

History

History is the study of the complex forces of the past precipitating change in the human environment. These forces include ideas, political and economic developments, and social and cultural conditions. Historical investigation demands logical thinking and critical analysis as well as imagination and intuition. Students of history learn to recognize the significance of the sequential nature of events and to bring order to apparently random facts. Historical knowledge fosters an appreciation of human diversity, a global perspective, and a rich comprehension of the contemporary world and one's own experience.

Why Guilford College?

Consistently rated nationally by *The Princeton Review* as well as being one of the 40 colleges in *Colleges that Change Lives* by Loren Pope, Guilford College inspires each student to achieve excellence through an engaging community, rooted in Quaker values, which nurtures creativity and social responsibility.

What can a Guilford education offer you?

- An urban setting near other colleges & universities with an area student population of over 27,000 students
- A consortium agreement with University of North Carolina at Greensboro, Greensboro College, Bennett College, North Carolina A&T State University, Elon University and High Point University provides students with access to courses free of charge
- A college mission statement & core values based on, and consistent with, Quaker testimonies. Guilford's core values are: Community, Diversity, Equality, Excellence, Integrity, Justice & Stewardship.
- A challenging academic program which emphasizes not only academic tracks and the learning process, but also the interconnection between curricular and co-curricular pursuits
- A diverse student population, providing a stimulating peer environment
- Excellent study abroad programs in China, England, France, Germany, Ghana, Ireland, Italy, Japan, Mexico, Netherlands, Scotland, Spain, and Wales

The academic program in History

The Bachelor of Arts degree is offered in History.

A minor is offered in History.

Required courses for the History major

- The major consists of 8 courses (32 credit hours). Six of these courses must be above the 100-level and two at the 300 level, including HIST 300. An Historical Perspectives course taught by the History Department faculty counts toward the major requirements.
- Students may choose an area of historical specialization but must take at least one course in each of the following three geographical areas: United States, Europe, and non-Western (e.g., Asia, Africa, or Latin America). In addition they must take one course focusing on history before 1800 and one course focusing on history after 1800, in order to ensure a breadth of chronological knowledge.
- The capstone course for the major is HIST 300: Research Seminar, normally taken in the spring of the junior year, although many students take it in the senior year. It is required of all students majoring in history and is taught both semesters. As preparation for this research, students must take at least two courses at the 200 level prior to taking the seminar.
- To develop their understanding of how historical knowledge relates to other academic disciplines, students may take one course taught by a faculty member outside the History Department, provided that the course has been approved for the major by the Department in advance (e.g., ECON 302: Economic History of the U.S.).

History majors should select related courses in disciplines consistent with their career interests. Because of its interdisciplinary nature, history fits well with most disciplines and a carefully conceived curriculum can give the history major strength in pursuing very challenging career goals. For example, history majors intending to pursue graduate study or an international career should acquire a proficiency in one or more foreign languages. It is strongly recommended that pre-law students take courses in English history, accounting, and logic. A related field in management or economics prepares a student for positions in business, applied history, management, governmental, and non-profit organizations.

Students seeking licensure to teach history and social studies in high school need to double-major in history and education studies. In addition, one course in economics (ECON 221) and two courses in political science (PSCI 101 and 103) are required for the social studies licensure.

Students may “test out” of most basic courses and enroll in intermediate and advanced courses or independent study and internships to satisfy the major requirements. Senior history majors with a 3.50 grade-point average in history are encouraged to write a thesis and to pursue departmental honors.

Internship Opportunities

Students may elect to complete an internship under the supervision of a faculty member in this department and receive credit for the experience. Such internships give majors the “hands-on” experience which is so necessary in this field. Among locations where History majors have completed internships are the following:

- Friends Historical Collection at Guilford College
- Greensboro and High Point Historical Museums
- Tannenbaum Historic Park
- Guilford Battleground Park
- Women’s Resource Center
- Local Law Offices
- Local and National Historical Sites and Archeological Digs

Where do graduates go?

Jobs and post-graduate studies

Elementary and Social Studies teaching in Guilford County and Rockingham County Schools (NC); financial administration at Bank of America; graduate studies in History or International Studies at UC-Berkeley, UNC-Chapel Hill, UNC-Greensboro, Arizona State University, George Washington University, Fordham University, NC State University, Indiana University among others; law school at Wake Forest University, Campbell University, University of Vermont among others; Wake Forest University Divinity School; teaching fellowships in Japan and China, Higher Education Administration

Faculty

Sarah Malino, Professor and Chair; smalino@guilford.edu
Timothy Kircher, Professor
Damon Akins, Assistant Professor
Joy Coates, Assistant Professor
Philip Slaby, Assistant Professor
Alvis Dunn, Visiting Assistant Professor

**For additional information about History at Guilford College visit
www.guilford.edu/academics**

