

# Career and Community Learning

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The Career & Community Learning Center presents programs to students and alumni that complement a traditional liberal arts education through creative partnerships with faculty, staff, students, alumni and the greater community.

Understanding that action plus reflection will prepare people to make both a life and a living, the center for career and Community learning provides resources, opportunities, connections, and direction that encourage integration of academics and experience, campus and community, self and service, passion and purpose. experiential learning as a crucial balance to traditional academic learning;

## Career Services

The Career & Community Learning Center (CACL) provides resources designed to meet the career planning and employment needs of alumni, students, faculty and employers. These resources include career counseling, career assessment, resume development, job search strategies, connections to opportunities, and assistance with the graduate school process. The CACL website contains more information and links to additional resources.

## Student Employment

### *Student Employment Services*

Through part-time, summer, or campus jobs, students gain valuable experience and develop marketable skills for postgraduate employment. We receive numerous listings for jobs, off and on campus, including international, summer camp, and childcare opportunities. Students who wish to obtain part-time/summer jobs can access these listings on our website or in the CACL office.

CACL also develops childcare and tutor lists that are made available, by requests, to the Greensboro community. These lists are updated at the beginning of each academic semester. Students who wish to be included on these lists may call X 2187 or stop by the CACL office.

### *Full Time Employment*

CACL maintains print and online listings of full time jobs. These jobs cover various fields and are not limited to local employers. CACL also presents opportunities for students and alumni to participate in career fairs where they have additional access to job options. Students and alumni who do not find suitable employment through these means can work with a career counselor on job search techniques. We also welcome any employment opportunities from alumni.

## Internships

The term "internship" refers to what is typically a semester-long, one-time activity in which students undertake a position in an on-or off-campus public or private or private organization for academic credit. Credit is not given for working per se, but for utilizing the alternative learning environment to attain specified educational goals. Interns are encouraged to use their faculty sponsor as a support, mentor and bridge between the internship work and academic studies. Reflection is an important learning tool and may be accomplished through journal writing, papers written at midterm and at the end of the semester, and by regular conferences with the faculty sponsor.

Each year, approximately 15% of all Guilford College students receive academic credit for their work in the local community and around the world. Guilford students have found internships to be valuable in several ways, including:

- experiencing profound learning by linking academics and action
- pursuing a new area of interest; exploring potential career fields
- building experience in a chosen career field
- building self-confidence through personal challenge

## Community Learning

Guilford College strives to develop a Community Learning program that is in sync with our highly motivated students and our Quaker traditions of tolerance and social justice. We encourage our students to form community commitments with a program that spans the areas of student life and academics. We want all of our students to have access to resources that support their work in the community, including placement assistance, transportation, meaningful work, tie-in to academics, opportunities for reflection, and chances to relate their work to a consideration of larger social issues. A main priority of our program is to give students the opportunity to learn from people who are living on the margins of our society. CACL staff has established relationships with many agencies in the greater Greensboro community. These relationships allow us to offer opportunities for service in a variety of areas including tutoring/literacy, teaching ESL, mentoring, working with the homeless population, etc.

## Bonner Scholars

The Bonner Scholars Program is an important part of Guilford's Community Learning Program. Each year, fifteen students who demonstrate a commitment to community service and have financial need are selected for the program. Selected students receive scholarship funds and extensive training in return for their commitment to participate in community service during their 4-year matriculation. Students are encouraged to apply as early as possible. Admissions decisions to the program are made on a rolling basis.

## Faith and Vocation

More than ever before, college students find themselves free to define their futures in any way they want. Our society no longer expects young graduates to settle on a field of expertise and then stick with it for the next thirty to forty years. Likewise diminished is the pressure to begin securing one's financial future immediately following commencement. Instead, for many college students, a bachelor's degree offers enormous freedom to explore the world of work.

Great freedom can make the search for meaningful work extremely challenging. Therefore, the Career and Community Learning Center offers a number of services and resources designed to help students establish an inner foundation for discerning their vocation or "calling" in the outer world of the job market:

**Internships** — Students can explore their deeper sense of purpose through practical, on-site internships in a variety of settings. The Internship Coordinator/Vocational Counselor can assist students in identifying suitable internship opportunities as part of the process of self-exploration.

**Vocational Counseling** — Identifying how a student's unique mix of passions, talents, experiences, and insights can be applied in service to humanity, whether as a career or as a developing skill, is part of the work of vocational counseling. From one-on-one sessions to clearness committees, vocational counseling can provide direction from a deeper, reflective perspective.

**Resource Library** — There are a number of books and tools that students can utilize to assist them in exploring career and call choices from a vocational viewpoint.

## Career and Community Learning Contact

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**For additional information about Career and Community Learning at Guilford College visit [www.guilford.edu/career](http://www.guilford.edu/career)**

