

# TABLE OF CONTENTS

Message from the President

Introduction

Assisting the Admission Office

Referring Prospective Students

Telephoning Admitted Students

Interviewing Prospective Students

Representing Guilford at College Fairs

Hosting and Assisting with Local Events

Financial Planning - Most Commonly Asked Questions

Admission Procedures

Ethics

Guilford College Quick Facts

Study Abroad

Student Organizations

Athletics at Guilford College

Admission Associate Contact Reports

## IMPORTANT CONTACT INFORMATION

Admission (800) 992-7759  
Campus Life (336) 316-2186  
Financial Aid (336) 316-2354  
Information (336) 316-2301

Website: [www.guilford.edu](http://www.guilford.edu)

# A MESSAGE FROM THE PRESIDENT

Greetings!

Nothing is more important to Guilford College than the quality of the students we recruit and enroll. Their importance to the College is far greater than financial. Educating students is the principal reason we exist, and constitutes our continuing legacy to future generations in our community and the world.

The PAVE Program is the many alumni, friends and parents of former and current students who serve as volunteers for the Guilford College Enrollment Office. As a national institution that enrolls students from 43 states and many foreign countries, Guilford recruits almost everywhere. Even the very hardworking women and men of our Enrollment Office cannot cover this vast territory.

Volunteers across the country can provide important information to prospective students and their parents and skillfully represent Guilford in their neighborhoods. By spending time with students and telling them your stories of this place, you provide authentic and believable information to young people who are deluged with brochures, videos and web sites. Often, students acknowledge that the reason they chose to attend Guilford was the recommendation of someone who was not employed by the college but simply someone whose passion for the place was so impressive, it convinced them Guilford was the right place for them.

As president, I especially appreciate your willingness to become involved in our program. With your high purpose and commitment to the value of a liberal arts education at Guilford College, you will contribute mightily to securing our place among the best colleges to which students can aspire. Thank you.

Sincerely,

Kent John Chabotar  
President

# INTRODUCTION

The mission of the PAVE Program of Guilford College is to support and expand the efforts of the Admission Office. PAVE engages the talents and energies of alumni, parents and others concerned about, and interested in, Guilford College's effort to enroll qualified students.

PAVE helps the College by working with prospective students in a range of activities including, but not limited to, telephone contact, college fairs, letter writing and personal interviews. The primary function of the PAVE volunteer is to serve as a representative of Guilford College and to promote awareness of the institution.

Many friends of Guilford College find their work in the area of student recruitment to be a rewarding service to the College. PAVE provides volunteers the opportunity to have an impact on the shape of Guilford College today by influencing which students comprise our new enrollment. In addition to helping you to stay in touch with today's Guilford College, your efforts will ensure that the quality of our educational experience will continue.

Our objective is to develop a productive, personal relationship with each prospective Guilford College student. This involves staying in contact with the student from initial interest through matriculation. Studies show that contact from persons other than college staff, has been instrumental in students choosing to attend Guilford College. Prospective students and their families value the opportunity to learn more about the College from the point of view of an alumnus or parent. You are perceived to be more objective than paid College staff members.

Often students are anxious about attending a college far from home. Students are also anxious about attending a small college that is not as well-known as the local state university. A call, letter or any contact from a Guilford College PAVE member in their local area reduces the student's anxiety.

In reflecting on their experience at Guilford College, alumni and parents of students consider the personal attention and close relationships among the members of the campus community to be one of Guilford's strengths. It is therefore perfectly fitting that prospective students should enjoy this same type of attention through their communications with a member of PAVE. By taking an active interest in a prospective student, communicating with him/her throughout the college selection process, you demonstrate the essential character and values of Guilford College.

This handbook is intended to explain the PAVE Program and to provide a framework for your activities. The answers to most questions you might have are addressed within this book. We do wish to express appreciation and gratitude to our colleagues at Valparaiso University, Hamilton College, Clemson University, Wofford College, Miami (OH) University, Linfield College, Georgetown University, and Middlebury College for their assistance in preparing this handbook.

If you have any additional questions, comments or suggestions, you are always welcome to contact the Guilford College Admission or Alumni Office.

Randy Doss  
Vice President for Enrollment and Campus Life  
800-992-7759

# ASSISTING THE ADMISSION OFFICE

Listed below are some of the ways you can assist the Admission Office:

1. Referring prospective students
2. Telephoning admitted students
3. Interviewing prospective students
4. Representing Guilford College at college fairs
5. Hosting or assisting with local events
6. Writing to students

## **I. REFERRING PROSPECTIVE STUDENTS**

If you know of any students who may benefit from the Guilford College experience, feel free to notify us and we will see to it that a personalized follow-up takes place. You can submit a form to refer a student on the alumni page of the college website: [www.guilford.edu](http://www.guilford.edu).

## **2. TELEPHONING ADMITTED STUDENTS**

Members of PAVE are usually asked to contact students who have been accepted for admission. You will be asked to call these students between the months of December and April.

### **A. Purpose of the Call**

What to do in the call:

1. Introduce yourself and your connection with Guilford College.
  - a) Tell them where you live.
  - b) Explain the relationship you have with the College (you graduated or your child attends).
  - c) Congratulate the student on their offer of admission.
  - d) Establish rapport. Good questions to ask include:
    - 1) Have you visited the College?
    - 2) Have you decided on a major?
    - 3) Describe your involvement in different activities.
    - 4) What are the most important factors in choosing your college?
  - e) Offer to answer any questions about the College.
  - f) Remind the student of the reservation fee (\$400). This fee reserves the student's place in the residence hall and in the classroom. This fee is non-refundable.
  - g) Evaluate the student's interest in attending. Is Guilford College their first choice? Other choices?

Remember, in many cases, you may speak with the parents. High school seniors are very difficult to reach. If so, the questions listed above are appropriate for parents as well. If you call and miss the student three times, please send a letter.

### **B. When Is the Best Time to Call?**

Good question! While the best time to contact a student will vary, usually after 8:00 p.m. and before 9:30 p.m., Sunday through Thursday is the best.

### **C. What Should I Expect?**

Expect the student to be shy and nervous at first. It is important to establish rapport with the type of questions listed above or with comments like "I saw your high school in a big football game Friday night." Try to put the student at ease as soon as possible.

In some cases, expect the parent to inquire about the purpose of your call. Explain to the parent you are an alumnus/alumna (or parent of a current Guilford College student) and you are calling to congratulate their son/daughter on his/her acceptance.

**D. Before Phoning**

The College will send you names of students to contact. The cards will give you information like:

John Doe	ABC High School
Home Phone	Date Visited Campus (if at all)
Application Status	Accepted
	Paid Deposit

This should help you prepare for the call. Even if a student has paid his/her reservation fee, it does not necessarily mean he/she plans to attend. Many students pay multiple deposits to compare financial aid awards from school to school.

**E. While Phoning**

The phone calls do not need to be lengthy, but please try to engage the student/parent in meaningful conversation. Try to get answers to the questions listed in section 2-A. Do not be discouraged if the student shows a lack of interest or enthusiasm. Do not press if there is an unwillingness to talk. You put the College in a positive light simply by taking time to make a personal call.

FEEL FREE TO USE EXAMPLES OF YOUR  
GUILFORD COLLEGE EXPERIENCE.

**F. After Phoning**

Complete the **Contact Report**. Please feel free to make as many comments about the student as possible. Return to the Admission Office as soon as possible.

**3. INTERVIEWING PROSPECTIVE STUDENTS**

Occasionally we may ask you to contact a student for the purpose of meeting him/her face to face to evaluate his/her potential for success at Guilford College. The Admission Office will qualify the student to be interviewed. In other words, the office will ask the student if they would like to have an alumnus or parent interview them. If the student agrees, we will contact you in order for you to get in touch with the student.

