



NSSE 2010 Mean Comparisons Guilford College

Benchmark	Class	Traditional		CCE	Guilford College ALL	Guilford Peers			NSSE 2010				
		Mean ^a	Sig ^b	Mean ^a	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	ACL	FY	3.15	3.22	3.17	3.01	***	.20	2.85	***	.38	
			SR	3.45	3.48	3.46	3.33	**	.17	3.12	***	.40	
b.	Made a class presentation	ACL	FY	2.61	2.73	2.64	2.40	***	.32	2.29	***	.43	
			SR	3.03	3.01	3.02	3.00		.03	2.79	***	.26	
c.	Prepared two or more drafts of a paper or assignment before turning it in		FY	3.17	3.14	3.16	2.59	***	.59	2.70	***	.47	
			SR	2.71	*	2.98	2.48	***	.34	2.51	***	.32	
d.	Worked on a paper or project that required integrating ideas or information from various sources		FY	3.35	3.30	3.33	3.13	***	.27	3.11	***	.28	
			SR	3.69	3.61	3.65	3.45	***	.30	3.35	***	.41	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments		FY	3.21	3.05	3.17	2.86	***	.36	2.80	***	.42	
			SR	3.41	3.33	3.37	3.00	***	.45	2.85	***	.56	
f.	Come to class without completing readings or assignments		FY	2.12	***	1.66	2.00	1.97		.03	1.99		.01
			SR	2.18	***	1.85	2.05	2.08		-.04	2.09		-.05
g.	Worked with other students on projects during class	ACL	FY	2.52	2.63	2.55	2.42	**	.15	2.46	*	.10	
			SR	2.61	2.69	2.66	2.53	*	.15	2.56		.11	
h.	Worked with classmates outside of class to prepare class assignments	ACL	FY	2.64	***	2.29	2.53	2.58		-.06	2.45		.09
			SR	2.75		2.72	2.73	2.79		-.07	2.78		-.05
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions		FY	2.75	***	2.35	2.62	2.67		-.06	2.65		-.03
			SR	3.19		2.99	3.11	3.00	*	.14	2.95	**	.19
j.	Tutored or taught other students (paid or voluntary)	ACL	FY	1.61	***	1.24	1.50	1.65	**	-.18	1.70	***	-.23
			SR	1.88	*	1.61	1.77	1.91	*	-.14	1.86		-.10
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	ACL	FY	1.78	***	1.32	1.64	1.73		-.11	1.60		.04
			SR	1.95	***	1.55	1.78	1.97	**	-.20	1.74		.05

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD



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			Mean ^a	Sig ^b	Mean ^a	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	EEE	FY	2.53		2.47	2.51	2.60		-.08	2.64	*	-.13
		SR	2.72		2.76	2.73	2.80		-.07	2.88	*	-.14
m. Used e-mail to communicate with an instructor		FY	3.50		3.32	3.44	3.35	*	.13	3.21	***	.29
		SR	3.74	***	3.53	3.65	3.53	**	.19	3.45	***	.28
n. Discussed grades or assignments with an instructor	SFI	FY	2.84		3.04	2.90	2.69	***	.24	2.65	***	.27
		SR	3.03		2.91	2.98	2.90		.09	2.84	**	.15
o. Talked about career plans with a faculty member or advisor	SFI	FY	2.32		2.19	2.28	2.29		-.01	2.22		.06
		SR	2.65		2.25	2.49	2.62	*	-.15	2.43		.06
p. Discussed ideas from your readings or classes with faculty members outside of class	SFI	FY	2.20	**	1.91	2.12	1.93	***	.22	1.89	***	.26
		SR	2.46	***	2.07	2.30	2.27		.04	2.09	***	.23
q. Received prompt written or oral feedback from faculty on your academic performance	SFI	FY	3.14		3.07	3.12	2.81	***	.39	2.70	***	.50
		SR	3.13		3.15	3.13	3.02	*	.15	2.83	***	.37
r. Worked harder than you thought you could to meet an instructor's standards or expectations	LAC	FY	2.78	***	3.08	2.87	2.69	***	.21	2.73	**	.16
		SR	2.81		3.04	2.90	2.82		.10	2.79	*	.13
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	SFI	FY	1.98	***	1.26	1.77	1.74		.03	1.66	*	.12
		SR	2.22		1.47	1.90	2.04	*	-.14	1.85		.06
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	ACL	FY	2.84		2.92	2.86	2.80		.07	2.77	*	.11
		SR	3.17		3.09	3.14	3.01	*	.15	2.90	***	.27
u. Had serious conversations with students of a different race or ethnicity than your own	EEE	FY	2.97	***	2.64	2.86	2.66	***	.21	2.61	***	.25
		SR	3.14		2.94	3.06	2.66	***	.41	2.68	***	.37
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	EEE	FY	3.00		2.41	2.81	2.76		.05	2.69	*	.13
		SR	3.01		2.81	2.93	2.80	*	.14	2.72	***	.21

