

Spanish

Guilford's Quaker heritage has assured a continuing interest in the study of language as an instrument of international understanding. Courses are offered in Chinese, French, German, Japanese, and Spanish.

Entering students take a placement test upon arrival to determine their level in a previously studied language. Students may place out of the one semester (101) foreign language requirement by taking that placement exam. Students who do not take the placement exam will be required to complete one semester of language 101. Students who place out of the foreign language requirement and wish to continue with their studies of a language will be placed in the appropriate level course according to the placement exam score. Intermediate (201-202) level (or equivalent experience) is a prerequisite for higher-numbered courses.

Why Guilford College?

Consistently rated nationally by *The Princeton Review* as well as being one of the 40 colleges in *Colleges that Change Lives* by Loren Pope, Guilford College inspires each student to achieve excellence through an engaging community, rooted in Quaker values, which nurtures creativity and social responsibility.

What can a Guilford education offer you?

- An urban setting near other colleges & universities with an area student population of over 27,000 students
- A consortium agreement with University of North Carolina at Greensboro, Greensboro College, Bennett College, North Carolina A&T State University, Elon University and High Point University provides students with access to courses free of charge
- A college mission statement & core values based on, and consistent with, Quaker testimonies. Guilford's core values are: Community, Diversity, Equality, Excellence, Integrity, Justice & Stewardship.
- A challenging academic program which emphasizes not only academic tracks and the learning process, but also the interconnection between curricular and co-curricular pursuits
- A diverse student population providing a stimulating peer environment
- Excellent study abroad programs in China, England, France, Germany, Ghana, Ireland, Italy, Japan, Mexico, Netherlands, Scotland, Spain, and Wales

The academic program in Spanish

The Bachelor of Arts degree is offered in Spanish.

Minors are offered in Spanish Language and Society, and Spanish for the Workplace.

The academic program in Spanish

A major consists of eight courses (32 credit hours) numbered above 112 and must include at least one 400 course. For a Spanish major, 220 must be included among the eight required courses. Students may do a Senior Thesis (470) or Departmental Honors (490) on a topic approved by the department. This will be counted as one of the eight courses, but will not replace the required 400-level course. Students planning to attend graduate school are urged to choose the senior thesis. Spanish courses in translation do not count towards the major.

Double majors in Spanish and Education Studies, as well as K-12 licensure in these languages, are also offered. Students pursuing these double majors have the same requirements within the Foreign Languages Department as do other majors. The option of doing a senior thesis is not advisable for this double major.

Course prerequisites: Except for courses in translation, a student is required to complete Spanish 220 or its equivalent, or to obtain permission from the instructor before enrolling in a 300-level course. Further, students must complete at least one 300-level course before taking a 400-level course.

Spanish majors must take at least one course from the Spanish peninsular area and one from Latin America, at the 300 level. All majors must meet proficiency requirements.

For additional information about Spanish at Guilford College visit: www.guilford.edu/academics

All majors are expected to study abroad with an appropriate Guilford program before graduating. Approval of the department is necessary to either waive this requirement or to participate in another program abroad. With approval from the department, a student unable to study abroad may be able to substitute the required experience abroad with an internship. Guilford currently offers semester programs in Guadalajara, Mexico and Madrid, Seville and Alcalá de Henares, Spain, as well as other study abroad programs in Beijing, Brunnenburg, London, Munich, Paris, Rennes, Siena, Tokyo, and Osaka, for which the appropriate language is either required or recommended.

Course Offerings

101 Communicating in Spanish I	102 Communicating in Spanish II
111 Spanish in the Workplace I	112 Spanish for the Workplace II
201 Intermediate Spanish	202 Intermediate Conversation and Composition
211 Intermediate Spanish for the Workplace I	212 Intermediate Spanish for the Workplace II
220 Introduction to Literary and Cultural Analysis	221 Advanced Spanish for Business
310 Contemporary Latin America	311 Contemporary Spain
320 Culture and Society: Mexico, Central America & Caribbean	
321 Culture and Society: Golden Age of Spain	322 Culture and Society: South America
323 Culture and Society: Beginnings of a Nation (The Integration of Three Cultures)	
340 Film, Life, and Literature of Latin America (IDS 447)	342 Latino Culture in the United States (IDS 449)
402 Senior Seminar: Latin America	403 Senior Seminar: Spain
450 Special Topics	460 Independent Study. 1-4.
470 Senior Thesis	490 Departmental Honors

Assessment of Foreign Language Majors

- Speaking proficiency will be assessed in an oral exam in an intermediate course (201 or 202). The 220/221 final will be a language proficiency exam. The exam will test knowledge of grammar and explication of a text. Based on the results of the 220/221 test, a student whose score is inadequate will likely be advised to A) discontinue as a language major, or B) study and retake the test when ready; at the latest before the beginning of the student's final 400-level course.
- The following final project will be required for all seniors in their final 400-level course: A final paper or exam for the course, in the target language, in which students pull together the cultural knowledge they have acquired throughout the major, including material from the current 400 course. Students will write a paper on a cultural theme, tracing its importance through historical, cultural, and literary contexts. Along with the essay, students will turn in a three-question evaluation form, assessing their language major and outlining future goals.
- Students will complete a study abroad self-assessment form.

Internships

Students may elect to complete an internship under the supervision of a faculty member in this department and receive credit for the experience. Such internships give majors the "hands-on" experience which is so necessary in this field. Among locations where Spanish majors have completed internships are the following:

- Casa Guadalupe
- Lutheran Family Services
- Glenwood Library in Greensboro
- As well as some internships in Guadalajara, Mexico and Seville, Spain

Where do graduates go?

- University of Denver Graduate School of International Studies
- Immigration Counselor at Lutheran Family Services
- Peace Corps
- North Carolina State University
- University of North Carolina—Greensboro, MBA Program
- Teach for America
- Guadalajara Semester Leader for Guilford College

Faculty

Sylvia Trelles, Associate Professor of Spanish; strelles@guilford.edu
 Alfonso Abad-Mancheño, Assistant Professor of Spanish
 Kathryn T. Bowers, Assistant Professor of Spanish
 Laura Ibarra, Visiting Instructor of Spanish