As you approach an interview, think of yourself as a host, and the student as your guest. To that extent, you should be as gracious, creative and sensitive with your student as possible. The interview is a stressful time, and your role as interviewer demands sensitivity. The student will view you as an authority figure. By keeping the "host/guest" image in mind, your ability to put the student at ease will be enhanced. The more relaxed a student feels in an interview, the clearer the picture of his/her traits will be.

**A. The Interview - what to ask**

The following are broad categories useful to develop an interview format. Specific questions are yours to create.

1. The College Search
  - a) a general discussion of how the student is approaching the college search
  - b) criteria for selection
  - c) what factors are most important to the student? What is their passion?
2. Academics
  - a) high school experience -- positive and negative reactions
  - b) attitude toward learning -- motivation; commitment; use of potential
  - c) applicant's self appraisal -- strengths and weaknesses; academic record relative to potential and effort.
3. Extracurricular Activities
  - a) activities in and out of school; depth of commitment/leadership roles.
  - b) travel and work experiences; Is there an event that changed them?
4. Personality
  - a) potential for campus leadership; What adjectives do they use to describe themselves? Tell me about your family? (Look for issues and red flags.)
  - b) independence and responsibility; What kind of roommate do you want?

There is no need to inquire specifically about test scores or grades, as all of this information will present itself in the applicant's file.

Keep in mind that interviews provide supplemental information and can seldom prevent a very poor student from being rejected or keep a highly qualified applicant from being admitted. Interview reports are most valuable in providing additional information during the evaluation of middle-range candidates, who, in fact, make up the greatest percentage of the applicant pool.

Because a volunteer or a staff member cannot base admission on a single interview, never promise a student admission or financial aid. If a student asks about his/her chances of admission or financial aid encourage him/her to call the admission or financial aid office.

**B. Interview Write-Ups**

Once you have met with a student, the write-up becomes the vehicle for expressing your impressions in a clear and articulate form. As a member of PAVE, the interview report is your only means of affecting an applicant's candidacy. Unlike the Admission Committee, who evaluate and discuss applications, you will not have the opportunity to amend your impressions. You need, therefore to be as thorough with your write-up as possible.

**4. REPRESENTING GUILFORD AT COLLEGE FAIRS**

Generally, college fair programs are sponsored by high schools to introduce students to a wide variety of colleges and universities. These programs are usually held in the evening from 6:00 - 9:30 p.m. Expect to be assigned a table in a large open area where students and their parents will browse from table to table to ask brief questions and pick up literature.

**A. Preparation**

Preparation before each program is important. Please read the checklist below.

1. The Admission Office will send you the materials you need to represent the College at a fair. **If you have not received the materials three days before the date of the fair, call your admission contact at 800-992-7759.** When your box arrives, take a few moments to acquaint yourself with the materials enclosed. Specific information on how to present materials on your table and other important college day information will be enclosed.
2. Feel free to call the high school if you need directions.
3. Review and be familiar with the answers to **Financial Planning** (pages 9-10 in this handbook) and **Guilford College At-a-Glance** (pages 13-17).
4. Review the brochures you will give to the students. They contain the information with which you need to be familiar.
5. Review the **Ethics** section of this handbook (page 12).

**B. At the fair**

1. Be early. Plan to arrive 30 minutes before the fair is scheduled to begin in order to prepare your table.
2. Dress professionally and wear comfortable shoes because you should always stand behind the table -- try not to stand in front of the table or sit down during the fair.
3. **DO NOT MAKE DISPARAGING REMARKS ABOUT OTHER INSTITUTIONS.** Many times you will be asked to compare Guilford College to another institution. You should resist this at all costs. Merely tell the family that you know a great deal about Guilford but little or nothing about the other school.
4. This is an ideal opportunity to share your experience (or your child's experience). **This is the best type of information you can provide.**

Remember, specific directions on how to place the materials on your table, what to distribute to students, what to do with the contact cards, etc. will be included in the box of materials you receive from the Admission Office.

**C. After the fair**

1. Please take a few moments to make any notes on any of the contact cards. If you had a particularly good conversation with a family or learned some other interesting information, please jot that down.
2. Complete the **Contact Report** (page 27 in this handbook) and return it along with the college day cards to the Admission Office as soon as possible after the fair, preferably the next day. If you to prefer, you may email the information requested in the report to [nriemer@guilford.edu](mailto:nriemer@guilford.edu).

**5. HOSTING OR ASSISTING WITH LOCAL EVENTS**

PAVE members host or attend local events at two critical times in the admission cycle. The events can be held in the members' homes or in a local restaurant or coffee shop. In the spring, once applicants have been notified of their acceptance, participants gather with admitted students. The admitted students appreciate the opportunity to meet with alumni and college families as they make their college choice. Once the students have decided to enroll at Guilford, summer send-offs offer a festive way to meet with students, share their excitement and ease their anxiety as they prepare to leave home for college. Summer send-offs can be backyard cookouts, ice cream parties, or service projects. For example, Susan Bagley takes a group of students sailing on a friend's sailboat in the Baltimore Harbor. One year, the Atlanta group helped the Open Door Community with building maintenance work.

# FINANCIAL PLANNING

*The answers to commonly asked questions are listed below, but please do not discuss specifics of financial aid with prospective students; have them contact the Student Financial Services Office.*

**How do I apply for financial aid?** You complete the Free Application for Federal Student Aid (FAFSA). This application will be available in your guidance counselor's office, or you may request one from the Student Financial Services Office at Guilford College. You cannot complete this application until after January 1. The FAFSA is also available on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

**What type of financial aid does Guilford College offer?** Guilford College offers scholarships, grants, loans and work/study. Funds could be federal, state, institutional and/or private sources.

Financial assistance at Guilford is based either on need or exceptional academic or other meritorious achievement. The college makes every effort to ensure that every qualified student will have an opportunity to attend, regardless of financial circumstances. Students who demonstrate financial need receive a package of assistance composed of scholarships and grants, and/or loans and work. As a student consumer, you have the right to accept or decline all or part of your financial aid package.

## NEED-BASED ASSISTANCE

If you plan to apply for need-based financial assistance, you must file your Free Application for Federal Student Aid (FAFSA) by March 1.

The Guilford College Student Financial Services Office has a well-trained and highly-qualified staff ready to help you budget your resources, understand the financial aid process and your financial aid package, and manage your loans. Please call on our counseling staff anytime you need assistance. We can be reached at 336-316-2354 or 800-992-7759. Our offices are located in New Garden Hall.

**Note for North Carolina Students.** For all students who are North Carolina residents, Guilford College will match the automatic tuition reduction of \$1,950 for which they are eligible through the North Carolina Legislative Tuition Grant program, regardless of financial need. Consequently, these students will receive a grant of at least \$3,900 for each year they are enrolled in college.

**Note for International Students.** Financial assistance for international students is extremely limited. International students are only eligible for honors scholarships and merit awards, which are awarded based on high academic achievement and a high level of English proficiency. International students are not eligible for need-based financial assistance.

When will I know the amount and sources of financial aid I will receive? After the results of your FAFSA are received in the Student Financial Planning Office, you will be notified of any additional information that might be needed to complete your file. If no information is required, you will receive an offer letter listing the types and amounts of financial aid you are eligible to receive for the upcoming academic year. An award letter will be sent to you after all of your records are complete.

If you would like to receive an early estimate of your eligibility for need-based assistance, you may submit directly to the Guilford College Financial Aid Office a Guilford College Financial Aid Early Estimate Form. These forms are available from the Guilford College FAO after October 15<sup>th</sup>, and can be filed for an early estimate of eligibility until February 1<sup>st</sup>. The only requirement is that you must have applied for admission and completed the Early Estimate Form within the October 15<sup>th</sup> – February 1<sup>st</sup> time frame.

Remember – Please do not discuss specifics of financial aid with prospective students. Please have them contact the Student Financial Services Office.

# ADMISSION PROCEDURES

The Guilford College Admission Office calendar is listed below:

Early Decision - Guilford College has discontinued its binding early decision plan, but we do offer a non-binding early application, the “Not-Your-Ordinary Application (NYOA),” that is mailed in September to all seniors who are on Guilford’s mailing list by the end of August. Students who file the NYOA are notified of their admission decision within 30 days of completion of the application.

Not-Your-Ordinary Application Deadline	November 15
Not-Your-Ordinary Application Notification	December 15
Not-Your-Ordinary Application Student Response	May 1

Early Action Deadline:	January 15
Early Action Notification	February 15
Early Action Student Response:	May 1

Regular Decision Deadline:	February 15
Regular Decision Notification:	April 1
Regular Decision Student Response:	May 1

After February 15, applications are accepted on a space available basis.

Application Fees: Online applications and the NYOA are free; the application fee for paper applications is \$25

Admission decisions are based on many factors. The most important factor is the student’s high school curriculum. A curriculum that provides good preparation for Guilford College includes four units of English, four units of college-preparatory mathematics (Algebra I & II, Geometry, plus one more), three units of science (including one laboratory science), two units of history, two units of the same foreign language, and electives chosen from music, art, physical education and social science.

Other factors considered include the student’s grades since ninth grade, the application essay, standardized test scores, extracurricular involvements, and the caliber of the student’s high school. Interviews are not required but are strongly encouraged. Recommendations from teachers and school counselors are recommended.

After acceptance, students should respond to the Admission Office to keep their application active by sending a \$400 enrollment fee by May 1. This fee reserves space in the entering class and in residence halls. The enrollment fee is non-refundable. Students who are admitted must also have their final transcripts sent to the Admission Office. All students who are admitted, freshman and transfers, are done so contingent upon successful completion of courses in progress (and receipt of high school diploma for first-year students).

# ETHICS

Guilford College is a member of the National Association of College Admission Counselors (NACAC), the chief professional association governing the field of college admission. As such, we adhere to NACAC's Statement of Principles and Good Practice. As Guilford College admission representatives, you are bound by the code of ethics outlined in the document. The philosophy of the National Association of College Admission Counselors and its members as put forth in the Statement is as follows:

High schools, colleges, universities, other institutions and organizations, and individuals dedicated to the promotion of formal education believe in the dignity, the worth and the potentialities of every human being. They cooperate in the development of programs and services in postsecondary counseling, admission and financial aid to eliminate bias related to race, creed, gender, sexual orientation, age, political affiliation, national origin, and human resources, they look upon counseling individual students about their educational plans as a fundamental aspect of their responsibilities.

Members of NACAC are obliged to "exercise appropriate responsibility for all people whom the institution involves in admission, promotional, and recruitment activities (including their alumni, coaches, students, faculty, and other institutional representatives) and educate them about the principles outlined in this statement." Principles specifically applying to admission volunteers include:

- Present information consistent with that presented in this Handbook and the College Catalog. Review these publications as often as is needed to ensure that you speak forthrightly, accurately, and comprehensively in presenting Guilford College to prospective students and their families and to secondary school personnel.
- Refrain from using disparaging comparisons of secondary or postsecondary institutions.
- Refrain from recruiting students who are enrolled, registered, or have declared their intent or submitted contractual deposit with other institutions unless the students initiate inquiries themselves or unless cooperation is sought from institutions, which provide transfer programs.
- Do not require candidates to indicate the order of their college or university preferences.
- Receive information about candidates in confidence and respect completely, consistent with federal, state, or local regulations, the confidential nature of such data.

**Do not promise candidates that they will receive offers of admission.**

**Do not promise candidates that they will receive offers of financial aid.**

# GUILFORD COLLEGE QUICK FACTS

## Enrollment

Approximately 2,700 students from 35 states and 18 foreign countries are enrolled at Guilford College.  
1,344 Traditional Students; 1299 Adult Students; 85 Early College Students

## Mid Range SAT Score\*

1020-1240

\*Guilford is SAT optional. Students may submit a substantial written academic portfolio in lieu of standardized test scores.

## Mid Range ACT Score

22-27

## Average High School GPA

3.2

## Degrees offered

Guilford College offers a liberal arts focus with Bachelor of Arts and Bachelor of Science degrees in 39 major fields of study. Please refer to [www.guilford.edu/academics](http://www.guilford.edu/academics) for the complete academic catalog.

## Majors

[Accounting](#)

[African American Studies](#)

[Art](#)

[Biology](#)

[Business Management](#)

[Chemistry](#)

[Community & Justice Studies](#)

[Computer Information Systems](#)

[Computing & Info Technology](#)

[Criminal Justice](#)

[Economics](#)

[Education Studies](#)

[English](#)

[Environmental Studies](#)

[Exercise & Sports Studies](#)

[Forensic Accounting](#)

[Forensic Biology](#)

[French](#)

[Geology](#)

[German](#)

[German Studies](#)

[Health Sciences](#)

[History](#)

[Integrative Studies](#)

[International Studies](#)

[Mathematics](#)

[Music](#)

[Peace & Conflict Studies](#)

[Philosophy](#)

[Physics](#)

[Political Science](#)

[Psychology](#)

[Religious Studies](#)

[Soc & Anthropology](#)

[Spanish](#)

[Sport Management](#)

[Sport Medicine](#)

[Theatre Studies](#)

[Women's Studies](#)

Pre-professional programs include law, medicine and theology

## Minors

• [Accounting](#)

• [African American Studies](#)

• [African Studies](#)

• [Anthropology](#)

• [Applied Ethics](#)

• [Astronomy](#)

• [Business](#)

• [Business Law](#)

• [Chemistry](#)

• [Communications](#)

• [Community Studies](#)

• [Computing and Information Technology](#)

• [Criminal Justice](#)

• [Dance](#)

• [Earth Science](#)

• [East Asian Studies](#)

• [Economics](#)

• [Education Studies](#)

- [English](#)
- [Environmental Studies](#)
- [Field Biology](#)
- [Forensic Science](#)
- [French Language & Society](#)
- [German Language & Society](#)
- [History](#)
- [Human Resource Management](#)
- [Integrated Science](#)
- [International Business Management](#)
- [International Political Economy](#)
- [Interpersonal Communication](#)
- [Japanese Language & Society](#)
- [Latin American Studies](#)
- [Mathematics for the Sciences](#)
- [Medieval/Early Modern Studies](#)
- [Money & Finance](#)
- [Music](#)
- [Non-Profit Management](#)
- [Organizational Communication](#)
- [Peace and Conflict Studies](#)
- [Philosophy](#)
- [Philosophy of Mathematics](#)
- [Physics](#)
- [Political Science](#)
- [Psychology](#)
- [Quaker Studies](#)
- [Religious Studies](#)
- [Sociology](#)
- [Spanish for the Workplace](#)
- [Spanish Language & Society](#)
- [Sport Administration](#)
- [Sport Marketing](#)
- [Theatre Studies](#)
- [Visual Arts](#)
- [Women's Studies](#)

### **Largest program areas by student enrollment:**

1. Psychology
2. Biology
3. Business Management
4. English

### **Student/Faculty Ratio**

16 to 1

### **Average Class Size**

19 students

### **Campus Location**

Guilford students live and attend classes on a wooded, 340-acre campus in northwest Greensboro, North Carolina. Most college buildings show a Georgian influence. The campus includes a forest, exercise and nature trails, and a small lake. These contribute to the college's quiet, serene, and friendly atmosphere. Students may attend concerts and national sports events at the Coliseum, browse in art galleries, see movies, visit four shopping malls, dance at local clubs or eat at a variety of restaurants within a five-minute drive from campus.

### **Faculty**

Guilford College attracts teachers of outstanding ability, creativity, and enthusiasm. The faculty consists of 98 full-time members supplemented by a number of qualified part-time instructors. The Guilford faculty has excellent professional credentials. Approximately 90 percent have received doctoral or equivalent terminal degrees from leading universities in the United States and several other countries.

With an average of 16 students for each instructor, students can consult with their teachers about their studies and careers. Students and faculty interact on a first-name basis and friendships between them are common. They often share professional and vocational interests inside and outside the classroom and join together in campus and community activities. The faculty's primary commitment is to undergraduate teaching.

### **Accreditation**

Guilford College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the baccalaureate level. The Teacher Education Program is accredited by the N.C. Board of Education and the National Council for the Accreditation of Teacher Education (NCATE).

## History and Affiliation

In 1837, Guilford College opened its doors as New Garden Boarding School founded by the Religious Society of Friends, known as Quakers.

In 1888 the academic program was greatly expanded and the school renamed Guilford College. Today, Quakers make up about ten percent of Guilford's student body and approximately 18 percent of the faculty and administrative staff. The college continues to appreciate and honor its Quaker heritage as the foundation for its character, distinctiveness, and quality.

Quakerism has traditionally represented a mode of life rooted in simplicity, one that highly regards the individual, peace, and social concern. It also has been a mode of inquiry, a search for truth by the individual sustained by the whole community of seekers. These characteristics have nourished the college from its beginnings. Guilford's original purpose was to train responsible and enlightened leaders, both women and men. Its method was the liberal arts, viewed not as a static body of knowledge but as a stimulus to intellectual and spiritual growth.

The Friends' tradition harmonizes well with the college's atmosphere of free inquiry. Liberal education requires an atmosphere of academic and personal freedom, founded on intellectual and moral responsibility, and an atmosphere of commitment to ethical values and human beings. The combination of these qualities contributes to Guilford's character.

Through the years Guilford has remained true to the vision of its Quaker founders. It has continually sought new methods of challenging students, bringing them into contact with vital ideas and experiences, and helping them to arrive at their fullest potential as individuals and as members of society.

## Calendar

Two semesters of approximately 16 weeks each and a summer session. At least 128 semester hours are required for graduation.

## Financial Data

Student costs for the 2007-2008 academic year are as follows:

Tuition & Fees	\$ 26,100
Room & Board	<u>\$ 7,140</u>
<b>Total</b>	<b>\$ 33,240</b>

Eighty two percent of all Guilford College students receive some type of financial aid. North Carolina residents automatically receive the North Carolina Legislative Tuition Grant (NCLTG) valued at \$1,950 for 2008-2009. Guilford College specifically targets North Carolina students for increased financial aid opportunities.

## Career and Community Learning Center

The Career Development Center offers services and programs to assist students with career exploration, the job search, and graduate school applications. These programs include individual career counseling; a Career/Life Planning seminar; the Internship Program; the Footsteps Program; on-campus recruiting; part-time and full-time job listings; speakers and workshops; and *Discover*, a computerized career guidance program.

Internships can be done in all majors. Guilford College students have recently participated in for-credit internships at 90 sites in the Greensboro area including the Guilford County Juvenile Detention Center, Prudential Securities, The Moses H. Cone Memorial Hospital, WGHP-TV8, First Citizens Bank, the Greensboro Parks & Recreation Department, WFMY-TV2, The Children's Home Society, Inc., Preservation Greensboro, Inc., and Seawell Realty.

Guilford College graduates have received acceptance to many graduate schools including Duke University, George Washington University, Harvard University, University of Virginia, The College of William and Mary, Wake Forest University, Vanderbilt University, Temple University, Emory University, University of Hawaii, and the Ohio State University.

## Religious Life

Guilford College at first might appear to be a secular institution. No chapel dominates the campus; no religious symbols adorn the buildings and rooms; no religious services or courses are required. Upon closer scrutiny, however, one quickly

learns that even the absence of overtly religious symbols is part of the college's Quaker heritage. Friends seek to encourage an inward experience of religion within a community of respect for spiritual receptivity.

The Religious Society of Friends (Quakers) originated in a radical 17<sup>th</sup> century Christian movement that sought to turn from an experience of God based on external authority to an inward experience of the Divine with the power to transform lives and society. Guilford remains committed to the importance of inward spiritual development. The college sustains Quaker principles of community service, respect for individual integrity, global understanding, moral decision-making, and the fostering of equality, peace, simplicity, and justice. Governance of the college is by the Friends' tradition of seeking a "sense of the meeting."

Consistent with Quaker faith and practice, Guilford seeks to enable students to harmonize their lives with their own religious tradition or to explore other forms of spirituality. Guilford dedicates itself to fostering an awareness of the many ways in which spirituality is developed. The campus welcomes students from many faith communities.

The Campus Ministry Office, located in the Hut, in cooperation with a student organization, the Guilford Council of Religious Organizations (GCRO), facilitates campus religious life through regular worship opportunities, small-group discussions, forums, speakers, service projects, and an annual Religious Emphasis Week. Max Carter, director of Friends Center and campus ministry, and Deborah Shaw, associate in Friends Center and campus ministry, are available to all in the College community for conversation and counsel.

Active student organizations include the Guilford Catholic Community, Unitarian-Universalist Students, Hillel, InterVarsity Christian Fellowship, Pagan Mysticism, Engaged Buddhist Meditation, Fellowship of Christian Athletes, Quaker Concerns, Episcopal Fellowship, and New Generation Ministries. Quaker worship occurs daily and Catholic mass, Episcopal Eucharist, Buddhist meditation, and College Meeting for Worship are held weekly on campus. Many students become active in the more than 400 churches, meetings, temples, mosques, synagogues, and other congregations in the Greensboro area. New Garden Friends Meeting, First Friends Meeting, and Friendship Friends Meeting, located near the college, welcome students of all faiths.

### **Athletics**

The Guilford College Quakers compete in the Old Dominion Athletic Conference of the NCAA Division III. Guilford College athletes participate in men's baseball, football, soccer, lacrosse, basketball, golf, tennis, cross country, and women's basketball, cross country, soccer, lacrosse, tennis, softball, swimming, and volleyball. Club sports include men's and women's rugby and ultimate Frisbee.

### **The Learning Commons (LC) – formerly known as The Academic Skills Center**

The Learning Commons is ready to help students become more efficient and self-directed learners. The LC offers faculty tutors and peer tutors, in group or individual sessions. Faculty tutors help students with quantitative skills, writing, reading, study skills, test-taking and time management. Students are active in our three peer tutoring groups: Community of Writers ("COWS" can help brainstorm a paper, discuss the focus and support in a paper a student has written, or give feedback on a draft); Chemistry 911 (students can get help with intro-level chemistry courses), and a large Student Tutoring Service (tutoring in specific courses across the curriculum).

The LC is for all students. Even seniors in the honors program use their services! So students should feel very comfortable about bringing papers or academic questions to the LC. The staff will try to help and/or put them in touch with others who can help. Learning will be triggered in class, but often the real work is accomplished in the student's own exploration and study. Many students may, however, need some help from the LC as they take charge of their learning in this new and significant way.

**Alumni:** 14,000 in 49 states.

# STUDY ABROAD

Students can spend a fall semester in [France](#), [Germany](#), [England](#) or [Mexico](#), or a spring semester in [Africa](#) or [Italy](#), usually for the equivalent cost of a full residential semester at Guilford plus airfare--or can spend a fall or spring semester in [China](#). In addition, students can spend a year in [Japan](#) on Guilford's exchange program with International Christian University.

Each Guilford Semester Abroad has its own unique academic character and lifestyle. A careful balance is maintained between formal study and opportunities for cross-cultural encounters. The courses taught by the African, Chinese, European, Japanese and Mexican faculties provide the intellectual background and framework for an exciting and enriching program.

Overseas study can be a life-changing experience. It was once the exclusive province of a privileged few. Today, Guilford College combines international travel and challenging learning in a variety of semester offerings that are within the reach of all of its students.

The [Brunnenburg](#), [China](#), [Ghana](#), [Guadalajara](#), [Japan](#), [London](#), [Munich](#) and [Paris](#) programs are integral parts of the Guilford curriculum. Most courses carry four credit hours and fulfill core distribution or major requirements. A current program description for each semester abroad, including a list of next term's courses, is available from the Study Abroad Office.

In addition Guilford has affiliations which allow our students to register through Guilford and keep their financial assistance while studying at the following sites: Alicante, Spain; Seville, Spain; and Rennes, France all of which are through the Council on International Educational Exchange (CIEE). Guilford also has arrangements with the University of Maastricht, Maastricht, Netherlands and St. Clare's, Oxford, England.

Guilford College students who receive financial assistance may apply the aid (work-study excepted) to overseas programs. Any student who attends Guilford should be able to participate in a semester abroad for very little more than the equivalent cost of a full semester. Special scholarships for travel are available through the generosity of Guilford's Board of Visitors. You are encouraged to apply for these scholarships. Applications are available from the college Study Abroad Office.

# STUDENT CLUBS and ORGANIZATIONS

People often learn most by doing, so we encourage our students to take advantage of the many opportunities offered outside of the classroom. They will find these opportunities in the residence hall, on the playing field, and through student organizations.

## **The Performing Arts**

The Revelers, Guilford's extracurricular arts group, supports theatre and other art forms produced entirely by students. Activities include theatrical productions of all kinds, art festivals, trips to arts events, and seminars with visiting artists. Membership is open to all Guilford students.

The Guilford College Choir performs numerous concerts each season both on and off campus in addition to major concerts at Christmas and during the spring. Membership in the choir is open to all students by audition. Choir scholarships are available to students meeting specific criteria.

Students interested in broadcasting maintain and operate radio station WQFS-FM (90.9), ranked 9<sup>th</sup> in the nation by the *Princeton Review*. Annually recognized as one of the country's best student-run college radio stations, the programming of WQFS FM includes music, news, lectures, and a variety of offerings providing an educational service to the people of Guilford College and the surrounding area.

Blacks Unifying Society (BUS), formerly the African American Cultural Society (AACS), was organized by the Guilford African American student community to foster unity among African American students while encouraging full participation in the academic, social, and policy-making processes of the college community. BUS is open to all members of the Guilford College community as it strives to sponsor projects and cultural activities that foster greater awareness of the African American experience in the United States and abroad.

The International Relations Club (IRC) provides an opportunity for students of various nationalities to interact and exchange ideas. Speakers, outings, and special programs such as the International Fair and International Dinner offer a broader understanding of other cultures and world issues. In addition, the club attempts to aid international students in their adjustment to the United States and Guilford College. IRC is open to all students.

## **Other Special Interest Groups**

Approximately 60 other special interest groups meet on campus including Amnesty International, Guilford Pride, Hillel, The Native American Club, Quaker Concerns, Forevergreen, Women's Awareness, and the Websterian Pre-Law Society. Fancy Feet and Fingers is a Contra and swing dance club. Information about these and other student groups is available at <http://www.guilford.edu/campus>.

## **Departmental Clubs**

Majors and other interested students in various departments such as biology, foreign languages, geology, history, physics, psychology, sociology/anthropology, and sport studies have organized clubs for discussion of issues relevant to learning in their fields. Beta Beta Beta Biological Society endeavors to cultivate an interest in the life sciences and recognizes academic achievements in biology.

# ATHLETICS at GUILFORD COLLEGE

In addition to its reputation as a top academic institution, Guilford College boasts a long and storied athletics history filled with many team and individual accomplishments. The athletic tradition with roots dating to the 1800s continues today with 16 varsity teams competing at NCAA Division III level. Guilford is one of 13 members of the Old Dominion Athletic Conference (ODAC), the second-largest multi-sport Division III league in the country and the largest in the south.

We invite you to learn more about Guilford's athletic program in the following paragraphs. For up-to-date and more detailed information, visit the Guilford Athletics web site at <http://www.guilford.edu/athletics> or contact a member of the coaching staff.

## Baseball

Nick Black '02 enters his third season as the Quakers' head baseball coach. In his first season In 2007, Guilford finished with a 12-24 record and was honored with three all-conference selections. Black became the 17th coach in the 116-year history of Guilford's baseball program August 2005. He took over after serving as a Quakers' assistant coach for three seasons, during which time the team went 71-50 and made two trips to the Old Dominion Athletic Conference (ODAC) Tournament. A 2002 Guilford graduate, Black lettered four years as the team's catcher. He started three of four years behind the plate, but missed his junior season with a broken wrist, during which time he called pitches from the dugout. He captained the team as a senior and graduated with a .313 batting average and 56 runs batted in in 103 games. Black caught a no-hitter in 2000 and earned Academic All-ODAC honors in 2002. He earned his Guilford degree in exercise and sport studies with a concentration in sport administration.

Born in Little Rock, AR, and raised in Charlotte, NC, Black played baseball for Providence High School and helped the Panthers to two conference titles and a state finals berth.

The Guilford job is Black's first head-coaching position. He assisted the Matthews (NC) American Legion baseball squad in 1999 and the Kernersville (NC) Junior American Legion team this summer. Black served as the assistant strength coach at Furman for seven months after his graduation from Guilford.

Black and his wife, Heather '03, a former Guilford soccer player, reside in Greensboro.

Black inherits a squad with 25 returning letter winners, including the 2005 team's top five hitters and top two pitchers. Last season's team went 24-17 and finished in third place in the ODAC.

**Contact: Head Coach Nick Black, 336-316-2161, [baseball@guilford.edu](mailto:baseball@guilford.edu)**

## Men's Basketball

Tom Palombo took over as Guilford's head men's basketball coach in July, 2003. In 2006-07, Palombo guided Guilford to its best record in over 30 years (24-5) and its first NCAA Division III playoff appearance. The Quakers won three NCAA games to reach the national quarterfinals before falling to Virginia Wesleyan, 81-71, March 10. After guiding Guilford to a school-record 15-3 league record this year, Palombo won his second ODAC's Men's Basketball Coach of the Year Award. He has a 67-42 record in four Guilford seasons and a 167-105 mark in 10 years as a college men's basketball coach. Four Quakers have earned All-ODAC honors six times under Palombo's guidance including Ben Strong '08, who was named the 2007 Division III Player of the Year by D3hoop.com and the NABC. He has produced the first back-to-back winning records in 2003-04 and 2004-05 since the 1978-79 and 1979-80 seasons. The 2004- Old Dominion Athletic Conference co-Coach of the Year, Palombo has coached four All-ODAC student-athletes as well as 2004-05 ODAC Rookie of the Year Kerry Atkinson. 2005-06 also saw the Quakers' Ben Strong '08 earn first-team All-ODAC accolades.

He moved to Guilford from Defiance where he compiled a 100-63 record and coached nine all-conference players as the Yellow Jackets' head men's basketball coach. His six-year stint as the Ohio school's men's coach followed three seasons as its women's mentor during which time the team went 78-7. Palombo's overall basketball head-coaching

record is 305-147 in 17 seasons with six NCAA Tournament berths, including three national quarterfinal appearances. He also coached the Yellow Jackets' men's golf team for nine years, the tennis team for three years and taught in the sports science department since 1997.

A 1989 Virginia Wesleyan graduate, Palombo's hire marks his return to the Old Dominion Athletic Conference (ODAC) where he starred on Don Forsyth's basketball teams and played baseball for the Marlins from 1986-89. He competed for Guilford College Athletics Hall of Fame member Conrad Parker's '62 basketball teams at Bayside High School in Virginia Beach. After earning his bachelor's degree in communications and journalism from Virginia Wesleyan in 1989, Palombo received his master's degree in education with an emphasis in sport management from Old Dominion in 1991 and returned to Virginia Wesleyan as its women's basketball coach, softball coach, and sports information director. He averaged 15 basketball wins in three-plus seasons and won the 1992 ODAC Coach of the Year Award. The Marlins' softball squads went 101-56-1 and captured three straight ODAC titles from 1991-93.

He serves on the NCAA South Region Advisory Committee and is the chair of the Men's ODAC Basketball Coaches. Palombo coached the ODAC Senior All-Star game in 2007 which won over USA-South's Senior All-Stars.

Palombo and his wife, Amy, live in Greensboro with their four young children, Kylee, Reagan, Davis, and Caleb.  
**Contact: Head Coach Tom Palombo, 336-316-2290, tpalombo@guilford.edu**

### **Women's Basketball**

Guilford ended the 2005-06 season with a 11-16 overall record, 9-11 in the Old Dominion Athletic Conference. The Quakers reached the ODAC Tournament semifinals before falling to eventual champion Randolph-Macon. Head coach **Stephanie Flamini** expects nine student-athletes back for the 2006-07 season.

**Head Coach Stephanie Flamini** starts her fifth season as Guilford's head women's basketball coach and senior woman's administrator (SWA). She joined the Quakers' staff in July, 2003, and directed a senior-laden team to a 17-9 record and the 2004 Old Dominion Athletic Conference (ODAC) Tournament semifinals. The Quakers' eighth head women's basketball coach, Flamini owns a 107-97 career record in eight seasons. Before joining Guilford's staff, she guided Chowan to a 42-32 record in three years, the most women's basketball coaching victories since Chowan became a four-year school in 1993. The team enjoyed three consecutive winning seasons for the first time under Flamini, including a 15-9 mark in 2002-03. The team club ranked as high as third among NCAA Division III South Region teams and earned the school's first regional women's hoops ratings. She coached a pair of All-Dixie Conference players in her tenure, including C.C. Vaughan, a first-team all-league and D3hoops.com honorable mention All-South selection in 2003. Flamini also worked as Chowan's SWA and taught in the school's health and physical education department.

Flamini coached Maine-Farmington to a 16-9 record and the Maine Athletic Conference regular-season title in 1998-99, her lone season at the school. In addition to her basketball duties, she served as the school's assistant athletic director, SWA and assistant softball coach. Flamini worked as a women's basketball assistant coach at Division II Shippensburg in 1999-00 when the Raiders won the Pennsylvania State Athletic Conference (PSAC) championship and reached the NCAA Division II Tournament. She assisted Deirdre Kane's West Chester team from 1996-98 and helped the Rams to the 1997 PSAC Eastern Conference crown and an NCAA bid. Flamini also served as head coach of the PSAC All-Star team that traveled to the Netherlands in the summer of 2000.

A native of King of Prussia, Pa., and graduate of Upper Merion High School, Flamini earned a basketball scholarship to Division II Clarion where she helped the Eagles to a 57-30 record, a PSAC title and two NCAA Tournament appearances in three years. Clarion reached the national quarterfinals in 1991 and the round of 16 in 1992. Flamini concluded her college career at West Chester and in 1994 earned a bachelor's degree in philosophy and an associate's degree in elementary education. She assisted Immaculata's basketball team in 1995-96 before returning to West Chester for her master's degree in athletic administration in 1998.

**Contact: Head Coach Stephanie Flamini, 336-316-2344, sflamini@guilford.edu**

### **Men's and Women's Cross Country**

The Quaker men placed sixth at the Old Dominion Athletic Conference Championships. The team loses four seniors from this year's team and expects five letter winners to return in 2008. The Quaker women placed seventh at the Old Dominion Athletic Conference Championships. Coach Heidi Pinkerton loses one senior from this year's team and expects three letter winners to return in 2008.

**Contact: Head Coach Heidi Pinkerton, 336-316-2160, [crosscountry@guilford.edu](mailto:crosscountry@guilford.edu)**

### **Football**

Kevin Kiesel begins his third year at the helm of the Quakers' football team and returns 44 letter winners from last season's club that posted a 6-4 overall record, Guilford's best since 1997. Guilford has enjoyed record-setting offensive seasons in Kiesel's first two years. Two-time All-American receiver Chris Barnette '08 led all NCAA Divisions in 2005 with 101 receptions and become Guilford's 35th football All-American. Kiesel has also coached three all-region students and Josh Vogelbach, the Quakers' first ODAC Rookie of the Year, who set four NCAA Division III freshman passing records.

Kevin Kiesel was introduced as Guilford College's 22nd head football coach in March, 2005. He brings a 64-59-1 career record and 12 years of head football coaching experience to the Quakers. The 1981 Gettysburg graduate spent the past four seasons directing NCAA Division II Millersville in Lancaster, PA, where the Marauders went 15-27, including 5-5 in 2004. Off the field, Kiesel instituted successful academic and fund-raising programs that raised the team's grade point average and aided retention rates. He broke into the coaching ranks as a graduate assistant at West Chester, where he received his master's degree in health and physical education in 1983.

Guilford plays on campus in the 3,500-seat Armfield Athletic Center. The schedule includes games with national powers such as Bridgewater and Emory & Henry, plus the annual Soup Bowl match with cross-town rival Greensboro College. The ODAC champion receives an automatic NCAA playoff berth.

**Contact: Head Coach Kevin Kiesel, 336-316-2159, [kkiesel@guilford.edu](mailto:kkiesel@guilford.edu)**

### **Golf**

Jack Jensen is in his school-record 31st season as Guilford's golf coach. He has guided 25 teams into national tournaments, including the 2005 and 2002 units that won the NCAA Division III title and the 1989 team that won the NAIA crown. Jensen earned national coach of the year recognition after all three championship seasons. He coached a team of collegiate all-stars in July 2003 in the Fuji Xerox USA vs. Japan Collegiate Golf Championships.

In addition to three national titles, Guilford has four second-place efforts at national golf tournaments under Jensen's guidance, including a second-place finish at the 2001 Division III Championship. For his efforts, Jensen received the first of his two Golf Coaches Association of America (GCAA) Division III District 3 Coach of the Year Awards. (He also won the prize in 2005.) The Quakers took second at the NAIA National Championships in 1985, 1986 and 1987.

In the 2007 NCAA Golf Championship, Guilford finished seventh and Joseph Poplin '07, who had the lowest stroke average in Division III (73.00), was named PING First Team All-American. He is Guilford's 14th two-time golf All-American.

Under Jensen's direction, 23 Guilford students have received 35 performance and 11 academic All-America honors. Guilford's Lee Porter '89, a two-time All-American and 1988 World University Games gold medalist, spent six years on the Professional Golfers Association (PGA) Tour and also played on the Nationwide Tour. Bill Brooks '83 and Rob Odom '87 were the NAIA Tournament medalists in 1983 and 1986, respectively. Three-time All-American Chris Haarlow '91 qualified for the 1994 U.S. Open.

Jensen joined Guilford's athletics staff as an assistant basketball coach in 1965 and compiled a 386-392 overall record as the Quakers' men's basketball coach from 1970-99. He coached future National Basketball Association (NBA) players Bob Kauffman '68, M.L. Carr '73, World B. Free and Greg Jackson '74. A member of the NAIA and Guilford College Sports Halls of Fame, Jensen was the second person to coach two different teams to NAIA national titles.

Jensen lives in Greensboro with his wife, Marsha. The couple has two adult children, Laura '97 and Dennis '00, both Guilford graduates.

**Contact: Head Coach Jack Jensen, 336-316-2157, [golf@guilford.edu](mailto:golf@guilford.edu)**

### **Men's Lacrosse**

Fourth-year head coach Andrew Rowe's Quakers finished with a 2-12 overall record, 0-6 in the ODAC. Rowe expects 21 letter winners, including Benson, back for the 2009 season.