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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		Traditional		CCE	Guilford College ALL	Guilford Peers			NSSE 2010					
Bench- mark	Class	Mean ^a	Sig ^b	Mean ^a	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	FY	2.56		2.74	2.62			2.92	***	-.35	2.95	***	-.39
		SR	2.31		2.44	2.37			2.73	***	-.40	2.80	***	-.47
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	LAC FY	3.30		3.12	3.24		.06	3.19			3.15	*	.12
		SR	3.59	***	3.27	3.46		.12	3.38			3.29	***	.22
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	LAC FY	3.15		3.02	3.10		.12	3.00	*		2.94	***	.19
		SR	3.41	**	3.16	3.30		.11	3.22			3.10	***	.24
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	LAC FY	3.10		3.06	3.08		.13	2.98	*		2.94	**	.16
		SR	3.41		3.16	3.15		-.01	3.15			3.05		.11
e.	Applying theories or concepts to practical problems or in new situations	LAC FY	3.10		3.19	3.13		.08	3.06			3.08		.05
		SR	3.36		3.24	3.30		.00	3.31			3.26		.06
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	LAC FY	3.53		3.31	3.45		-.11	3.56			3.27	***	.19
		SR	3.68	**	3.28	3.51		.06	3.45			3.21	***	.29
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	FY	2.00		2.06	2.01		-.02	2.03			2.07		-.06
		SR	2.23		2.42	2.31		.14	2.18			2.20		.11
c.	Number of written papers or reports of 20 pages or more	LAC FY	1.47		1.52	1.49		.30	1.27	***		1.32	***	.22
		SR	1.78		1.74	1.76		.09	1.69			1.65	*	.13
d.	Number of written papers or reports between 5 and 19 pages	LAC FY	2.79		2.43	2.67		.29	2.43	***		2.27	***	.48
		SR	3.22		2.88	3.07		.30	2.80	***		2.55	***	.54
e.	Number of written papers or reports of fewer than 5 pages	LAC FY	3.55	***	2.66	3.29		-.09	3.38			3.03	***	.25
		SR	3.22	*	2.86	3.07		-.07	3.15			3.00		.06

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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Bench- mark	Class	Mean ^a	Sig ^b	Mean ^a	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
4. Problem Sets											
a.	Number of problem sets that take you more than an hour to complete	FY	2.68		2.85	2.72		.06	2.74		-.02
		SR	2.30	***	2.99	2.58		.03	2.67		-.07
b.	Number of problem sets that take you less than an hour to complete	FY	2.50	***	1.98	2.34		-.34	2.79	***	-.37
		SR	1.98		2.20	2.08	**	-.19	2.40	***	-.26
5. Examinations											
<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	FY	5.22	***	5.77	5.37		-.07	5.48		-.10
		SR	5.42	**	5.86	5.60		.08	5.51		.07
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
6. Additional Collegiate Experiences											
a.	Attended an art exhibit, play, dance, music, theater or other performance	FY	2.20	***	1.49	1.99		-.40	2.17	***	-.20
		SR	2.59	***	1.80	2.26		-.05	2.03	***	.25
b.	Exercised or participated in physical fitness activities	FY	3.02	***	2.23	2.80		-.18	2.82		-.02
		SR	2.86	***	2.23	2.60	**	-.20	2.72		-.12
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	FY	2.04		2.12	2.07		.00	2.09		-.02
		SR	1.94		2.14	2.02		-.05	2.16	*	-.12
d.	Examined the strengths and weaknesses of your own views on a topic or issue	FY	2.77		2.75	2.76		.08	2.63	**	.15
		SR	3.04		2.92	2.99	**	.18	2.72	***	.29
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	FY	2.98		2.94	2.96		.12	2.81	**	.17
		SR	3.27		3.12	3.21	***	.27	2.88	***	.37
f.	Learned something that changed the way you understand an issue or concept	FY	2.96		3.00	2.96		.02	2.89		.08
		SR	3.27	*	3.06	3.18	**	.19	2.93	***	.30

^a Weighted by gender and enrollment status (and size for comparisons).

