

# School Report



**TO THE APPLICANT:** After filling in the information below, please give this form to your college counselor.

Birthdate \_\_\_\_\_ Gender \_\_\_\_\_ Social Security Number (optional) \_\_\_\_\_

Student's Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_ Zip \_\_\_\_\_

**TO THE COLLEGE COUNSELOR:** Attach applicant's official transcript, including courses in progress, a school profile and transcript legend. (Please check transcript copies for readability.) After filling in the blanks below, use this form to describe the applicant. Please provide all available information for this candidate:

High school graduation date: \_\_\_\_\_

**Class rank:** \_\_\_\_\_ in a class of \_\_\_\_\_ students, covering a period from \_\_\_\_\_ (mo./yr.) to \_\_\_\_\_ (mo./yr.) .

The rank is  *weighted*  *unweighted* How many students share this rank? \_\_\_\_\_

If a precise rank is not available, please indicate rank to the nearest tenth from the top. \_\_\_\_\_

**Cumulative GPA:** \_\_\_\_\_ on a \_\_\_\_\_ scale, covering a period from \_\_\_\_\_ (mo./yr.) to \_\_\_\_\_ (mo./yr.) .

This GPA is  *weighted*  *unweighted* Percentage of graduating class attending: four-year: \_\_\_\_\_ two-year: \_\_\_\_\_ institutions.

In comparison to other college preparatory students *at our school*, the applicant's course selection is:

most demanding  very demanding  demanding  average  less than demanding.

Are courses taken on a block schedule?  Yes  No If yes, in what year did block scheduling begin? \_\_\_\_\_

Counselor's Name \_\_\_\_\_ Signature \_\_\_\_\_

Position \_\_\_\_\_ School Name \_\_\_\_\_

Counselor's Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Office Telephone \_\_\_\_\_ Office FAX \_\_\_\_\_ E-mail \_\_\_\_\_

High School CEEB/ACT Code \_\_\_\_\_ Date \_\_\_\_\_

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Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect afforded by faculty and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

How long have you known the applicant and in what context?

What are the first words that come to mind to describe the applicant?

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**RATINGS (OPTIONAL): COMPARED** to other college-bound students in his or her secondary class, how do you rate this student in terms of:

	No basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
Academic Achievement							
Extracurricular Accomplishments							
Personal Qualities and Character							
Creativity							

I recommend this candidate to Guilford College

- With reservation    Fairly strongly    Strongly    Enthusiastically

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**CONFIDENTIALITY:** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's files should be applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Colleges do not provide access to admissions records to applicants, those students who are denied admission or those students who decline an offer of admission. Again, your comments are important to us, and we thank you for your cooperation. The college is committed to administer all educational policies and activities without discrimination on the basis or race, color, religion, national or ethnic origin, age, handicap or sex. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.