Rowe graduated from Ohio Wesleyan in May, 2003, with a bachelor's degree in government and politics. A two-time United States Intercollegiate Lacrosse Association (USILA) honorable mention All-America pick, Rowe helped the Battling Bishops to a 45-14 record in his four seasons and led the midfielders in scoring his last three years. His teams won three North Coast Athletic Conference (NCAC) titles and reached the NCAA Division III playoffs in 2000 and 2003. He played in the 2003 STX/USILA North-South All-Star Game, netting a goal for the winning South side. Rowe earned First-Team All-NCAC honors in 2002 and 2003 and placed second among the league's goal scorers in 2003. He tallied 100 goals and 24 assists in his career. Rowe tied Ohio Wesleyan's record for goals in a game with a seven-goal outburst in the Bishops' win over Stevens Tech March 12, 2003. He had a career-high 44 goals and eight helpers for a personal-best 52 points as a junior. The St. Louis, MO, native Rowe graduated from Penfield (NY) High School in 1999.

**Contact: Head Coach: Andy Rowe, 316-2106, [menslacrosse@guilford.edu](mailto:menslacrosse@guilford.edu)**

### **Women's Lacrosse**

Guilford ended the season with a 9-7 overall record, which matched the school standard for victories in a season. The Quakers went 5-3 in conference play and earned their highest seed (4th) for the ODAC Tournament. Guilford's season ended with a 15-14 loss to Randolph-Macon in the league quarterfinals April 23. The Quakers could return as many as 13 letter winners in 2009.

Matt Grosso, the ninth head coach in Guilford's women's lacrosse history, joined the Quakers after serving as an assistant women's lacrosse coach at Goucher College from 1999-2004. In addition to his coaching duties, Grosso coordinated the Chesapeake Bay Lacrosse Challenge Tournament from 2001-04 and aided Goucher's athletic department as a fitness trainer, writer, public address announcer and equipment manager.

**Contact: Head Coach: Matt Grosso, 336-316-2197, [wlacrosse@guilford.edu](mailto:wlacrosse@guilford.edu)**

### **Men's Soccer**

Guilford concluded the season with a 5-13-1 overall record (2-6-1 ODAC). The Quakers lose four seniors from this season's team: Mark Jarvis, Mike McCaffrey, Neil Meguid, Kellan Schollaert.

Jeff Bateson joined Guilford College's athletics staff March 2006 as the Quakers' first full-time head men's soccer coach. The six-year head coaching veteran replaces Liam Behrens, who resigned in January when Guilford elevated the head men's soccer coaching position from part-time status.

A 1998 graduate of Alma (MI) College, Bateson (pronounced BATE-sun) spent the past two seasons as the head men's soccer coach at Tri-State University, an NCAA Division III institution in Angola, IN. The Thunder improved from a 3-15-1 team in Bateson's first season to 6-13-1 last fall. Five of his Tri-State student-athletes garnered honorable mention All-Michigan Intercollegiate Athletic Association (MIAA) recognition and three were named to the MIAA Academic Honor Roll. In addition to coaching the men's soccer team, Bateson advised Tri-State's Student-Athlete Advisory Committee (SAAC) and taught in the school's Health, Physical Education and Sport Science department.

An elementary education major, Bateson minored in math and Spanish and spent three years on Alma's SAAC. On the soccer field he garnered Third Team Umbro/National Soccer Coaches Association of America (NSCAA) Division III All-America honors as a senior midfielder. The Midland, MI, product helped the Scots to the regional finals in Alma's first NCAA Tournament appearance and was the MIAA's Most Valuable Player in 1997. Bateson earned all-region and First Team All-MIAA honors in 1996 and 1997.

Upon graduation Bateson parlayed his college success into a short professional soccer career and entered the college coaching ranks. He played with the Premier Development League's Mid-Michigan Bucks (1997-98) and Colorado Comets (1999-00) before devoting himself fully to coaching. Bateson spent the 1998 and 1999 campaigns assisting his college mentor, Scott Frey, at Alma. The Scots went 30-9-3 with two NCAA Tournament trips in that time and reached the 1999 NCAA Division III semifinals. Bateson took over in 2000 when Frey accepted the head women's soccer post at Messiah, where he guided the Falcons to the 2005 NCAA Division III title.

Bateson earned his Premier coaching diploma from the NSCAA last June and worked with the Citadel Futbol Club in Indiana. He has coached at a variety of soccer camps, including those hosted by Indiana University, the University of Michigan and UNC Greensboro.

**Contact: Head Coach Jeff Bateson, 336-316-2213, menssoccer@guilford.edu**

### **Women's Soccer**

Guilford concluded the season with a 7-12 overall record (7-4 ODAC). The Quakers lose four seniors from this season's team: Micki Boulineau, Morgan Jones, Sarah Rohan and Jacquelin White.

Now in his fifth season on Guilford's sidelines, Eric Lewis already owns the school record for women's soccer coaching wins and is bidding to take the Quakers to their first women's soccer conference title. He owns a 45-33-7 record in four seasons at Guilford, which combined with two successful campaigns at Louisburg Junior College, give him an 84-38-8 mark in six years as a head coach.

The Quakers set the school record for wins in a season for the second year in a row under Lewis in 2005. Guilford reached the Old Dominion Athletic Conference (ODAC) Tournament finals for the first time in school history in 2005 thanks to an upset of previously unbeaten Virginia Wesleyan in the tourney semifinals. In 2004, Lewis guided Guilford to school standards for ODAC wins (7) and longest unbeaten streak (13) in 2004.

The Quakers' eighth women's soccer coach, Lewis has coached two all-region student-athletes, six all-state performers, and eight All-ODAC selections at Guilford.

Lewis took over as Guilford's women's soccer coach in 2002, returning to Greensboro from Louisburg. Louisburg compiled a 39-5-1 record in 2001 and 2002 under Lewis, which helped him earn a pair of Region X Coach of the Year Awards. The 2001 unit reached the National Junior College Athletic Association District D finals and was ranked 12th in the final national junior college poll.

A native of Chapel Hill, NC, Lewis works extensively as an administrator with the North Carolina Girls Soccer Camp during the summer. Lewis coached the girls' varsity soccer team at Northern Durham High School in 2000 and was at East Chapel Hill High School the previous season. He assisted the state champion girls' team at Southwest Guilford in 1997 and has made scholastic coaching stops at Northwest Guilford, McMichael and Jordan. Lewis assisted Guilford's men's soccer team in 1998.

Lewis received a bachelor's degree in sport management from UNC Greensboro in 1996 and completed requirements for a bachelor's degree in history from High Point in 1998.

**Contact: Head Coach Eric Lewis, 336-316-2375, wsoccer@guilford.edu**

### **Softball**

Guilford ended its season with a 20-21-1 record, a 10-win improvement from last year and the most wins in school history. The Quakers qualified for the six-team ODAC Tournament for the second time in school history.

Dennis Shores was appointed the as Quakers' softball coach in January, 2007. The Quakers' fifth softball coach, Shores spent three seasons as an assistant softball coach at Neumann (Pa.) College, during which time the Knights

compiled a 60-52 record. He worked with head coach Bill Saar and helped Neumann to its first Pennsylvania Athletic Conference championship and NCAA Division III Tournament berth in 2006.

Long-time resident of Downingtown, Pa., Shores founded and coached the Chester County Stars, a United States Specialty Sports Association (USSSA) softball program with teams in the under-10, -12, -14, -16 and -18 age groups. He served as Tournament Director for the Stars College Showcase and served as president of GGS Fastpitch. A member of the National Fastpitch Coaches Association, Shores hosted winter pitching clinics in the Downingtown (Pa.) area for six years and is also an experienced hitting instructor.

