

**Faculty classroom practices and student responses:**

**Faculty Responses**

**Percentage of faculty who reported that more than half of students from their courses do the following**

| <i>FSSE Item</i>  | <i>Variable</i> | <i>Class</i> | <i>50% or Higher</i> |
|---|-----------------|--------------|----------------------|
| Frequently ask questions in class or contribute to class discussions            | FCLQUEST        | LD           | <b>54%</b>           |
|   |                 | UD           | <b>71%</b>           |
| Frequently come to class without completing readings or assignments             | FCLUNPRE        | LD           | <b>10%</b>           |
|   |                 | UD           | <b>15%</b>           |
| Frequently work harder than they usually do to meet your standards              | FWORKHRD        | LD           | <b>46%</b>           |
|   |                 | UD           | <b>59%</b>           |
| Occasionally use e-mail to communicate with you                                 | FEMAIL          | LD           | <b>52%</b>           |
|   |                 | UD           | <b>69%</b>           |
| Occasionally discuss grades or assignments with you                             | FGRADE          | LD           | <b>30%</b>           |
|   |                 | UD           | <b>55%</b>           |
| At least once, talk about career plans with you                                 | FPLANS          | LD           | <b>20%</b>           |
|   |                 | UD           | <b>40%</b>           |
| At least once, discuss ideas from readings or classes with you outside of class | FIDEAS          | LD           | <b>16%</b>           |
|   |                 | UD           | <b>40%</b>           |

**Student Responses**

**Distribution of student responses to how often they did the following at their institution during the current school year**

| <i>NSSE Item</i>   | <i>Variable</i> | <i>Class</i> | <i>Very Often</i> | <i>Often</i> | <i>Sometimes</i> | <i>Never</i> |
|--|-----------------|--------------|-------------------|--------------|------------------|--------------|
| Asked questions in class or contributed to class discussions                               | CLQUEST         | FY           | 43%               | 38%          | 19%              | 1%           |
|  |                 | SR           | 54%               | 30%          | 15%              | 0%           |
| Come to class without completing assignments   | CLUNPREP        | FY           | 4%                | 9%           | 71%              | 16%          |
|  |                 | SR           | 5%                | 11%          | 59%              | 24%          |
| Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD        | FY           | 13%               | 45%          | 38%              | 4%           |
|  |                 | SR           | 26%               | 38%          | 32%              | 4%           |
| Used e-mail to communicate with an instructor  | EMAIL           | FY           | 56%               | 34%          | 10%              | 0%           |
|  |                 | SR           | 55%               | 33%          | 12%              | 0%           |
| Discussed grades or assignments with an instructor   | FACGRADE        | FY           | 23%               | 36%          | 38%              | 3%           |
|  |                 | SR           | 28%               | 41%          | 29%              | 2%           |
| Talked about career plans with a faculty member or advisor                                 | FACPLANS        | FY           | 14%               | 21%          | 49%              | 16%          |
|  |                 | SR           | 14%               | 31%          | 41%              | 14%          |
| Discussed ideas from your readings or classes with faculty members outside of class        | FACIDEAS        | FY           | 9%                | 25%          | 48%              | 19%          |
|  |                 | SR           | 11%               | 25%          | 47%              | 16%          |

**Faculty classroom practices and student responses:**

**Faculty Responses**

**Percentage of faculty who reported that students from their courses do the following often or very often**

| <i>FSSE Item</i>   | <i>Variable</i> | <i>Class</i> | <i>Very Often or Often</i> |
|--|-----------------|--------------|----------------------------|
| Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)                       | FDIVCLAS        | LD           | <b>68%</b>                 |
|  |                 | UD           | <b>56%</b>                 |
| Work with other students on projects during class  | FCLASSGR        | LD           | <b>80%</b>                 |
|  |                 | UD           | <b>63%</b>                 |
| Participate in a community-based project (e.g., service learning) as part of your course   | FCOMMPRO        | LD           | <b>14%</b>                 |
|  |                 | UD           | <b>24%</b>                 |
| Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment  | FITICADE        | LD           | <b>46%</b>                 |
|  |                 | UD           | <b>42%</b>                 |
| Receive prompt written or oral feedback from you on their academic performance   | FFEED           | LD           | <b>96%</b>                 |
|  |                 | UD           | <b>91%</b>                 |
| Have serious conversations in your course with students of a different race or ethnicity than their own  | FDIVRSTU        | LD           | <b>50%</b>                 |
|  |                 | UD           | <b>53%</b>                 |
| Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values | FDIFFSTU        | LD           | <b>48%</b>                 |
|  |                 | UD           | <b>43%</b>                 |