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Bench- mark	Class	Mean ^a	Sig ^b	Mean ^a	Mean ^a	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>													
7. Enriching Educational Experiences													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	EEE	FY	0.08	0.07	.07	.06	.12	.07	.06			
			SR	0.62	***	0.33	.51	.61	*	-.17	.50		.05
b.	Community service or volunteer work	EEE	FY	0.35	***	0.21	.31	.50	***	-.31	.40	-.10	
			SR	0.67	***	0.47	.59	.72	***	-.24	.60		.02
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	EEE	FY	0.10	0.05	.09	.15	**	-.14	.17	***	-.18	
			SR	0.23	**	0.16	.20	.30	**	-.19	.27	*	-.12
d.	Work on a research project with a faculty member outside of course or program requirements	SFI	FY	0.07	**	0.02	.06	.05		.09	.05	.06	
			SR	0.18	*	0.14	.16	.25	*	-.16	.19		-.03
e.	Foreign language coursework	EEE	FY	0.36	***	0.12	.29	.32		.00	.21	***	.28
			SR	0.71	*	0.61	.67	.58	***	.27	.41	***	.63
f.	Study abroad	EEE	FY	0.01	**	0.01	.01	.03		-.08	.03	*	-.10
			SR	0.43	***	0.06	.28	.28		.02	.14	***	.42
g.	Independent study or self-designed major	EEE	FY	0.04	0.12	.03	.03	.04		.04	.04		-.05
			SR	0.42	**	0.25	.35	.27	**	.23	.17	***	.55
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	EEE	FY	0.03	0.01	.02	.02	.06		.06	.02		.02
			SR	0.68	**	0.51	.61	.55	**	.20	.33	***	.69
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>													
8. Quality of Relationships													
a.	Relationships with other students	SCE	FY	5.34	5.46	5.36	5.61	**	-.19	5.49		-.10	
			SR	5.79	5.80	5.78	5.70		.07	5.65		.10	
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Supportive, Sense of belonging</i>													
b.	Relationships with faculty members	SCE	FY	5.38	**	5.73	5.48	5.61		-.11	5.27	**	.16
			SR	5.85	5.90	5.87	5.79		.07	5.49	***	.29	
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Supportive</i>													
c.	Relationships with administrative personnel and offices	SCE	FY	4.63	***	5.52	4.89	5.06		-.12	4.82		.05
			SR	4.30	***	5.30	4.72	4.77		-.03	4.69		.02

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Bench- mark	Class	Mean ^a	Sig ^b	Mean ^a	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c				
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>															
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	LAC	FY		4.22		4.10		4.17	4.38	*	-.14	4.21		-.02
			SR		4.73	*	4.29		4.54	4.45		.05	4.29	*	.14
b.	Working for pay on campus		FY		1.89	***	1.22		1.70	1.59		.09	1.52	*	.14
			SR		1.89	***	1.20		1.60	1.93	***	-.23	1.84	**	-.15
c.	Working for pay off campus		FY		1.54	***	5.03		2.54	1.79	***	.41	2.26		.13
			SR		1.69	***	5.41		3.27	3.36		-.03	3.62	*	-.12
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	EEE	FY		2.70	***	1.17		2.28	2.67	***	-.23	2.29		-.01
			SR		2.60	***	1.39		2.08	2.48	***	-.23	2.13		-.03
e.	Relaxing and socializing (watching TV, partying, etc.)		FY		3.73	***	2.73		3.46	3.84	***	-.24	3.77	***	-.19
			SR		3.98	***	3.09		3.60	3.52		.05	3.53		.05
f.	Providing care for dependents living with you (parents, children, spouse, etc.)		FY		1.39	***	4.34		2.24	1.51	***	.52	1.89	**	.20
			SR		1.26	**	4.79		2.76	2.06	***	.33	2.50		.11
g.	Commuting to class (driving, walking, etc.)		FY		2.07	***	2.58		2.22	1.89	***	.34	2.31		-.08
			SR		1.92	***	2.44		2.13	2.16		-.03	2.37	***	-.21
<i>To what extent does your institution emphasize each of the following?</i>															
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	LAC	FY		3.26		3.42		3.30	3.16	**	.19	3.16	**	.18
			SR		3.37	*	3.56		3.44	3.15	***	.39	3.16	***	.36
b.	Providing the support you need to help you succeed academically	SCE	FY		3.20		3.33		3.23	3.22		.01	3.10	**	.16
			SR		3.22		3.24		3.23	3.15		.10	2.98	***	.29
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	EEE	FY		3.07		2.98		3.04	2.83	***	.22	2.74	***	.31
			SR		2.84		2.92		2.87	2.66	***	.22	2.57	***	.30