Shores, a 1991 graduate of Penn State-Delaware County, recently retired after working over 20 years as the facility manager of the St. John Vianney Center in Downingtown. He and his wife, Susan, have three children and one granddaughter.

**Contact: Head Coach Dennis Shores, 336-316-2247, softball@guilford.edu**

### **Women's Swimming**

Steve Kaczmarek is the Quakers' first head women's swimming coach in school history and relies on his 31 years of aquatics coaching and administration experience to implement one of Guilford's newest teams.

Kaczmarek served as the Natatorium Supervisor and Aquatic Director for the Corpus Christi (TX) Independent School District (CCISD) from 2000-04. He oversaw a natatorium staff of nine, including five swimming coaches and a diving coach, and coordinated the school district's aquatics activities. In his tenure, the district added competitive middle-school swimming programs and developed a district-wide Learn to Swim Program. Kaczmarek also served as the director for regional and district championship meets.

Old Dominion Athletic Conference (ODAC) women's swimming coaches bestowed All-ODAC honors on Guilford College freshman **Lauren Truelove**. Guilford placed ninth at the 12-team Atlantic States/Old Dominion Athletic Conference (ODAC) championships Feb. 17-19 and posted some of the fastest times in the program's two-year history.

The Atlantic States/ODAC Championships conclude Guilford's second swimming season in school history. The Quakers logged a 3-6 overall record in dual meets, 2-4 in the ODAC.

**Contact: Head Coach Steve Kaczmarek, 336-316-2167, skaczmar@guilford.edu**

### **Men's Tennis**

Eddie Luck was hired as the Quakers' head men's tennis coach January 2008. Luck brings extensive coaching experience to the job, including an 80-34 record in six years as a men's tennis coach and a 136-40 mark in eight seasons as a women's head coach. Luck inherits a veteran Guilford squad with all eight letter winners back from last year's 9-7 team (5-4 Old Dominion Athletic Conference).

Luck takes the helm of Guilford's men's tennis program following a two-year stint at Methodist University. He led the Monarchs to a 26-15 overall record and a 10-1 mark against USA South Athletic Conference opponents. Luck guided Methodist to the 2005 conference title and a runner-up finish in 2006. He directed three All-USA South students in his tenure, including two-time USA South Player of the Year Keith Criscoe.

Luck started his college coaching career at NCAA Division II Ferris State University in Big Rapids, Mich., as the head women's tennis coach, a position he held from 1992 to 2000. In his eight seasons as the women's coach, Luck compiled a school-record 136-40 mark and won three Great Lakes Intercollegiate Athletic Conference (GLIAC) Women's Coach of the Year Awards. He led the squad to an 83-0 conference record, eight of their 16 consecutive league titles and made six NCAA Division II National Tournament appearances. As the Bulldogs' men's coach from 1993-96, Luck's teams went 54-19, including a 24-2 in the league. He won the 1994 GLIAC Men's Tennis Coach of the Year Award and ranks third among Ferris State's all-time coaching wins and winning percentage (.739) leaders.

A Ramseur, N.C., native, Luck played three seasons at Campbell University before finishing his college career at Ferris State, where he earned a bachelor's degree in business marketing in 1988. While working as a graduate assistant tennis coach to Arlo Elkins, he earned his master's degree in social studies and history from the University

of South Carolina. Luck is certified as a P1 Tennis Professional by the United States Professional Tennis Association.

Guilford concluded the season with a 10-9 overall record (5-4 ODAC) and won its first ODAC Tournament match. The Quakers lose five seniors from the 2007-08 team to graduation, and expect four letter winners back in 2008-09.

**Contact: Head Coach Eddie Luck, [mtennis@guilford.edu](mailto:mtennis@guilford.edu)**

### **Women's Tennis**

Guilford posted an 11-9 overall record and went 3-7 in the Old Dominion Athletic Conference. The Quakers placed seventh in the league's postseason tournament.

Dalton L. "Mac" McMichael Jr. and his wife, Susan, have made a gift of over \$450,000 to Guilford to support a scholarship fund in memory of Mac's mother, Dorothy Ragsdale McMichael, and be used toward construction of new tennis courts at the college.

**Contact: 336-316-2167, [wtennis@guilford.edu](mailto:wtennis@guilford.edu)**

### **Volleyball**

The fourth head volleyball coach in school history, Head Coach Emily Hayes joined Guilford's staff in July, 2006. Hayes has coached the Piedmont Triad Volleyball Club (PTVC) since 2003 and helped two teams to the U.S. Junior Olympic Volleyball Championships in 2005 and 2006. The Piedmont Triad 16 team placed 28th at the 2005 championships and the 2006 Piedmont Triad 17 squad finished 17th. Hayes also coaches top high school volleyball prospects with the North Carolina High Performance Team.

A four-year letter winner at Division I Elon University, Hayes became the school's first All-Southern Conference volleyball performer as a second-team selection as a senior. She helped coach Mary Tandler's Phoenix to their first winning season since 1997 and led the team in kills and hitting percentage. Hayes ranks among Elon's career leaders in kills (2nd), blocks (5th) and aces (8th). Her 480 kills in 2003 stand fourth all time and helped her win the team's Most Valuable Player Award.

Hayes earned her bachelor's degree in special education and worked at Asheboro Middle School before coming to Guilford. She played high school volleyball for Dee Hodgin at Asheboro High School and club volleyball with the PTVC and the Central Carolina Area Volleyball Association. She received her Increased Mastery and Professional Application of Coaching Theory (IMPACT) certification from USA Volleyball.

Guilford concluded the season with a 7-20 overall record (1-9 ODAC), a four-win improvement on 2006. The Quakers lose two seniors from this season's team, Katie Spina and Emily Grant, but expect nine letter winners to return in 2008.

**Contact: Head Coach Emily Hayes, 336-316-2405, [volleyball@guilford.edu](mailto:volleyball@guilford.edu)**

# INTERVIEW

Name of Student Interviewed: \_\_\_\_\_ State: \_\_\_\_\_

PAVE Member Conducting Interview: \_\_\_\_\_

1. Using one-word adjectives, describe your impression of this candidate.
2. How would you describe the candidate's intellectual ability and motivation?
3. Related to extracurricular activities, does the candidate have a special commitment to any particular activity or activities? How will the student pursue these activities in college?
4. What is unique about the student's school situation or family background that we should know about (e.g., difficult divorce, lengthy illness, several changes of schools, attends strongest school in the area, etc.)?
5. Why and to what degree is the candidate interested in Guilford College?
6. Additional comments (if any):

***Return to: Office of Admission, Guilford College, 5800 W. Friendly Avenue, Greensboro, NC 27410; Fax to: 336-316-2954; or email [nriemer@guilford.edu](mailto:nriemer@guilford.edu)***

# COLLEGE FAIRS

Name of College Fair \_\_\_\_\_

Name of High School (if different from above) \_\_\_\_\_

State \_\_\_\_\_

Date of Event \_\_\_\_\_

Senior Inquiries: \_\_\_\_\_ Transfer Inquiries: \_\_\_\_\_

Junior Inquiries: \_\_\_\_\_

Sophomore Inquiries: \_\_\_\_\_

TOTAL NO. OF INQUIRIES FROM THIS PROGRAM/VISIT: \_\_\_\_\_

Particular Students Who Stood Out as Top Candidates:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Should we do this visit next year? Yes \_\_\_\_\_ No \_\_\_\_\_

Comments:

Name of PAVE Member Completing Form: \_\_\_\_\_

If there has been a change in your address/phone number/employment, please make note of that change here so we may update our records.

\_\_\_\_\_

**Return to: Office of Admission, Guilford College, 5800 W. Friendly Avenue, Greensboro, NC 27410; Fax to: 336-316-2954; or email [nriemer@guilford.edu](mailto:nriemer@guilford.edu)**