**Student Responses**

**Distribution of student responses to how often they did the following at their institution during the current school year**

| <i>NSSE Item</i>  | <i>Variable</i> | <i>Class</i> | <i>Very Often</i> | <i>Often</i> | <i>Sometimes</i> | <i>Never</i> |
|---|-----------------|--------------|-------------------|--------------|------------------|--------------|
| Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments            | DIVCLASS        | FY           | 44%               | 39%          | 16%              | 1%           |
|   |                 | SR           | 55%               | 30%          | 14%              | 1%           |
| Worked with other students on projects during class   | CLASSGRP        | FY           | 9%                | 35%          | 47%              | 9%           |
|   |                 | SR           | 14%               | 32%          | 47%              | 8%           |
| Participated in a community-based project (e.g., service learning) as part of a regular course  | COMMPROJ        | FY           | 5%                | 14%          | 25%              | 56%          |
|   |                 | SR           | 8%                | 14%          | 31%              | 47%          |
| Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment                            | ITACADEM        | FY           | 28%               | 30%          | 29%              | 13%          |
|   |                 | SR           | 31%               | 28%          | 27%              | 14%          |
| Received prompt written or oral feedback from faculty on your academic performance  | FACFEED         | FY           | 22%               | 52%          | 25%              | 0%           |
|   |                 | SR           | 26%               | 52%          | 23%              | 0%           |
| Had serious conversations with students of a different race or ethnicity than your own  | DIVRSTUD        | FY           | 40%               | 32%          | 23%              | 5%           |
|   |                 | SR           | 36%               | 30%          | 31%              | 3%           |
| Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2        | FY           | 35%               | 32%          | 29%              | 4%           |
|   |                 | SR           | 33%               | 26%          | 36%              | 4%           |

**Faculty classroom practices and student responses:**

**Faculty Responses**

**Percentage of faculty who reported that it is important or very important that their students do the following**

| <i>FSSE Item</i>  | <i>Variable</i> | <i>Class</i> | <i>Very Important or Important</i> |
|---|-----------------|--------------|------------------------------------|
| Prepare two or more drafts of a paper or assignment before turning it in  | FREWROPA        | LD           | <b>60%</b>                         |
|   |                 | UD           | <b>57%</b>                         |
| Work on a paper or project that requires integrating ideas or information from various sources                      | FINTEGRA        | LD           | <b>74%</b>                         |
|   |                 | UD           | <b>86%</b>                         |
| Work with classmates outside of class to prepare class assignments  | FOCCGRP         | LD           | <b>58%</b>                         |
|   |                 | UD           | <b>64%</b>                         |
| Put together ideas or concepts from different courses when completing assignments or during class discussions       | FINTIDEA        | LD           | <b>49%</b>                         |
|   |                 | UD           | <b>67%</b>                         |
| Discuss ideas or readings from class with others outside of class (other students, family members, coworkers, etc.) | FOOCID05        | LD           | <b>67%</b>                         |
|   |                 | UD           | <b>55%</b>                         |
| Tutor or teach other students (paid or voluntary)   | FTUTOR          | LD           | <b>46%</b>                         |
|   |                 | UD           | <b>33%</b>                         |
| Examine the strengths and weaknesses of their views on a topic or issue   | FOWNVIEW        | LD           | <b>84%</b>                         |
|   |                 | UD           | <b>88%</b>                         |
| Try to better understand someone else's views by imagining how an issue looks from that person's perspective        | FOTHRVW         | LD           | <b>76%</b>                         |
|   |                 | UD           | <b>67%</b>                         |
| Learn something that changes the way they understand an issue or concept  | FCHNGVW         | LD           | <b>96%</b>                         |
|   |                 | UD           | <b>98%</b>                         |

**Student Responses**

**Distribution of student responses to how often they did the following at their institution during the current school year**

| <i>NSSE Item</i>   | <i>Variable</i> | <i>Class</i> | <i>Very Often</i> | <i>Often</i> | <i>Sometimes</i> | <i>Never</i> |
|--|-----------------|--------------|-------------------|--------------|------------------|--------------|
| Prepared two or more drafts of a paper or assignment before turning it in  | REWROPAP        | FY           | 29%               | 33%          | 29%              | 8%           |
|  |                 | SR           | 23%               | 33%          | 37%              | 7%           |
| Worked on a paper or project that required integrating ideas or information from various sources                       | INTEGRAT        | FY           | 46%               | 43%          | 11%              | 1%           |
|  |                 | SR           | 64%               | 31%          | 4%               | 1%           |
| Worked with classmates outside of class to prepare class assignments   | OCCGRP          | FY           | 9%                | 42%          | 44%              | 5%           |
|  |                 | SR           | 22%               | 40%          | 34%              | 4%           |
| Put together ideas or concepts from different courses when completing assignments or during class discussions          | INTIDEAS        | FY           | 26%               | 41%          | 31%              | 2%           |
|  |                 | SR           | 29%               | 49%          | 21%              | 1%           |
| Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | OOCIDEAS        | FY           | 31%               | 47%          | 21%              | 1%           |
|  |                 | SR           | 35%               | 41%          | 23%              | 1%           |
| Tutored or taught other students (paid or voluntary)   | TUTOR           | FY           | 4%                | 10%          | 36%              | 50%          |
|  |                 | SR           | 10%               | 15%          | 36%              | 39%          |
| Examined the strengths and weaknesses of your own views on a topic or issue  | OWNVIEW         | FY           | 28%               | 40%          | 29%              | 3%           |
|  |                 | SR           | 25%               | 40%          | 32%              | 3%           |
| Tried to better understand someone else's views by imagining how an issue looks from his or her perspective            | OTHRVIEW        | FY           | 36%               | 40%          | 22%              | 1%           |
|  |                 | SR           | 32%               | 46%          | 20%              | 1%           |
| Learned something that changed the way you understand an issue or concept  | CHNGVIEW        | FY           | 37%               | 39%          | 23%              | 1%           |
|  |                 | SR           | 35%               | 46%          | 18%              | 1%           |

**Faculty classroom practices and student responses:**

**Faculty Responses**

**Percentage of faculty who reported that their evaluations of student performance are quite challenging for students**

| <i>FSSE Item</i>  | <i>Variable</i> | <i>Class</i> | <i>Quite Challenging</i> |
|---|-----------------|--------------|--------------------------|
| Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work | FEXAMS          | LD           | <b>96%</b>               |
|   |                 | UD           | <b>100%</b>              |

Note: Faculty responded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging.

**Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses**

| <i>FSSE Item</i>   | <i>Variable</i> | <i>Class</i> | <i>Very Much or Quite a Bit</i> |
|--|-----------------|--------------|---------------------------------|
| Memorizing facts, ideas, or methods from your course and readings        | FMEMORIZ        | LD           | <b>24%</b>                      |
|  |                 | UD           | <b>14%</b>                      |
| Analyzing the basic elements of an idea, experience or theory            | FANALYZE        | LD           | <b>92%</b>                      |
|  |                 | UD           | <b>100%</b>                     |
| Synthesizing and organizing ideas, information, or experiences           | FSYNTHES        | LD           | <b>92%</b>                      |
|  |                 | UD           | <b>100%</b>                     |
| Making judgments about the value of information, arguments or methods    | FEVALUAT        | LD           | <b>84%</b>                      |
|  |                 | UD           | <b>81%</b>                      |
| Applying theories or concepts to practical problems or in new situations | FAPPLYIN        | LD           | <b>84%</b>                      |
|  |                 | UD           | <b>98%</b>                      |

**Student Responses**

**Distribution of student responses to how much their examinations during the current school year challenged them to do their best work**

| <i>NSSE Item</i>   | <i>Variable</i> | <i>Class</i> | <i>Quite Challenging</i> | <i>Not as Challenging</i> |
|--|-----------------|--------------|--------------------------|---------------------------|
| Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work | EXAMS           | FY           | 88%                      | 12%                       |
|  |                 | SR           | 83%                      | 17%                       |

Note: Students responded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging and responses of 1, 2, 3, and 4 are coded as not as challenging.