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			Mean ^a	Sig ^b	Mean ^a	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	SCE	FY	2.49		2.29	2.44	2.43		.01	2.30	*	.14
		SR	2.20		2.12	2.17	2.20		-.03	2.04	*	.14
e. Providing the support you need to thrive socially	SCE	FY	2.62		2.49	2.58	2.61		-.03	2.54		.05
		SR	2.47		2.31	2.41	2.38		.02	2.28	*	.13
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)		FY	2.85		2.61	2.78	3.08	***	-.34	2.87		-.09
		SR	2.92	**	2.62	2.80	2.87		-.08	2.66	*	.15
g. Using computers in academic work		FY	3.27		3.33	3.29	3.25		.05	3.33		-.06
		SR	3.44		3.54	3.48	3.36	*	.15	3.47		.02

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a. Acquiring a broad general education		FY	3.23		3.23	3.23	3.27		-.06	3.19		.06
		SR	3.54		3.52	3.53	3.41	**	.16	3.27	***	.32
b. Acquiring job or work-related knowledge and skills		FY	2.69		2.81	2.72	2.81		-.10	2.84	*	-.14
		SR	2.84		3.04	2.93	3.06	*	-.14	3.08	**	-.17
c. Writing clearly and effectively		FY	3.29		3.35	3.31	3.10	***	.25	3.05	***	.31
		SR	2.84		3.04	3.54	3.26	***	.34	3.13	***	.48
d. Speaking clearly and effectively		FY	2.97		3.13	3.01	2.89	*	.14	2.89	*	.14
		SR	3.29		3.21	3.25	3.12	*	.15	3.02	***	.26
e. Thinking critically and analytically		FY	3.38		3.37	3.38	3.27	*	.14	3.25	**	.17
		SR	3.68		3.59	3.64	3.45	***	.27	3.38	***	.35
f. Analyzing quantitative problems		FY	2.80	*	3.08	2.88	2.94		-.07	2.99	*	-.13
		SR	2.84	***	3.41	3.08	3.07		.01	3.11		-.03
g. Using computing and information technology		FY	2.85	***	3.31	2.99	2.92		.08	3.05		-.07
		SR	2.94	**	3.31	3.10	3.06		.04	3.22	*	-.14
h. Working effectively with others		FY	3.06		3.18	3.10	3.09		.01	3.03		.07
		SR	3.35		3.26	3.31	3.23		.10	3.19	*	.14

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD



NSSE 2010 Mean Comparisons Guilford College

	Bench- mark	Class	Traditional		CCE	Guilford College ALL	Guilford Peers			NSSE 2010		
			Mean ^a	Sig ^b	Mean ^a	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i. Voting in local, state, or national elections		FY	2.06		1.93	2.02	1.80	***	.23	1.94		.08
		SR	2.55	***	1.98	2.31	2.15	*	.15	2.12	**	.18
j. Learning effectively on your own		FY	2.89		2.98	2.91	2.91		-.01	2.95		-.05
		SR	3.32	**	3.02	3.19	3.06	*	.14	3.07	*	.14
k. Understanding yourself		FY	2.94		2.91	2.93	2.90		.04	2.84		.10
		SR	3.33	*	2.97	3.18	2.99	**	.20	2.86	***	.32
l. Understanding people of other racial and ethnic backgrounds		FY	3.02	**	2.72	2.93	2.74	***	.20	2.69	***	.25
		SR	3.26		3.08	3.18	2.74	***	.46	2.69	***	.50
m. Solving complex real-world problems		FY	2.85		2.65	2.79	2.72		.08	2.72		.07
		SR	3.06		2.90	2.99	2.84	**	.17	2.83	**	.17
n. Developing a personal code of values and ethics		FY	2.95		2.83	2.92	2.83		.09	2.73	***	.19
		SR	3.14	*	2.83	3.00	2.90		.10	2.77	***	.23
o. Contributing to the welfare of your community		FY	2.82	*	2.57	2.74	2.74		.00	2.50	***	.24
		SR	3.04	**	2.62	2.85	2.78		.07	2.52	***	.32
p. Developing a deepened sense of spirituality		FY	2.47	**	2.06	2.35	2.37		-.01	2.18	*	.15
		SR	2.29		2.13	2.22	2.25		-.03	2.00	**	.20
12. Academic Advising						<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>						
Overall, how would you evaluate the quality of academic advising you have received at your institution?		FY	3.15		3.24	3.17	3.17		.00	3.07	*	.12
		SR	3.40	*	3.18	3.31	3.13	**	.20	2.94	***	.40
13. Satisfaction						<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>						
How would you evaluate your entire educational experience at this institution?		FY	3.18		3.35	3.23	3.29		-.08	3.23		.00
		SR	3.48		3.50	3.49	3.36	**	.19	3.24	***	.34
14.						<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>						
If you could start over again, would you go to the same institution you are now attending?		FY	3.07	**	3.44	3.17	3.21		-.04	3.24		-.08
		SR	3.33		3.49	3.40	3.20	***	.22	3.22	**	.20

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^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD