244</b>	<b>220</b>

\*Updated in February of each year