**Distribution of student responses to how much their coursework during the current school year emphasized the following**

| <i>NSSE Item</i>   | <i>Variable</i> | <i>Class</i> | <i>Very Much</i> | <i>Quite a Bit</i> | <i>Some</i> | <i>Very Little</i> |
|--|-----------------|--------------|------------------|--------------------|-------------|--------------------|
| Memorizing facts, ideas or methods from your course and readings         | MEMORIZE        | FY           | 11%              | 28%                | 47%         | 14%                |
|  |                 | SR           | 16%              | 29%                | 39%         | 16%                |
| Analyzing the basic elements of an idea, experience or theory            | ANALYZE         | FY           | 47%              | 45%                | 8%          | 0%                 |
|  |                 | SR           | 51%              | 39%                | 10%         | 0%                 |
| Synthesizing and organizing ideas, information, or experiences           | SYNTHESZ        | FY           | 33%              | 52%                | 14%         | 1%                 |
|  |                 | SR           | 41%              | 43%                | 16%         | 0%                 |
| Making judgments about the value of information, arguments, or methods   | EVALUATE        | FY           | 27%              | 47%                | 23%         | 3%                 |
|  |                 | SR           | 39%              | 41%                | 17%         | 2%                 |
| Applying theories or concepts to practical problems or in new situations | APPLYING        | FY           | 37%              | 42%                | 19%         | 2%                 |
|  |                 | SR           | 50%              | 39%                | 10%         | 1%                 |

**Faculty classroom practices and student responses:**

**Faculty Responses**

**Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas**

| <i>FSSE Item</i>                           | <i>Variable</i> | <i>Class</i> | <i>Very Much or<br/>Quite a Bit</i> |
|--|-----------------|--------------|-------------------------------------|
| Writing clearly and effectively            | FGNWRITE        | LD           | <b>78%</b>                          |
|  |                 | UD           | <b>76%</b>                          |
| Speaking clearly and effectively           | FGNSPEAK        | LD           | <b>58%</b>                          |
|  |                 | UD           | <b>68%</b>                          |
| Thinking critically and analytically       | FGNANALY        | LD           | <b>100%</b>                         |
|  |                 | UD           | <b>100%</b>                         |
| Analyzing quantitative problems            | FGNQUANT        | LD           | <b>38%</b>                          |
|  |                 | UD           | <b>41%</b>                          |
| Using computing and information technology | FGNCMPTS        | LD           | <b>38%</b>                          |
|  |                 | UD           | <b>39%</b>                          |
| Working effectively with others            | FGNOTHER        | LD           | <b>70%</b>                          |
|  |                 | UD           | <b>66%</b>                          |
| Learning effectively on their own          | FGNINQ          | LD           | <b>88%</b>                          |
|  |                 | UD           | <b>93%</b>                          |

**Student Responses**

**Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas**

| <i>NSSE Item</i>                           | <i>Variable</i> | <i>Class</i> | <i>Very Much</i> | <i>Quite a Bit</i> | <i>Some</i> | <i>Very Little</i> |
|--|-----------------|--------------|------------------|--------------------|-------------|--------------------|
| Writing clearly and effectively            | GNWIRTE         | FY           | 49%              | 36%                | 15%         | 1%                 |
|  |                 | SR           | 59%              | 31%                | 8%          | 2%                 |
| Speaking clearly and effectively           | GNSPEAK         | FY           | 24%              | 36%                | 30%         | 9%                 |
|  |                 | SR           | 41%              | 40%                | 16%         | 4%                 |
| Thinking critically and analytically       | GNANALY         | FY           | 52%              | 39%                | 8%          | 1%                 |
|  |                 | SR           | 69%              | 26%                | 4%          | 0%                 |
| Analyzing quantitative problems            | GNQUANT         | FY           | 23%              | 32%                | 29%         | 16%                |
|  |                 | SR           | 43%              | 30%                | 20%         | 6%                 |
| Using computing and information technology | GNCMPTS         | FY           | 26%              | 38%                | 27%         | 8%                 |
|  |                 | SR           | 49%              | 33%                | 17%         | 2%                 |
| Working effectively with others            | GNOTHERS        | FY           | 29%              | 43%                | 24%         | 4%                 |
|  |                 | SR           | 52%              | 34%                | 12%         | 2%                 |
| Learning effectively on your own           | GNINQ           | FY           | 26%              | 47%                | 23%         | 4%                 |
|  |                 | SR           | 44%              | 38%                | 15%         | 4%                 |

**Faculty classroom practices and student responses:**

**Faculty Responses**

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

| <i>FSSE Item</i>  | <i>Variable</i> | <i>Class</i> | <i>Very Much or<br/>Quite a Bit</i> |
|---|-----------------|--------------|-------------------------------------|
| Understanding themselves                                    | FGNSELF         | LD           | <b>58%</b>                          |
|   |                 | UD           | <b>59%</b>                          |
| Understanding people of other racial and ethnic backgrounds | FGNDIVER        | LD           | <b>54%</b>                          |
|   |                 | UD           | <b>46%</b>                          |
| Solving complex real-world problems                         | FGNPROBS        | LD           | <b>52%</b>                          |
|   |                 | UD           | <b>73%</b>                          |
| Developing a personal code of values and ethics             | FVALUES         | LD           | <b>50%</b>                          |
|   |                 | UD           | <b>49%</b>                          |
| Developing a deepened sense of spirituality                 | FSPIRIT         | LD           | <b>23%</b>                          |
|   |                 | UD           | <b>22%</b>                          |
| Acquiring a broad general education                         | FGNGENLE        | LD           | <b>75%</b>                          |
|   |                 | UD           | <b>61%</b>                          |
| Acquiring job or work-related knowledge and skills          | FGNWORK         | LD           | <b>65%</b>                          |
|   |                 | UD           | <b>76%</b>                          |

**Student Responses**

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

| <i>NSSE Item</i>  | <i>Variable</i> | <i>Class</i> | <i>Very Much</i> | <i>Quite a Bit</i> | <i>Some</i> | <i>Very Little</i> |
|---|-----------------|--------------|------------------|--------------------|-------------|--------------------|
| Understanding yourself                                      | GNSELF          | FY           | 31%              | 40%                | 23%         | 5%                 |
|   |                 | SR           | 48%              | 29%                | 18%         | 5%                 |
| Understanding people of other racial and ethnic backgrounds | GNDIVERS        | FY           | 39%              | 31%                | 24%         | 6%                 |
|   |                 | SR           | 43%              | 37%                | 18%         | 2%                 |
| Solving complex real-world problems                         | GNPROBSV        | FY           | 24%              | 36%                | 31%         | 9%                 |
|   |                 | SR           | 34%              | 42%                | 21%         | 3%                 |
| Developing a personal code of values and ethics             | GNETHICS        | FY           | 34%              | 33%                | 27%         | 6%                 |
|   |                 | SR           | 40%              | 35%                | 20%         | 6%                 |
| Developing a deepened sense of spirituality                 | GNSPIRIT        | FY           | 26%              | 26%                | 21%         | 26%                |
|   |                 | SR           | 32%              | 24%                | 24%         | 21%                |
| Acquiring a broad general education                         | GNGENLED        | FY           | 42%              | 42%                | 15%         | 1%                 |
|   |                 | SR           | 64%              | 29%                | 7%          | 0%                 |
| Acquiring job or work-related knowledge and skills          | GNWORK          | FY           | 18%              | 38%                | 34%         | 10%                |
|   |                 | SR           | 37%              | 35%                | 21%         | 7%                 |



**Importance faculty place on campus-facilitated activities and student participation:**

**Faculty Responses**

**Percentage of faculty who reported that it is important or very important that students at their institution do the following**

| <i>FSSE Item</i>  | <i>Variable</i> | <i>Class</i> | <i>Very Important or Important</i> |
|---|-----------------|--------------|------------------------------------|
| Practicum, internship, field experience, co-op experience, or clinical assignment   | FINTERN         | LD           | <b>86%</b>                         |
|   |                 | UD           | <b>91%</b>                         |
| Community service or volunteer work   | FVOLUNTR        | LD           | <b>82%</b>                         |
|   |                 | UD           | <b>76%</b>                         |
| Participation in a learning community or some other formal program where groups of students take two or more classes together | FLERNCOM        | LD           | <b>45%</b>                         |
|   |                 | UD           | <b>44%</b>                         |
| Work on a research project with a faculty member outside of course or program requirements                                    | FIMPR05         | LD           | <b>44%</b>                         |
|   |                 | UD           | <b>49%</b>                         |
| Foreign language coursework   | FFORLANG        | LD           | <b>73%</b>                         |
|   |                 | UD           | <b>95%</b>                         |
| Study abroad  | FSTUDYAB        | LD           | <b>76%</b>                         |
|   |                 | UD           | <b>72%</b>                         |
| Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)                           | FSENIOR         | LD           | <b>98%</b>                         |
|   |                 | UD           | <b>95%</b>                         |

**Student Responses**

**Distribution of student responses to whether they had done or plan to do the following before graduating**

| <i>NSSE Item</i>  | <i>Variable</i> | <i>Class</i> | <i>Done</i> | <i>Plan to do</i> | <i>Do not plan to do</i> | <i>Have not decided</i> |
|---|-----------------|--------------|-------------|-------------------|--------------------------|-------------------------|
| Practicum, internship, field experience, co-op experience, or clinical assignment   | INTERN04        | FY           | 14%         | 73%               | 3%                       | 11%                     |
|   |                 | SR           | 56%         | 13%               | 21%                      | 10%                     |
| Community service or volunteer work   | VOLNTR04        | FY           | 40%         | 40%               | 3%                       | 17%                     |
|   |                 | SR           | 62%         | 15%               | 14%                      | 8%                      |
| Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04        | FY           | 10%         | 17%               | 24%                      | 49%                     |
|   |                 | SR           | 19%         | 8%                | 58%                      | 15%                     |
| Work on a research project with a faculty member outside of course or program requirements                                  | RESRCH04        | FY           | 9%          | 35%               | 20%                      | 35%                     |
|   |                 | SR           | 24%         | 12%               | 48%                      | 17%                     |
| Foreign language coursework   | FORLNG04        | FY           | 46%         | 36%               | 10%                      | 8%                      |
|   |                 | SR           | 74%         | 4%                | 18%                      | 3%                      |
| Study abroad  | STDABR04        | FY           | 2%          | 73%               | 6%                       | 20%                     |
|   |                 | SR           | 25%         | 4%                | 65%                      | 6%                      |
| Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)                                  | SNRX04          | FY           | 1%          | 67%               | 6%                       | 26%                     |
|   |                 | SR           | 63%         | 24%               | 6%                       | 7%                      |



## Faculty Survey of Student Engagement

## FSSE 2006 and NSSE 2006 Frequencies Guilford College

### Faculty and student perceptions of the campus environment:

#### Faculty Responses

Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

| <i>FSSE Item</i>   | <i>Variable</i> | <i>Class</i> | <i>Very Much or<br/>Quite a Bit</i> |
|--|-----------------|--------------|-------------------------------------|
| Requiring students to spend significant amounts of time studying and on academic work  | FENVSCO         | LD           | <b>80%</b>                          |
|  |                 | UD           | <b>84%</b>                          |
| Providing students the support they need to help them succeed academically   | FENVSUPR        | LD           | <b>88%</b>                          |
|  |                 | UD           | <b>93%</b>                          |
| Encouraging contact among students from different economic, social and racial or ethnic backgrounds                          | FENVDIVR        | LD           | <b>70%</b>                          |
|  |                 | UD           | <b>74%</b>                          |
| Helping students cope with their non-academic responsibilities (work, family, etc.)  | FENVNACA        | LD           | <b>40%</b>                          |
|  |                 | UD           | <b>40%</b>                          |
| Providing students the support they need to thrive socially  | FENVSOCA        | LD           | <b>52%</b>                          |
|  |                 | UD           | <b>48%</b>                          |
| Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.) | FENVVEEN        | LD           | <b>88%</b>                          |
|  |                 | UD           | <b>74%</b>                          |
| Encouraging students to use computers in their academic work   | FENVCOMP        | LD           | <b>92%</b>                          |
|  |                 | UD           | <b>93%</b>                          |

#### Student Responses

Distribution of student responses to the extent that their institution emphasizes each of the following

| <i>NSSE Item</i>  | <i>Variable</i> | <i>Class</i> | <i>Very Much</i> | <i>Quite a Bit</i> | <i>Some</i> | <i>Very Little</i> |
|---|-----------------|--------------|------------------|--------------------|-------------|--------------------|
| Spending significant amounts of time studying and on academic work                                      | ENVSCHOL        | FY           | 31%              | 49%                | 17%         | 3%                 |
|   |                 | SR           | 48%              | 42%                | 11%         | 0%                 |
| Providing the support you need to help you succeed academically   | ENVSUPRT        | FY           | 43%              | 41%                | 16%         | 0%                 |
|   |                 | SR           | 43%              | 41%                | 14%         | 2%                 |
| Encouraging contact among students from different economic, social and racial or ethnic backgrounds     | ENVDIVRS        | FY           | 45%              | 33%                | 20%         | 2%                 |
|   |                 | SR           | 38%              | 33%                | 23%         | 6%                 |
| Helping you cope with your non-academic responsibilities (work, family, etc.)                           | ENVNACAD        | FY           | 7%               | 30%                | 45%         | 17%                |
|   |                 | SR           | 12%              | 20%                | 37%         | 31%                |
| Providing the support you need to thrive socially   | ENVSOCAL        | FY           | 19%              | 32%                | 36%         | 13%                |
|   |                 | SR           | 13%              | 32%                | 34%         | 21%                |
| Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT        | FY           | 29%              | 48%                | 18%         | 5%                 |
|   |                 | SR           | 29%              | 37%                | 26%         | 8%                 |
| Using computers in academic work  | ENVCOMP         | FY           | 49%              | 33%                | 15%         | 3%                 |
|   |                 | SR           | 63%              | 29%                | 7%          | 1%                 |



**Faculty and student perceptions of the campus environment:**

**Faculty Responses**

**Percentage of faculty who reported that students at their institution have positive relationships with the following groups**

| <i>FSSE Item</i>                          | <i>Variable</i> | <i>Class</i> | <i>Positive Quality</i> |
|---|-----------------|--------------|-------------------------|
| With other students                       | FENVSTU         | LD           | <b>94%</b>              |
|   |                 | UD           | <b>93%</b>              |
| With faculty members                      | FENVFAC         | LD           | <b>94%</b>              |
|   |                 | UD           | <b>93%</b>              |
| With administrative personnel and offices | FENVADM         | LD           | <b>58%</b>              |
|   |                 | UD           | <b>69%</b>              |

Note: Faculty responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

**Student Responses**

**Distribution of student ratings of the quality of their relationships with the following groups**

| <i>NSSE Item</i>                          | <i>Variable</i> | <i>Class</i> | <i>Positive Quality</i> | <i>Neutral or Negative</i> |
|---|-----------------|--------------|-------------------------|----------------------------|
| With other students                       | ENVSTU          | FY           | 83%                     | 17%                        |
|   |                 | SR           | 89%                     | 11%                        |
| With faculty members                      | ENVFAC          | FY           | 90%                     | 10%                        |
|   |                 | SR           | 90%                     | 10%                        |
| With administrative personnel and offices | ENVADM          | FY           | 59%                     | 41%                        |
|   |                 | SR           | 61%                     | 39%                        |

Note: Students responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4